

**Faculty Senate Library and Information Technology Committee**  
**Minutes, March 2, 2015**  
**2:15-3:15 p.m. - 605 Hodges Library**

Committee Members (**bold indicates present**): Brian Ambroziak, Marianne Breinig, Janna Caspersen, **Deb Chyka**, Matthew Cooper, Mark Dean, Mary Lynne Derrington, **Jonathan Jackson, Jacqueline Johnson** (via Zoom), Agricola Odoi, Ragan Schriver, Vandana Singh, **Robert Spirko, Alan Wallace**, Forbes Walker, **Kathi Wong** (chair)

Ex Officio: Joanne Hall, **Joel Reeves, Steven Smith**

Guests: **Teresa Walker** (Libraries)

Action items:

1. All: Please send any agenda items or suggestions for speaker to Dr. Wong.

Meeting minutes:

1. Discussion: Detailed or Abbreviated Minutes
  - a. Concern about details – people not feeling free to speak their mind
  - b. These are open meetings; if anyone wanted to attend, they could
  - c. Reeves: suggests full text minutes for Wong; she will condense
2. Approval of Minutes from February meeting
  - a. No quorum; will send out in email
3. Elements Update – Wong
  - a. Dr. Zomchick will address Faculty Senate today regarding concerns
  - b. Questions still exist about who needs to do what when
4. Library Presentation / Future Renovations – Teresa Walker
  - a. Introduction
    - i. Dr. Walker is Associate Dean for Learning & Research Engagement in the library.
    - ii. Working with One Stop student services on enhancements / renovations to Hodges ground floor.
    - iii. No budget yet; still negotiating with the Provost's office but have commitment to support at least part of the plan.
    - iv. Library work with One Stop has been very useful; so has Commons Phase III.
    - v. Libraries no longer (if ever were) passive warehouses of collections. Becoming more multi-purpose, and an important arm for student recruitment and success.
  - b. Walker (will send out presentation):
    - i. Ground floor space where One Stop is – very modern, lots of orange. Across from it, where map library used to be, is drab. We have somewhat captive audience (new students and their parents); opportunity to collaborate across campus as a recruitment tool.
    - ii. Recruitment is more than just signing up; it's staying.

- iii. Students are more likely to persist at UT if they know “what it means to be a Vol.”
  - iv. Group got together last year to be imagining the space. Four components:
    1. Showcase; comfortable seating, possibly snack area. Lots of information, e.g., a media wall running inspirational movies; famous people from UT; what’s new in different departments. On weekends could be a place for presentations. Inspirational.
    2. Area across from restrooms; have some glass-enclosed rooms for one or two people to use. Could be spillover from One Stop. Could open up some of the space in the Commons (move singletons out of the 6-person rooms).
    3. Glassed in group rooms, with a mix of furniture. Students / faculty could come in and work singly or together.
    4. Innovation space. Mobile furniture, pegboards, whiteboards.
  - v. No new construction; furniture, paint, and technology.
  - vi. One thing Library has noticed is students across the disciplines, e.g., engineering, who want project space that can be reserved for a few days where they can set up equipment. Nursing students want to be able to bring things in and work together.
  - vii. QEP (Quality Enhancement Plan) committee; theme is Experience Learning. Service learning with the community. No space where students, faculty, and community members can work together.
  - viii. Have discussed with residence halls and Office of Undergraduate Research regarding cross-disciplinary work.
  - ix. Want it to be very flexible, entrepreneurial, and creative.
  - x. See this as a partnership with OIT, Service Learning, Dorms, Office of Undergraduate Research.
  - xi. Want feedback from a wide range of disciplines. If anyone on the committee has ideas, or want to take this back to their students.
- c. Questions:
- i. Chyka: Could you talk about reserving rooms? Walker: We have an infrastructure for students and faculty to reserve rooms. Commons is 24-hour operation; most of library is 24-hour. We have the reservation infrastructure and staffing. Would need to be creative with new space; want to be able to support multi-day reservations.
  - ii. Chyka: Projected timeline? Walker: Not sure; funding is an issue. Some of the planning work has been done, and have some estimates. Space is ready; wouldn’t be relocating anyone.
  - iii. Chyka: Would it require additional security surveillance? Walker: In some ways, less. We had maps in there; we had to close the gates at times. This space is, more than anything, about furniture. Equipment would be ceiling mounted projectors. Could double as study space, waiting area. There is so much demand; we see students working in spaces we didn’t imagine.

- iv. Chyka: Where are the maps? Walker: Currently in Hoskins Library.
  - v. Wong: If the students are in there with their projects, can it be locked?  
Walker: Need to work out the logistics, but yes.
  - vi. Chyka: Have you asked students what they want? Walker: We have a student advisory committee. We have a lot of feedback from students about what they like and want to see. Have also done a large longitudinal study regarding the effect of the Commons on student retention and success. Take notes; as spaces open up and funds become available, try to be mindful and take it to the student advisory committee. They're not shy about what they want.
  - vii. Jackson: By giving this area an actual purpose for students, they will spend more time there. It's uninspiring. Walker: What we truly want is for students and parents to be "wowed." Jackson: Tours for high school students would also be improved. Walker: Hope to convey things that are special about UT, such as our partnerships with ORNL and the hospital; that we are Volunteers and emphasize service learning and real experience.
  - viii. Chyka: Once the funding is allocated, could you put up some kind of "Coming Soon" signage, so that the tours will point it out? Walker: That's a great idea. Work with Admissions to ask, "How can we help send out your message?"
  - ix. Chyka: Showcase different colleges; maybe videos of simulation labs, the Health Center, new classrooms. People in one discipline don't know what's going on in other areas. Might get people excited, and increase the number who want to be part of the university. Walker: Students love to hear from other students, about their experiences. Great opportunity to have video testimonials.
  - x. Chyka: Who would be in charge of the upkeep of those showcases?  
Walker: We have a great director of PR/Marketing in the library, and we work in conjunction with Creative Communications. Would love videos from departments.
5. Google Apps for Education – Reeves
- a. As far as he knows, have full suite except Vault (legal hold for discovery), but not using Gmail for faculty/staff.
  - b. Took out the clause saying "UT does not endorse" certain apps.
  - c. People like the ability to store video on OneDrive / Google Drive.
6. Other business
- a. Johnson: Faculty member in Nuclear Engineering states that Blackboard (Collaborate) is terrible; he can't move around. Suggested Zoom. Has been able to provide to some students. Reeves: Social Work has replaced all online classes with Zoom. Can deal with licensing. Typically have to restrict things because UTSI students don't pay UT Technology Fee but have some flexibility here. Johnson: So he can move around and write on the blackboard? Reeves: Have him contact Jerry Riehl via the HelpDesk.
7. Meeting adjourned