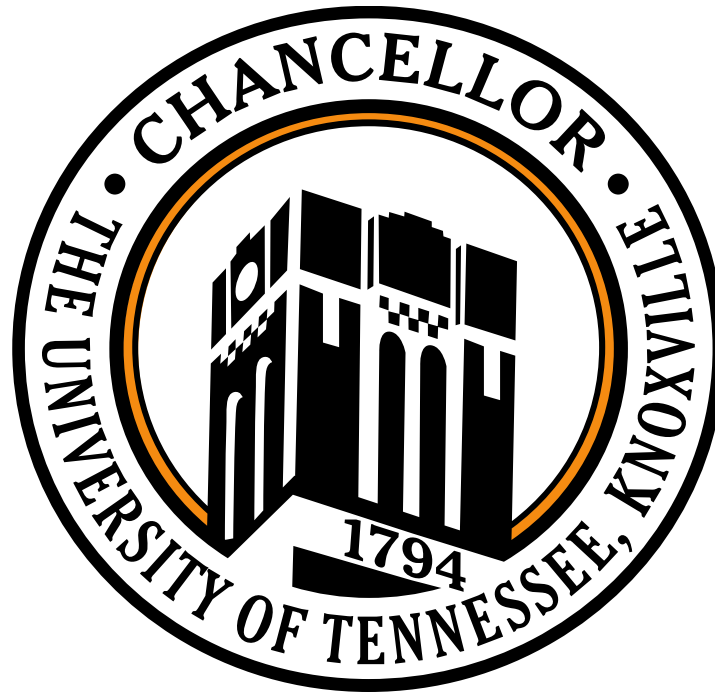


BIG ORANGE
UT BIG IDEAS

THE UNIVERSITY of TENNESSEE **UT** KNOXVILLE



Faculty Senate Retreat

September 7, 2012

UNIVERSITY OF TENNESSEE, KNOXVILLE

June Board of Trustees

- 8% Tuition Increase
- Fee Increases
- Take 15, Graduate in 4
- 5% Raises

Campus/System/BOT Relationships



THE UNIVERSITY OF TENNESSEE, KNOXVILLE

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Development

Celebration: \$860 Million



Development Priorities

- **Chairs & Professorships
(Chancellor's Challenge)**
- **Scholarships & Graduate
Fellowships**
- **College Priorities**

Athletics



Take 15, Graduate in 4

Fall 2013 Tuition Model

A New Expectation for
Undergraduate Students

Graduation in Four Years

- Used to be the “norm”
- Off track
- Must become the “new norm”
- Critical to our Top 25 goal
- Better for our students and our state



Take 15, Graduate in 4

- Take 15, graduate in 4
- Students pay for 15 hours
- Implementation in Fall 2013
- Full year to communicate
- No additional cost for 15+ hours
- Increase revenue by ~\$6 million in year 1

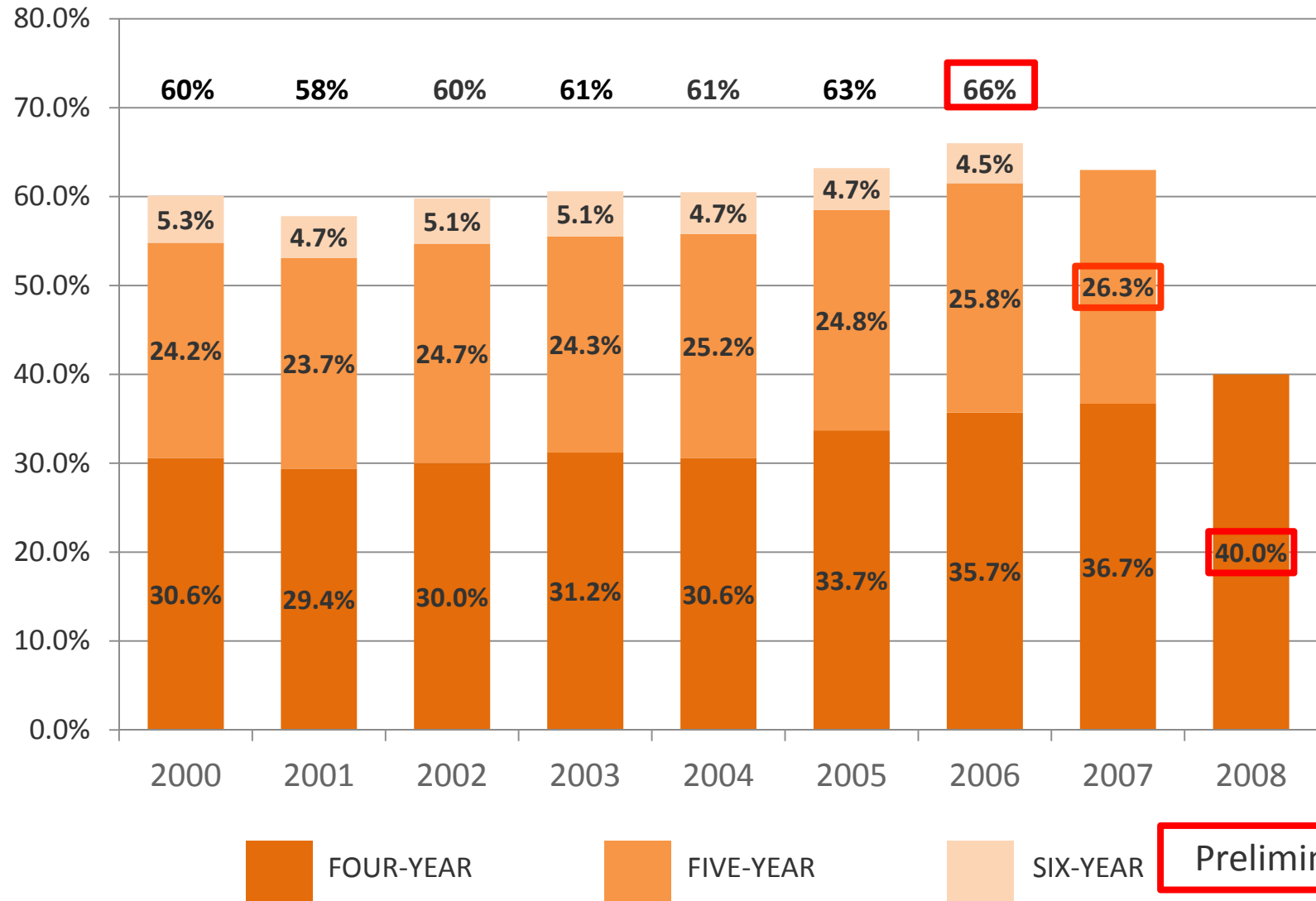
It's Better for Students

- Spend less on their education
- Incur less debt
- Opportunity costs
- Begin their careers earlier

It's Better for UT

- Improves graduation rate
- Increases state funding
- Increases capacity to serve other students
- Produces more undergraduate degrees/year
- Accelerates progress toward Top 25

Graduation Rates



We Remain a Great Value



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Editorial: UT demonstrates its leadership in educational value

By NEWS SENTINEL EDITORIAL BOARD
Posted February 9, 2012 at 4 a.m.

Discuss Print A A A f t 3 1 1



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UTK makes list of Best Value Colleges

12:35 PM, Feb 7, 2012 | 0 comments



Tennessee **TODAY**
news & information for the UT community

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Despite Knoxville the Princ

UT made were bas excludin

Kiplinger's Ranks UT a Best Value

Posted on January 3, 2012 10:03 am • Categorized as [Headlines](#), [Press Releases](#)

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New Tuition Model Endorsed



Future University of Tennessee students will have a financial incentive to take enough classes to graduate within four years after the UT Board of Trustees voted in a major change to tuition calculations.

“The prime beneficiaries will be UT students. Graduating sooner translates into spending less money on school and incurring less debt....

The new tuition model is a positive step that will bring UT closer to its laudable goal of becoming a top-25 public research institution.”

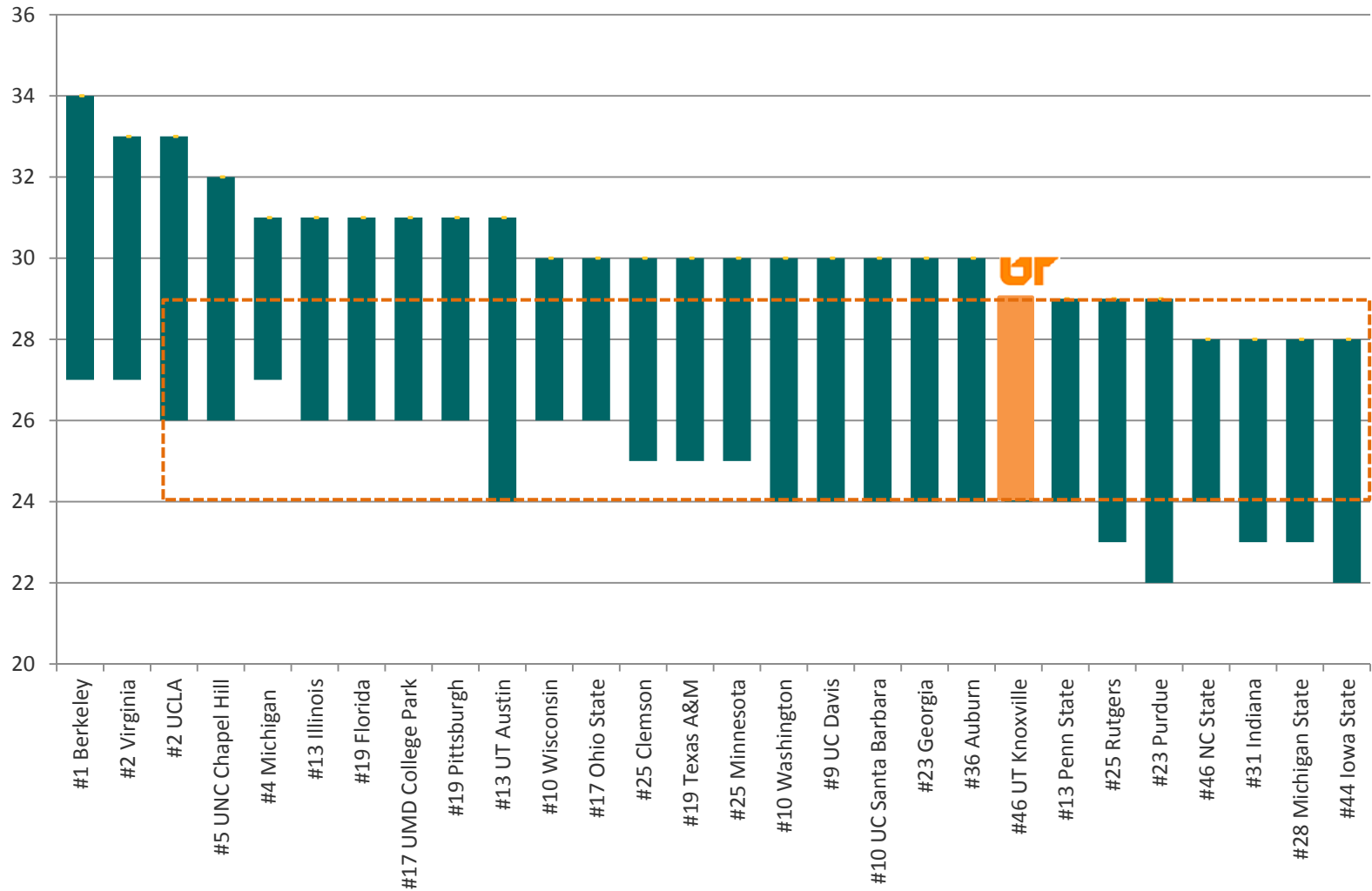
**JOURNEY
TO THE
TOP 25**



Progress

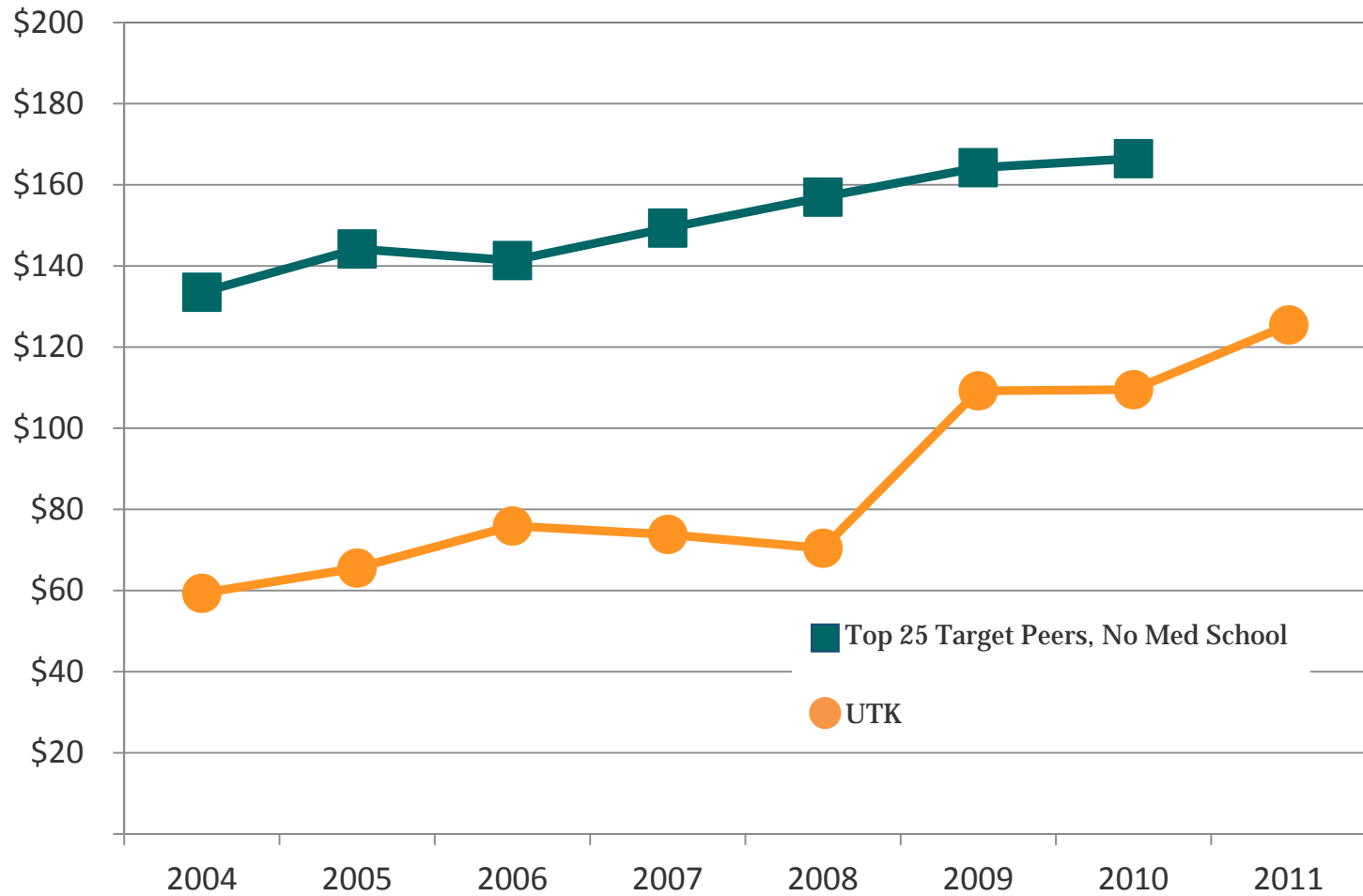
- 7 Metrics improved
- 2 stayed same
- 2 decreased
- 1 Metric TBD

ACT Equivalent Range



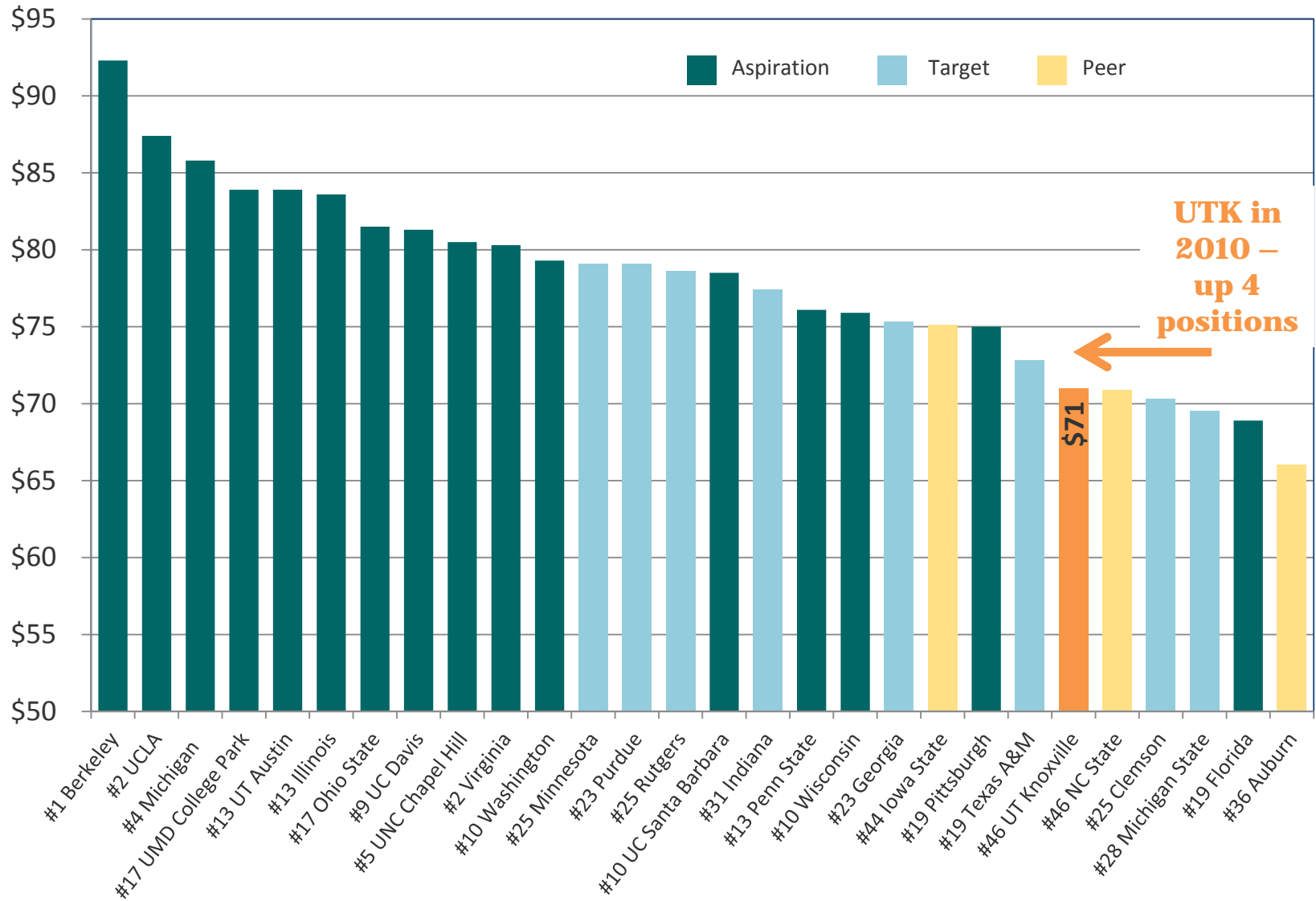
Research

Federal Research Expenditures; 2004-2011



Faculty

Average Assistant Professor Salary; Fall 2011



Top 25 Infrastructure Progress

- Buildings underway
 - ✓ Student Union
 - ✓ Natalie Haslam Music Center
 - ✓ John Tickle Engineering Building
 - ✓ Strong Hall
 - ✓ Residence Hall



Major Renovations

- ✓ Humanities and Social Sciences
- ✓ Greve Hall
- ✓ Brehm Animal Science and Food Science Buildings



**The
journey
we take
is just as
important
as
achieving
the goal**



Issues for the Future



Civility/Diversity/Citizenship



Internationalization



Internationalization

Top 25 Institutions	% of Total Enrollment 2010-11
#13 University of Illinois-Urbana-Champaign	18.22%
#2 UCLA	15.78%
#17 Ohio State University	10.85%
#19 University of Florida	10.82%
#25 Rutgers University	7.26%
#46 University of Tennessee	3.79%

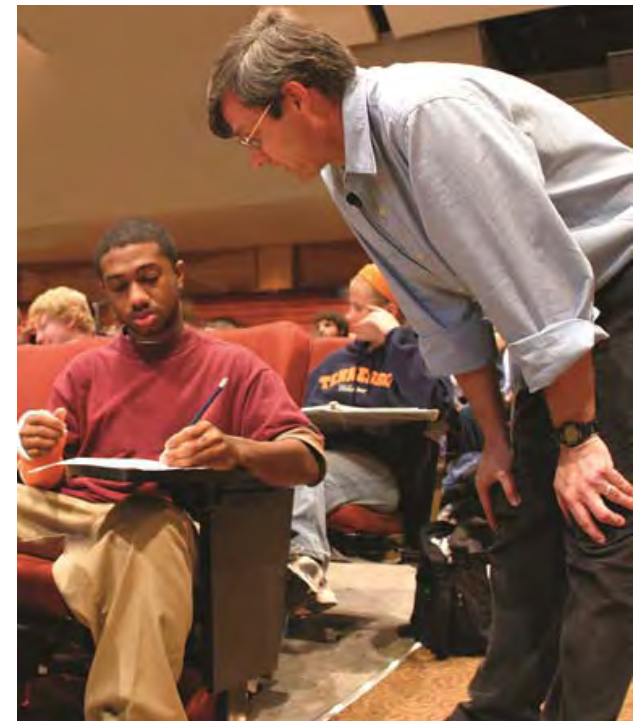
Communication

**How do we
communicate
better?**



Academics

- Focus on Better Teaching and on Student Learning
- Quality Rigor
- Advising
- Tracking students
- Course availability



Higher Education is Under Attack

Education's "Lost Decade"

Writing recently in *The New York Times*, Jeff Selingo, editorial director for the *Chronicle of Higher Education*, offered a thoughtful and needed prescription for transforming the way the nation's colleges do business. Selingo observed that, from 1999 to 2009 — a period he calls the industry's "lost decade" — colleges continued to focus on an unsustainable model instead of preparing for what was to come. What was to come, he said, was "fewer government dollars, a wave of financially needy students, a drop-off in the number of well-prepared high school graduates who could afford to pay and, of course, technological advances in teaching and learning."

Today, said Selingo, the outstanding student loan debt is now more than \$1 trillion, and colleges have seen their own debt increase 88 percent since 2001, to \$306 billion. Just as other industries have fallen by the wayside as they were enveloped in epic change, he said, "colleges and universities could be next unless they act to mitigate the poor choices and inaction from the lost decade by looking for ways to lower costs,

embrace technology and improve education.

Among Selingo's proposed reforms:

- Make better use of technology in the classroom to reduce costs, improve student performance and tailor learning to individual students.

- Offer more online education and replace low-quality courses with better offerings from other institutions through loose federations or formal networks.

- Reclaim academics, rather than administrative growth, as a top priority.

- Cut back on low-quality graduate programs that come at great cost to the core mission of educating undergraduates.

- Work to reduce the number of wasted credits through improving advice to students and increasing acceptance of credits from other institutions.

"Higher education is a conservative, risk-averse industry," wrote Selingo. "Add to this the fact that a majority of its leaders are nearing the safety net of retirement and we have a recipe for the status quo. We can't afford another lost decade."

Governor's Review of Higher Education



- Access
- Quality
- Preparing the Workforce

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Questions/ & Comments

