

RESOLUTION TO THE UTK FACULTY SENATE BASED ON THE 2010-2011 ASSESSMENT STUDY

**Approved by the Faculty Senate Budget and Planning Committee
for consideration by the Faculty Senate on May 3, 2011**

WHEREAS, during the period 2005-9, UT system-wide expenditures in the category of Instruction grew by 14.3%, while expenditures in all other categories grew by 24.9%, and

WHEREAS, this trend represents a diversion of \$22 million from Instruction into other categories, and

WHEREAS, the category of Instruction consists of funds that support our primary missions of teaching, research, and service, and

WHEREAS, assessment of UTK faculty members and academic programs is multifaceted, rigorous, frequent, and effective at producing academic efficiency, and

WHEREAS, a study by the Budget and Planning Committee found that assessment of non-academic programs is in some cases inadequate to allow informed fiscal decisions, possibly contributing to the faster growth in non-Instruction expenditures,

THEREFORE, BE IT RESOLVED that the UTK Faculty Senate advocates the following:

- 1.** Administrators from the UT System and UTK campus should give a public accounting that identifies why the relative cost of providing secondary support to Instruction grew significantly during FY05-09, extended through FY11 as data becomes available and the impacts of ARRA funds are clarified. This accounting should include explicitly the degree to which salary increases were involved.
- 2.** The campus and UT System should work to create a four-year plan to restore the percentage of expenditures in the category of Instruction to at least the 2005 level (44.2%) of total expenditures, factoring in the movement of funds among categories.
- 3.** Chancellor Cheek should create a taskforce to develop guidelines for implementation of university-wide assessment of non-academic programs, incorporating the principles outlined in the Budget and Planning Committee's 2010-2011 Report on Assessment of Non-academic Programs.