

## MINUTES OF FACULTY SENATE LIBRARY AND INFORMATION TECHNOLOGY COMMITTEE

**Date:** October 17, 2016

**Location:** 650 Hodges Library

**Attending:** **Holly Greene, Chair**, Adam Alsamadisi, Brian Ambroziak, Beverly Banks, **Teresa Berry, Marianne Breinig**, Heather Hartman, Laura Miller, Vandana Singh, Robert Spirko, Sarah Huff Vassallo, Forbes Walker **[bold indicates present]**

**Attending, ex officio:** Jean Derco, Bonnie Ownley, **Joel Reeves, Steve Smith [bold indicates present]**

**Guests:**

**Minutes by:** Janet D. Miles, OIT

Agenda	Description	Follow-up
<b>Welcome and Introductions</b>	Each member attending was asked to give their name, unit / department, and something they enjoy doing in their spare time.	
<b>Ideas &amp; Concerns from Departments</b>		
	<ul style="list-style-type: none"> <li>• Clickers – how to get them, how to use them, cost, transition to cloud</li> </ul>	
	<ul style="list-style-type: none"> <li>• Library – what they’re doing right, what could be improved; how faculty are using the Library for teaching and research.</li> <li>• Member would like to find more ways to incorporate library resources into classes.</li> <li>• Compliment from a member that, “[I]t’s amazing; people are around and helpful all the time.”</li> </ul>	
	<ul style="list-style-type: none"> <li>• Minimum technology requirements for classes – member notes that any time the question of interactive classrooms comes up, the answer is, “The Business School is already doing that.”</li> <li>• Reeves noted deployment of Wolfvision Cynap devices in 8-10 classrooms this year; these allow faculty to teach and project “untethered.” Looking at ways to make wireless projection available to students as well.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Online exams – students using Respondus (which checks for sound and movement around the student) for online exams need quiet places to work.</li> <li>• There are quiet floors in the Library, but no single-occupancy rooms that students can reserve.</li> <li>• Respondus software is not installed on the computers in the Commons.</li> </ul>	

Agenda	Description	Follow-up
	<ul style="list-style-type: none"> <li>• Open-source textbooks – Library has been working on this with SEC colleagues and student government.</li> <li>• Member would like more information about which catalogs the Library subscribes to.</li> <li>• Berry notes that publishers will not sell eTextbooks to libraries.</li> <li>• Discussion of other open-source, especially online, resources, with concerns about vetting such resources and about the websites not being maintained.</li> <li>• Smith requests ongoing feedback from this committee.</li> </ul>	<p>Consider inviting Science Librarian Rachel Caldwell to a meeting to discuss.</p>
	<ul style="list-style-type: none"> <li>• Student information systems – new Banner version; has some quirks.</li> <li>• Question about whether Canvas will integrate with attendance, Title IX, and grades. Reeves states that, “given enough time, resources, and money we can link things together.”</li> </ul>	
<b>Ranking Ideas and Concerns</b>		
	<ul style="list-style-type: none"> <li>• Canvas / Blackboard transition.</li> <li>• Discussion of Canvas adoption to date: about 700 sections.</li> <li>• Discussion about need to inform faculty about the transition and available resources for training and support in making the transition.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Open-access research mandate for campus.</li> <li>• Discussion of Elements, which is primary an activity tracker, not an open-access full-text database.</li> </ul>	
<b>Future Meetings</b>		
	<ul style="list-style-type: none"> <li>• Chair has reserved 605 Hodges for remaining meetings.</li> </ul>	<p>Chair to work with Reeves to arrange Zoom option.</p> <p>Chair to work with Research Computing Support to develop Qualtrics survey to rank topics.</p>
<b>Meeting Adjourned</b>		