

Faculty Senate

Non-Tenure Track Issues Committee

Annual Report 2016-2017

Members: Allie Brown, Denita Hadziabdic-Guerry, Heather Hartman, Lacey Johnston, Laurie Knox, Jeanie Lim, Jennifer Stokes, Pedro Tomas, Crystal McAlvin

Co-Chairs: Allie Brown, Denita Hadziabdic-Guerry

Issue	Action	Current Status
Benefits	The Benefits and NTTI Committees met early in the fall semester and designed a plan for a survey to be sent to all faculty. The purpose of this survey was to determine faculty ideas and opinions about the current sick leave policy for faculty. After the original meetings, it was decided that this project was best suited to the purposes of the Benefits Committee and the NTTI Committee had no further role to play in launching the survey. The survey was launched by the Benefits Committee and the results are now being studied by that committee.	Survey results in the domain of the Benefits Committee. No further action needed by this NTTI Committee.
Faculty Handbook	Chapter 4 continued to be revised through December of 2016. After all NTTI Committee members had input opportunities and approved the Committee version of Chapter 4, it was sent to the Faculty Affairs Committee. NTTI Committee co-chairs and the Faculty Affairs Committee continued to work on refining language.	Revisions are now in the domain of the Faculty Affairs Committee. No further action needed at this time. The NTTI Committee is available for continued conversations and editing related to the Chapter Four revisions.
FYS 129	Current language on the website regarding FYS 129 courses prohibit NTT faculty from teaching these courses. Discussion was held in the NTTI Committee meeting in fall 2016 by a NTT faculty member who had departmental support to teach an FYS 129 course but was unable to do so based on current stated guidelines.	Executive Council recommended this issue to be discussed at the administrative level for the University and deemed it NOT to be an issue that faculty alone could change. This issue was presented by the NTTI Committee Co-Chairs to John Zomchick for administrative input at a May 10, 2017 meeting. He has a university wide task force looking at some other issues similar to this and will ask them to review

	<p>“Teaching 129</p> <p>Do you want to teach a FYS 129 course?</p> <p>Tenure and tenure-track faculty may teach a one-credit 129 Freshman Seminar. These small, discussion-based classes allow faculty and first-year students to explore a topic of mutual interest. Instructors receive research stipends.”</p> <p>http://fys.utk.edu/fys-129/teaching-129/</p>	<p>this topic.</p>
<p>Arts and Sciences Interdisciplinary Programs (IDP’s)</p>	<p>This matter was discussed among NTTI Committee members based on anecdotal information received from other non-Committee members.</p> <p>The Co-Chairs have reviewed the bylaws for Arts and Sciences to see if there is any language in that document which addresses IDP’s and tenured, tenure-track or non-tenure track faculty.</p>	<p>This matter was discussed among NTTI Committee members based on anecdotal information received from other non-Committee members.</p> <p>The Arts and Sciences faculty who brought this to the attention of the NTTI Committee has received feedback from the NTTI Committee regarding placement of language about IDP’s in the A & S bylaws. For now, A & S faculty are encouraged to work thru departmental guidelines as stated in the A & S bylaws. The NTTI Committee has no current further input or recommended action on this issue.</p>
<p>Elements as Related to Annual Evaluations</p>	<p>Clarification regarding how Elements pertains to NTT faculty was received in fall 2016. A brief discussion took place about annual evaluations among different campus units for NTT faculty. Great diversity exists across the University in current forms being used.</p>	<p>There is no recommended action going forth on this issue. Due to campus diversity in annual evaluation methods, NTT faculty are advised to review their departmental bylaws and consult with department heads as needed. Issues related to the use of Elements, particularly in capturing all aspects of the work being done by NTT faculty will continue to be discussed as needed.</p>