

Faculty Evaluation Manual Language Proposal Removing references to QEP

May 2, 2016

Manual for Faculty Evaluation 2015: <http://cdn-provost.utk.edu/wp-content/uploads/sites/10/2016/01/Manual-for-Faculty-Evaluation-2015.pdf>

Rationale: The University of Tennessee adopts a new Quality Enhancement Plan (QEP) every 10 years as part of SACSCOC accreditation. The current QEP, "Experience Learning," was adopted in 2015. The first QEP, "Ready for the World," is an ongoing initiative.

The Senate Executive Council has agreed that although evidence of participation in a QEP may be included in the annual review and promotion documents, such participation is no more important than other factors that are used to evaluate faculty and therefore special mention of the current QEP in the evaluation of faculty is not warranted.

Deleted language = ~~strikethrough~~

Introduction: General Information and Guidelines for Using this Manual

[Paragraph 6, p. 2]

~~"Faculty and administrators are encouraged to participate in the University's Quality Enhancement Plan for International and Intercultural Awareness, now called Ready for the World. This initiative provides that discussion of the importance of international/intercultural expertise and experience should be incorporated into tenure, promotion, and annual review statements."~~

Part II - ANNUAL PERFORMANCE REVIEW OF TENURED AND TENURE-TRACK FACULTY

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Section B: Procedures for the Annual Review of Faculty [p. 10]

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2. Documents Prepared by the Faculty Member. The faculty member prepares a written summary of work in teaching, research/scholarship/creative activity, and service. The summary includes work accomplished during the Evaluation Period. Except as otherwise noted at the end of this paragraph 2, it is suggested that each faculty member under review provide to the department head review materials which contain at least the following:

...

b. a summary of the faculty member's activities and accomplishments during the Evaluation Period in teaching, research/scholarship/creative activity, and service, in accordance with Section 3.8.1 of the Faculty Handbook (the "Faculty Activity Report"), the form and content of which shall be determined based on college and department bylaws, ~~but each of which should include evidence, if any, of international and intercultural expertise or experience;~~