

UT Center for Community Engagement

COMMUNITY ENGAGEMENT TASK FORCE PROPOSAL



“It is not enough to expand the intellect and talents of our students if we fail to rouse their souls to serve others and engage them in the larger issues of the day.”

-Former President Judith Rodin, University of Pennsylvania

Task Force Membership



David Schumann, co-chair

Director, Tenn TLC / William J. Taylor
Distinguished Professor

Bob Rider, co-chair

Dean, CEHHS

Craig Bleakney

Former Coordinator of Service-Learning

Sherry Cable

Professor, Sociology
Tenn TLC Faculty Fellow – Service Learning

Lynn Champion

Director, AS Communication
Former Director, AS Outreach

Nissa Dahlin-Brown

Associate Director, Baker Center

Kelly Ellenburg

Administrative Coordinator, Tenn TLC

RJ Hinde

Associate Dean, AS

Carole Myers

Assistant Professor, Nursing

Dulcie Peccolo

Director, CEHHS Student Services

Dori Stiefel

Doctoral student, Political Science
Business Consultant

with consultation from **Elizabeth Burman**
Campus Coordinator, Outreach and Engagement

What is community engagement?



Community engagement is the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. (Driscoll, 2009, Carnegie Foundation)



Why is a center needed?

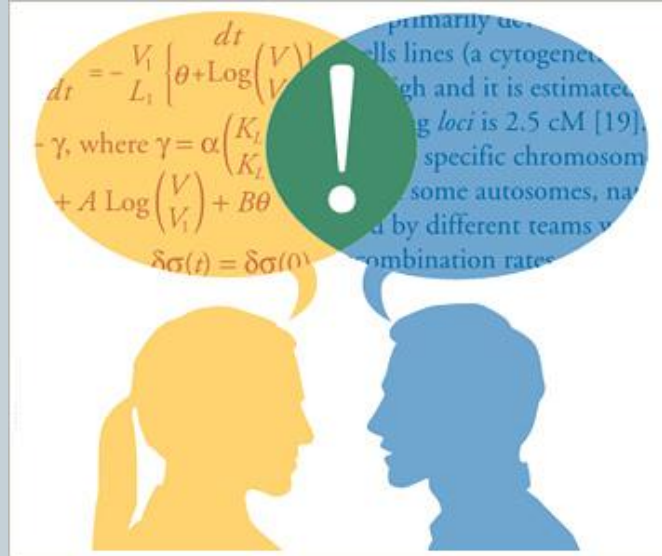


- To provide a central point of contact to facilitate partnerships between faculty, students, staff, and community members
- To bring the entire campus on board with our land-grant mission, integrating our research, teaching, and service functions
- To promote and publicly recognize the outstanding work our faculty, staff, and students are doing in the community
- To coordinate this work across campus so the faculty can focus on student learning

Why is a center needed?



- The problems within our community are inherently interdisciplinary and complex, and the university has the knowledge and resources to help create solutions. Currently, however, we do not have the coordination.



Why is a center needed? Market analysis



Because our students expect more from us



Why is a center needed?



“Students can come and go from UT and never know what it means to be a good citizen. That’s a problem.”

*-Eric Dixon, Junior in
Philosophy
Originator, (Community
Partnership Service Corps)*



What could the CCE provide?



- Interdisciplinary partnerships between faculty, staff, students, and community members aimed at solving important and critical societal problems
- A forum for each of these entities to assess needs, identify available resources, and create effective collaborations



What could the CCE provide?



- Coordination of campus-wide service-learning, service learning course design training, and faculty research that requires community engagement
- Establishment and coordination of a network of alliances with other UT entities/faculty that work with the community.
- Promotion of community engagement activities through partnership with media services and newsletter distribution



Getting Started: Strategic Planning Objectives



1. Identify funding, both internal and external
2. Put initial leadership and support staff in place
3. Establish planning committee
4. Establish advisory board (e.g., UT Outreach Council and community leaders)
5. Identify w/Provost initial space to house Center
6. Initiate a comprehensive online presence
7. Establish relationships with other UT T/L entities
8. Establish a network of alliances with other community providers.
9. Identify initial services and promote them
10. Establish CCE Learning Community

Personnel Plan



Stage One: To commence Fall 2011

Position	Year 1 FTE
Administrative Coordinator for Service Learning	1.0

Stage Two: To commence Fall 2012

Position	Year 1 FTE	Year 2 FTE	Year 3 FTE	Year 4 FTE
CCE Director	1.0	1.0	1.0	1.0
CCE Community Coordinator	1.0	1.0	1.0	1.0
CCE Administrative Coordinator Service Learning (see above)	1.0	1.0	1.0	1.0
Graduate Assistantships	.5	1.0	1.0	1.0

Budget



Item	Yr 1 FTE	Year 1	YR 2 FTE	Year 2	YR 3 FTE	Year 3	YR 4 FTE	Year 4
Labor								
Director - 12 mos.	1	\$ 80,000.00	1	\$ 84,000.00	1	\$ 86,500.00	1	\$ 89,000.00
Community Coordinator	1	\$ 48,000.00	1	\$ 50,000.00	1	\$ 52,000.00	1	\$ 54,000.00
Service Learning Admin.	1	\$ 30,000.00	1	\$ 31,500.00	1	\$ 34,000.00	1	\$ 35,500.00
Administrative Assistant	0.5	\$ 11,500.00	1	\$ 23,000.00	1	\$ 24,500.00	1	\$ 26,000.00
Graduate Students			0.5	\$ 13,500.00	0.5	\$ 13,500.00	2	\$ 27,000.00
Undergraduate Students			0.25	\$ 4,000.00	0.25	\$ 4,000.00	0.25	\$ 4,000.00
Operations								
General Operations		\$ 15,000.00		\$ 18,000.00		\$ 21,000.00		\$ 25,000.00
Technology		\$ 18,000.00		\$ 4,000.00		\$ 5,000.00		\$ 8,000.00
Travel		\$ 10,000.00		\$ 10,000.00		\$ 12,000.00		\$ 15,000.00
Totals for CCE	3.5	\$ 212,500.00	4.75	\$ 238,000.00	4.75	\$ 252,500.00	6.25	\$ 283,500.00

Questions, considerations, and feedback

