<u>Library and Information Technology Committee, Faculty Senate, University of Tennessee:</u> <u>Minutes</u>

Committee Members: Brian Ambroziak, Marianne Breinig, Janna Caspersen (GSS), Deb Chyka, Matthew Cooper, Mark Dean, Mary Lynn Derrington, Joanne Hall (ex officio), Jonathan Jackson (SGA), Jacqueline Johnson, Agricola Odoi, Joel Reeves (ex officio), Ragan Schriver, Vandana Singh, Steven Smith (ex officio), Rober Spirko, Forbes Walker, Kathi Wong (chair). (13 voting members)

Attending: Wong, Reeves, Ambroziak, Breinig, Caspersen, Blake Roller for Jackson, Derrington, Dean, Singh, Mark Baggett for Smith

- 1. Approval of minutes of August 29, 2014 committee meeting. Motion by Dean, Second by Singh, approved unanimous
- 2. Discussion of Google availability Reeves discussed Google Apps for Education. Recently released Google Classroom has some technical issues but full Google suite available to students/faculty/staff (email is for students only)
- 3. Classroom Technology proposal
 - a. Wong 2 type of classrooms Nationalized, scheduled by Registrar, all disciplines. Some nationalized are not equipped. Departmental classrooms are equipped by department. Committee chair recommended a resolution to bring this issue to attention of administration and Classroom committee. Minimal technology (see resolution)
 - b. Comments Ambroziak is on classroom committee. Finds this resolution to be problematic and redundant to Classroom committee's goals.
 Classroom committee involved in all aspects (such as furniture). Wanted to eliminate doc cameras at one time. Different disciplines use different equipment.
 - c. Breinig Every room should have some presentation technology.
 - d. Wong Not looking to infringe on CC but to support what they are doing. We (teaching faculty) are being encouraged to use technology but it's not always available. Should be a minimal equipment.
 - e. Ambroziak Run this by Classroom Committee first? Wong concurs.
 - f. Roller Lots of technology not being used. Instructors not trained or opting not to use it.
 - g. Ambroziak Need room specific needs; some courses do not require technology.
 - h. Wong put technology in place or work with scheduling to get instructors into rooms they use
 - i. Breinig People schedule a classroom; 2 days before class is relocated due to enrollment.
 - j. Ambroziak Send a survey, expect a 1% return. Survey/instruction on node chairs was great year 1. Instructors seem to be reverting to old ways this year. There was positive feedback on Stan Guffey's work in developing use of node chairs.
 - k. Breinig Cannot imagine any professor not wanting to use a projector/screen.

- 1. Student Can we get statistics on classroom technology availability?
- m. Breinig Physics aggressive going after technology through different resources. Most faculty have adopted technology to their teaching.
- n. Include audio in minimum (amplifying) requirements.
- o. Wong recommended review of different points of resolution:
 - i. Whereas 1; Looks good
 - ii. Whereas 2: Reeves reword to 'access to minimal technology'
 - iii. Whereas 3; deferred.
 - iv. Casperson strike doc camera, move definition of smart to second in list
- p. Wong Declared we had discussed this ad nauseum including in several meetings of this committee last year; she suggesting reviewing the resolution and offer suggestions on how to move forward at the next meeting.
- q. Ambroziak Document cameras are dated; push for new technologies (like node chairs). Establishing a norm is not possible.
- r. Derrington Gen Ed classes are they teaching all over and are they the ones having the issue with consistency in classrooms?
- s. Student Affects every UG class at some time. Issue not as prevalent in Upper Division courses.
- t. Wong Will rewrite to state the problem differently and send it back out.
- u. Is more money the solution?
- v. Breinig Need to focus on software/capability to deliver to hi-res student device; Blackboard Collaborate clunky.
- 4. Reeves Discussion of Newton proposal
- 5. Library no issues to discuss. Meeting adjourned at 4:30.