

## **Faculty Evaluation Manual Language Proposal Supporting UTK's QEP (Experience Learning)**

From page 2 of the Faculty Evaluation Manual:

### Current Language:

“Faculty and administrators are encouraged to participate in the University’s Quality Enhancement Plan for International and Intercultural Awareness, now called Ready for the World. This initiative provides that discussion of the importance of international/intercultural expertise and experience should be incorporated into tenure, promotion, and annual review statements.”

### Proposed Language (underlined):

“Faculty and administrators are encouraged to participate in the University’s current Quality Enhancement Plan focused on experiential learning and called Experience Learning. The primary goal of this plan is to enrich the campus culture by promoting and supporting meaningful experiential learning activities for students both inside and outside of the classroom. Faculty engagement with such activities is likely to have a positive effect on student success and therefore should be incorporated into tenure, promotion, and annual review statements.”

And, on the bottom of page 10:

### Current Language:

“b. a summary of the faculty member’s activities and accomplishments during the Evaluation Period in teaching, research/scholarship/creative activity, and service, in accordance with Section 3.8.1 of the Faculty Handbook (the “Faculty Activity Report”), the form and content of which shall be determined based on college and department bylaws, but each of which should include evidence, if any, of international and intercultural expertise or experience;”

### Proposed Language (underlined):

“b. a summary of the faculty member’s activities and accomplishments during the Evaluation Period in teaching, research/scholarship/creative activity, and service, in accordance with Section 3.8.1 of the Faculty Handbook (the “Faculty Activity Report”), the form and content of which shall be determined based on college and department bylaws, but each of which should include evidence, if any, of the facilitation and support of experiential learning activities as defined in the University’s current Quality Enhancement Plan; ”