Historical Vignette
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Academic Freedom at UT: The Crisis Years

Academic freedom, or the right to teach, research, and publish in their fields of scholarship without fear of outside political, economic, or religious pressure is the most highly valued privilege of those who constitute the faculties of American colleges and universities.

Tradition has given the privilege widespread legitimacy except in authoritarian societies, but even in democratic governments, academic freedom has often been challenged by those who consider it a license to teach "subversive" or "disloyal" doctrines. The most serious attack on academic freedom in the United States occurred during the early 1950s in what has been called "The McCarthy Era."

As chairman of a U.S. Senate subcommittee, McCarthy investigated and "exposed" a variety of individuals in government, education, the arts, and the military whom he considered Communists or Communist sympathizers, but other congressional committees and numerous private watchdog organizations joined in the effort. These investigations produced major controversies on the campuses of the Universities of California, Wisconsin, Colorado, Cornell University, and the City College of New York, but the University of Tennessee was not immune to the academics at UT. They reined for the reinstatement of UT to the association's good graces, but that the members surmised that the retirement in 1946 of President James Hoskins, who had been behind the dismissals, and the trustees' agreement to abide by the AAUP's 1940 "Statement of Principles on Academic Freedom and Tenure" were factors in the organization's actions.

Neither of these earlier incidents reflected a national trend of hostility to institutions of higher education. The McCarthy Era of the 1950s was different in both the virulence and the extent of the attacks on faculty, administrators, and the universities themselves.

Knoxville was no hotbed of "radical" politics and never experienced the intensity of inquisitorial activity from legislative committees, demagogic politicians, or private anti-Communist organizations that characterized other academic centers. Nevertheless, the decade of the 1950s witnessed several forcible efforts to uncover "radicalism" on the UT campus. After all, it was not difficult for anti-Communists to find targets when "subversion," "disloyalty," and Communism were defined as vaguely as these terms often were. A 1954 Army pamphlet titled How to Spot a Communist warned that Communists could be identified by their predisposition to discuss civil rights, social and religious discrimination, or the immigration laws. A naval intelligence officer advised that Communists were most likely to be found among "intelligent people," and an opinion poll disclosed that the general public believed Communists to be people who talked about world peace, "read too much," and had "an affinity for foreign languages."

While Senator Joseph McCarthy did not begin his public campaign against subversives until February 9, 1950, when he claimed to have a list of 205 Communists in the State Department, President Harry Truman's 1947 executive order instituting a loyalty-security program for federal civilian employees had already produced what the New York Times in 1951 called "a subtle, creeping paralysis of freedom of thought and speech" on university campuses. A mild manifestation of this phenomenon occurred in Knoxville in late 1948, when the Rev. R. O. Eller of the Central Methodist Church denounced Mary Elizabeth Barnicle, a lecturer in English, for allegedly distributing campaign literature for Henry Wallace among her students.

Wallace, Franklin D. Roosevelt's third term vice president, ran for president in 1948 under the Progressive Party label. Eller also charged that Barnicle was being investigated by the FBI as a Communist. When the University took action the University took it, but Barnicle resigned on August 31, 1950.

Late in that same year, while the Korean War was in progress, an assistant professor of philosophy, Howard Lee Parsons, became the object of a curious accusation by a local patriotic group because of a question he had posed on a logic examination. The question asked students to use their knowledge of formal logical processes to "prove" that the South Korean Republic was like the Franco Spanish Regime" and that the North Koreans were "peace-loving and non-aggressive." UT Vice President Fred Smith explained that the question was only one of six, all of which drew upon contemporary newspaper quotations and which challenged the students to apply the principles of logic they had learned in their course to particular situations. The "small flurry" created by the incident appears not to have aroused much excitement either way. While Parsons was defended vigorously by Professor Willis Moore, who was in charge of the philosophy program, the rest of the faculty remained silent. Parsons was generally known to be a political liberal and an opponent of racial segregation.

Senator Joseph McCarthy cross-examines a witness during the Senate hearings in the early 1950s.

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A fait de ces attacks occurred as early as 1923, when seven UT faculty members were dismissed summarily. Not all were terminated for reasons that raised issues of academic freedom, but there was enough of the appearance of such to warrant an investigation by the national American Association of University Professors (AAUP). One of the professors ran into trouble for assigning a history text which included the statement that "We are all descended from lower animals." Although Tennessee did not pass its anti-evolution law until 1925, public sentiment was already strongly against the teaching of Darwinian evolution before the law was passed. The AAUP undertook an investigation and concluded that UT's system of one-year faculty appointments was "neither just nor compatible with the dignity of the profession;' that the timing of the dismissals during the summer, when the discharged professors were away and unable to seek alternative employment, was unfair; and that while the administration's actions may have been legal, they were not equitable or "honorable." The association at its 1924 meeting declared the dismissals unjustified and criticized conditions at UT as "detrimental to the purposes of the institution and to the interest of higher education in general."

In 1932 another dismissal—this time of Alfred Mueller, an associate professor of education—produced a second AAUP investigation and a renewed charge that tenure at UT was not in keeping with "good academic custom and usage." The AAUP now placed UT on its censure list:

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tion, and it is likely that the McCarthyite atmosphere of the time discouraged active faculty partisanship on his behalf.

A few years later, Parsons was again the subject of public controversy because of his membership in the Southern Conference Educational Fund, an organization devoted to advancing racial desegregation. The U.S. Senate's Internal Security Subcommittee had earlier announced that it was investigating the fund for supposed Communist activities. The fund issued a public denial of any Communist connections, but Parsons remained suspect for the next several years as a member of the National Association for the Advancement of Colored People (NAACP), a critic of American foreign policy, and a supporter of liberal causes. Although he was never formally dismissed, he was advised that he would be neither promoted nor advanced in salary. Both the head of his department, Edward Curreton, and the senior philosophy professor in the department, Merritt Moore, wrote a strong recommendation in April 1957 for Parsons's promotion, protesting that he was an effective teacher, a "recognized and productive scholar," and the recipient of numerous "unsolicited" favorable comments from students as to his teaching. As for the allegations of disloyalty, his colleagues charged that these were based on "false evidence." They conceded that Parsons held views on "sensitive" social and political matters that were controversial, but they insisted that a democratic society should expect "honestly held differences of opinion." Failure to promote Parsons would be interpreted as "an infringement on intellectual and academic freedom of peculiarly virulent type." The appeal to Dean Lexemuel Hesler of the College of Liberal Arts fell on deaf ears. Parsons resigned on August 31, 1957. He moved to Coe College in Iowa, where he became head of the Department of Philosophy and Religion, and then to the University of Bridgeport as chairman of the Philosophy Department. He retired from active teaching and scholarly publication in the fall of 1952, another incident occurred on the

Knoxville campus which indicated the pervasiveness of national suspicion and fear. At American universities. A number of students organized a Film Society and announced that they would show classic and foreign films to student audiences in Ferris Hall Auditorium. Unfortunately, the society's first choices proved to be highly controversial, although neither the students nor their faculty advisors—Samuel Baron, an instructor in history, and Richard Brothers, an art instructor—expected them to be so. The films were four Charlie Chaplin comedy shorts: The Cure, The Floorwalker, The Immigrant, and The Pawnshop—and Alexander Nevsky, a Russian epic set in the thirteenth century, directed by the well-known Sergei Eisenstein with music by the equally well-known Sergei Prokofiev.

The attack was launched by the Knoxville Journal, which, in a front-page story on October 5, criticized the University for showing a "Soviet-produced film glorifying Russia" and concluded that "after the movie had been banned from movie screens in the free world, the only way it could be shown here is through black market dealing." The Film Society held a meeting on the evening of October 6 to discuss the film, and many of the students present were upset by the editor's statement. The editor of the Journal later admitted that his article was "exaggerated and emotional." Despite this, the students continued to show the film, and the Film Society continued to screen other controversial films, including The Scarlet Letter and The Birth of a Nation.

Dr. Fred Holly, head of the Economics Department, was questioned about statements in the Morgan text that referred to income taxes, the inequalities of wealth distribution, the national debt, and socialized medicine. Holly responded that while he did not agree with everything in the text there was no reason for not using it. Students should learn to read textbooks critically . . .

The Knoxville American Legion Post #2 carried out the attack locally. Early in October, the post adopted a resolution introduced by John Duncan, assistant attorney general of Knox County and commander of the Legion's East Tennessee Division (later mayor of Knoxville and U.S. Congressman from Tennessee's Second District), protesting the UT Film Society's showing of the Chaplin films. The resolution charged that Chaplin was a member of a number of subversive organizations and criticized him for failing to take out U.S. citizenship during his long residence in the country. The resolution, sent to President Cloyd Brehm and members of the University's Board of Trustees, demanded that the Chaplin films not be shown even though the Journal writer had never seen the film. The day after the Legion protest, President Brehm announced that the films would not be shown. "I'm sorry the matter has come up," Brehm said in a letter to the local post commander, "Charles Siegal. The Film Society's faculty advisers indicated that a Buster Keaton comedy and a Peter Lorre mystery would be substituted for the offending films. Neither faculty adviser commented on the validity of the Legion's charges. Student response was less muted. An editorial in the student newspaper, the Orange and White, blasted the ban on the films as "obscene" and called the Legion's and the Journal's charges "half-cocked." What connection, the paper asked, was there between Chaplin's private life and the films he made years ago? "Is this the meaning of academic freedom?" A student columnist was even more critical of the ban. It ridiculed the charge that Alexander Nessey contained Communist propaganda: "It is difficult to believe that there could be any Communist pitch to a movie dealing with thirteenth century Teutonic knights, especially since the dialogue is in Russian . . . I just can't imagine a sturdy Russian peasant of . . .

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enough for a full-year course, and that it had already been replaced by another text. The Harcave book was used in Baron’s Russian history courses, and a survey from the time of Peter the Great to the Soviet Regime. Under questioning, Baron stated that the text was evenly balanced in its treatment of Communism as material that appeared to satisfy the committee. The day’s hearings seemed to be the finale of the “Red Scare” on the Knoxville campus. Senator Roberts had intended the investigation to be limited, and he had managed to keep it so. His committee’s final report, presented to a joint session of the legislature, concluded that no evidence of Communist material had been uncovered in the state’s textbooks. It did urge publishers to produce texts that “present a vigorous, dynamic, and patriotic approach to the study of democracy and government.” For those in the state’s colleges, the committee expressed its satisfaction that Tennessee’s colleges and universities were employing adequate safeguards against “the infiltration of subversive influences” into texts.

When the report was introduced into the legislature, it was spread on the journals of each house by a joint vote of 110 to 6, but without specific endorsement. From the viewpoint of a later historian of Tennessee politics, the investigation had “fizzled like a half-wet firecracker.” A student columnist in the Orange and White derided the entire inquiry as an example of the country’s excesses. “It was just too much,” he wrote. “It was characteristic of America’s ‘harryied society... from Joe McCarthy... down to... state legislatures.’ The student warned Americans to be on guard against publicly seeking politicians who failed to honor the time-honored American principle that ‘no man has the right to pass laws telling all other men what they may or may not read.’

The firework, however, had only begun. A local assemblyman, Judd Acuff, bitterly attacked the report of the joint investigating committee as a cover-up. He turned his wrath on Sam Baron, charging that the UT history instructor was a native-born Russian teaching Communism from a Russian textbook. In an oblique reference to the fact that Baron was Jewish, Acuff added: “He’s against the Christianity we were taught.” As an added fillip to his anti-Communist audience, Acuff claimed that Baron had told his classes that only two things mattered, sex and internationalism!

Acuff now enlarged the charges of his attack. In addition to at least two Communists on the UT faculty, he alleged that as many as five professors made up a club called the “League of Industrial Democracy” which taught still another foreign “ism” on the campus. Spreading his charges even more wildly, Acuff asserted that History Department head J. Wesley Hoffman, on leave teaching at the 7120th Air Base Group in Wiesbaden, Germany, under the auspices of the University of Maryland Extension Service, was a Communist sympathizer who had belittled the U.S. Army, made fun of democracy, and taught that Moscow should be the world capital.

The breadth and ridiculousness of Acuff’s charges resulted in some angry responses. Baron issued a point-by-point reply stating that he had been born in New York City, not a Communist sympathizer, and had never belonged to a League for Industrial Democracy. Further, he asserted that the textbook under attack was the worst ever read in his college Russian history courses. Its author was, in fact, a native-born American with a Ph.D. from the University of Chicago, a professor at the State University of New York, and a former analyst with the Office of Strategic Services.

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and the U.S. State Department. The textbook in question was so popular that it went through six editions by 1968.) UT Vice President Fred Smith said there was no such club as the League for Industrial Democracy on the campus. Two of Baron’s students, one a Korean War veteran and the other a senior social studies major, wrote a strong letter of support of his teaching, which they said they never found tinged with any pro-Communist bias.

Hoffman received a unanimous vote of confidence from the pastor and board of the First Methodist Church, of which he was an active member. They denounced the charges as “vicious, unwarranted, and ridiculous.” Professor Stanley Frohmoe, acting head of the History Department, said he had never found anything in Hoffman’s letters to his friends in France that would have given part of the army. The UT chapter of the AACP on March 10 passed a resolution expressing “entire confidence” in the loyalty of both Baron and Hoffman. James Stokely of Newport, Tennessee, derided Acuff’s charges and in a letter to the News-Sentinel warned that “Today our colleges are being investigated and intimidated; tomorrow it may be our newspapers or the sanctity of our homes.”

The Nashville Tennessean criticized Acuff for his “loose” remarks, denning the investigating committee’s report for its “fairness and honesty,” and denounced Acuff’s supporters for seeking to “undermine confidence in public schools.” A fellow assemblyman accused Acuff of “irresponsible slander” and of having handed UT a “damaging blow.” Senator Roberts defended his committee’s report and deplored Acuff’s criticisms: “We feel irreparable harm could be done to our school system if we launched a witch hunt without trying to prove or disprove charges.”

UT’s administration promised to look into Acuff’s charges but cautioned that the matter was delicate, affecting the reputation of everyone on campus. The administration must have “positive evidence instead of generalities in dealing with matters of this kind.” While this statement offered some reassurance, faculty morale remained low. Dean L.R. Hesler conceded as much. The anti-Communist work of the senate took curious forms. A newly appointed history instructor was advised in the fall of 1953 to shave off his beard lest it arouse suspicion of his loyalty!

Sam Baron left the University at the end of the summer in 1953, but he had already been informed that his contract would not be renewed. The accusations against him during the Chaplin incident the year before and the textbook charge to Acuff had hurt his career as he moved to various universities on one-year contracts before joining the faculty of Grinnell College in Iowa, then the University of California, and finally the University of North Carolina at Chapel Hill, from which he retired in 1989 as an Alumni Distinguished Professor. Wesley Hoffman was not affected by Acuff’s charges. He retained his position as head of the History Department, from which he retired in 1965.

Senator McCarthy’s censure by his own colleagues in December 1954 by the overwhelming vote of 62 to 2 ended his influence and provided a backdrop to the end of the “Great Fear” that had pervaded the American professoriate. But inculcable damage had been done. An editorial in the Orange and White in May 1953 noted with sorrow that “We have already had first-hand experience here at U-T of just how much anger and injustice can result from inaccurate accusations.” A Time magazine survey had disclosed that “professors are losing confidence in their chosen field,” and one dean had reported that “students were reluctant to discuss controversial subjects.” “This is not the American way,” the UT student editorial writer concluded.

Within the next year, positive action was initiated to strengthen academic freedom within the University. A joint committee of faculty representing the local chapter of the AAUP and various colleges on the Knoxville campus drafted a strong statement on faculty rights to freedom of teaching and research on June 30, 1954. President Brehm submitted it to the Board of Trustees, which voted to send it to the Martin and Memphis campuses for faculty and administrative review and comments. Memphis proposed a few changes; Martin had none. In February 1955, Brehm forwarded the revised statement to the trustees urging approval on the ground that it affirmed the faculty’s freedom to teach while providing for disciplining of those “who do not conform to the ethics set forth in the policy statement.” These ethics included a caution to faculty against expressing views either in or out of the classroom on subjects about which they had no professional competence.

Brehm elaborated his views a month later in welcoming the national AAUP at its annual meeting, which was held in Gatlinburg and was hosted by the UT chapter. No one wanted to restrict teachers in expressing opinions they were “qualified to discuss with authority,” he said, but they must not use the “prestige and dignity” of their position for propaganda or to express views on matters they were not qualified to discuss. He urged teachers to...
exercise "judgment, discretion and wisdom" in such matters.

The proposal evoked some animated discussion among the trustees. One protested that there was too much emphasis on freedom and not enough on responsibility; another feared that the statement would encourage socializing between UT and Knoxville College faculty! Still another trustee demanded an explicit acknowledgment of UT’s obligation to uphold the US. and Tennessee Constitutions. A new statement was ultimately drafted by the board, approved by the faculty committee that had drafted the original proposal, and adopted on November 4, 1955. The “Statement of Principles Governing Freedom, Responsibility, and Tenure” included all the principles governing appointment to academic positions, the grant of tenure, and terminations of appointments contained in the AAUP’s 1940 statement on those subjects. On academic freedom, the board reiterated President Brehm’s position that while faculty members were free to discuss their subjects in the classroom and to research and publish independently within areas of competence, they should exercise care in expressing personal views or introducing controversial matter unrelated to their subjects into their teaching. Similar discretion should be exercised in speaking or writing outside the classroom lest the University be judged unfairly by such remarks.

The statement was surprisingly liberal both in its content and in the process which produced it. A faculty committee had written the original draft, and the board’s revision was referred back to the faculty committee for approval. The statement, while reminding faculty of their obligations to uphold the constitution and laws of the state and nation, did not demand oaths of loyalty (as some states did at the time) or require faculty to cooperate with legislative or administrative efforts to ferret out subversion in the University (as some university presidents did in a joint statement on March 24, 1953). With only one amendment in 1971, the trustees’ statement has remained the University’s policy on academic freedom, and in 1971 change merely stated that tenure was attained “only through positive action” by the Board of Trustees, after the appropriate probationary period was served.

The trustees’ policy was a reassuring safeguard against future broad-based attacks on academic freedom at UT, but it did not prevent critics from engaging in skirmishes. In 1958 Dr. Henry Crane, minister of Knoxville’s Central Methodist Church, was the principal speaker at the Mid-Winter Convocation, an annual event sponsored by the UT Christian Association and two other campus religious organizations. Crane had spoken at the convention on four previous occasions without incident, but this time he was attacked violently by the Knoxville Journal, a Communist sympathizer who had been associated with twenty-seven left-wing movements since 1940. (Three days later, the Journal raised the number to fifty-five.) The paper demanded an investigation into the property of Crane’s appearance on the UT campus. Undaunted by the assault, Crane in his address “The Face We Face,” denounced the “so-called Patriots” who threatened democracy by their contempt for free speech. “Democracy thrives on controversy,” Crane warned, “but it dies if you try to shut it up.”

The Journal continued to criticize UT for allowing Crane to appear on the campus, there was no administrative response. The only reply was a letter to the Journal from the associate dean of liberal arts, Kenneth Knickerbocker, protesting the effort to smear Crane by his associations with various organizations. The basic test of free dom," Knickerbocker wrote, "is the freedom to be wrong in one’s opinions without being sent to jail." Three years later, another incident was more disturbing to the trustees. It involved Dr. George Soule, an economist, who was appointed visiting professor for the 1961-1962 academic year. The Department of Economics was about to embark on a doctoral program and wanted an economist of stature to strengthen the faculty for this purpose. The department was delighted when Soule accepted the invitation to come to Knoxville.

Holt insisted that while Soule might be called a “liberal” economist, he was not a Communist, a Socialist, or a Fabian Socialist. Holt continued somewhat facetiously that even if Soule were a Socialist, it might not be such a bad thing to have one on the faculty! When asked whether he would ever appoint a known Socialist, Holt responded that there was no constitutional bar to doing so.

Soule, the author of fifteen books, had been recommended by Arthur Burns, president of the National Bureau of Economic Research and formerly chairman of the Council of Economic Advisers under Dwight Eisenhower. Burns had lauded Soule as an “economist of extraordinary range and ability.” A month after his arrival, Soule gave a luncheon address to the Knoxville Economic Club, a group headed by Lewis Sinclair, a black economist at TVA. The Knoxville Journal, in reporting the event, noted that Sinclair was a director of Knoxville’s Highlander Research and Education Center, formerly the Highlander Folk School located at Montagle, Tennessee. To conservatives, the center was suspect because it brought black and white union members together in workshops that trained them in labor organization, voting procedures, and interracial relations.

The editor of the Journal, Guy Smith, followed by writing a UT trustee that Soule had close connections with Harvard economists who taught Fabian Socialism. Smith said that Tennessee taxpayer money should not be used to pay a professor who taught the destruction of the free enterprise system. Smith threatened to air the whole matter publicly in his newspaper unless the trustees took prompt action to remedy the situation. To support his charges, Smith enclosed a pamphlet published by a conservative organization which described the influence of the British economist John Maynard Keynes at Harvard and the left-wing ideology his ideas brought to the Economics Department there. Soule was mentioned as one of the members of the group who taught Fabian Socialism. The trustees demanded an explanation. President Andrew Holt, who passed the task on to the academic vice president, Herman Spivey. Spivey, in turn, asked the Economics Department head, J. Fred Holly, for a report. Holly’s report was an utter repudiation of the Journal’s charges: Keynes was not a socialist but a classical economist; Soule was not a socialist nor did he have any association with the Highlander Center; the National Bureau of Economic Research, of which Soule was a director, was highly regarded by American business corporations; Soule’s writings showed a “full appreciation of the accomplishments of the American economy”; and as far as Holly was concerned, any reservations about Soule’s loyalty were “completely without foundation.” President Holt added his own support for Soule at a heated meeting of the Board of Trustees on November 10. One trustee introduced new evidence coming from the House Un-American Activities Committee, the California State Subcommittee on Un-American Activities which purportedly linked Soule with a variety of Communist or Communist-linked organizations. Holt insisted that while Soule might be called a “liberal” economist, he was not a Communist, a Socialist, or a Fabian Socialist. Holt continued somewhat facetiously that even if Soule were a Socialist, it might not be such a bad thing to have one on the faculty! When asked whether he would ever appoint a known Socialist, Holt responded that there was no constitutional bar to doing so.

Dr. LeRoy P. Graf, History Department head from 1965 to 1980.
loyalty” were in doubt. A special admonition to Holt was to bar UT faculty members from any association with the Highlander Center. Holt would not go as far as one trustee wanted—to prevent faculty members from even speaking at Highlander—but he did agree to keep them from teaching at the school. There the matter rested—but it did not end.

Twice during the next five years, the Highlander Center and UT’s connections with it became the focus of further public controversy. In April 1963, the Knoxville Journal, in a series of two articles, charged that an “axis” existed between the Knoxville campus’s Presbyterian Student Center and the “Communist leaning” Highlander Center. The Rev. Ewell J. Reagin, who directed the student center, was specifically targeted for attending “a famous Communist training session” at Highlander during the May 25-26 weekend of 1957. Again, what agitated Highlander’s critics most was that blacks and whites were both in attendance at these meetings. Reagin, 35, was the son of the minister at Knoxville’s First Cumberland Presbyterian Church. He was a graduate of UT, had attended divinity school at Vanderbilt, received a Bachelor of Divinity from the University of Chicago, and formerly served as student pastor of the Cum-

berland Presbyterian Church in Bowling Green, Kentucky. Reagin responded to the Journal’s charges by denouncing them as “false” and “defamatory.” Myles Horton, founder and editor of Highlander, denied that the center was a Communist organization. Its primary function, he pointed out, was to educate adults in the South on contemporary social issues, and session, the Board of Directors pronounced its confidence in the “integrity, Christian dedication, and loyalty” of the Reverend Reagin. Rejecting the Journal’s charges, they aid described the “dangerous habit of arousing suspicion through the reckless use of subversive labels for those with whom one disagrees.” Other statements of support came from the Knoxville Roundtable of the National Conference of Christians and Jews, and the United Presbyterian Church, U.S.A. UT’s academic vice president, Herman Spivey, expressed his personal view that the Journal had not offered any evidence to support a charge of disloyalty against Reagin. Officially, Spivey dissociated the University from the controversy by stating that UT had no control over the religious centers that provided services to students.

The climax of the controversy was not favorable to Reagin or the Presbyterian Center. The adverse publicity generated by the Journal’s charges led the Appalachian Synod of the Presbyterian Church, U.S. (South), which had previously extended the student center’s financial support, to vote at its October 24 meeting to discontinue that subvention. In taking this action, the synod acknowledged that it was not implying “in any manner that the director of the center has been disloyal to our country.” On the other hand, it conceded that its decision was the result of “unresolved differences concerning emphasis, methods, and administration of the center as presently constituted.”

The Presbyterian Student Center survived the controversy and the financial crisis; it continues to serve students today. The Mid-South Synod of the United Presbyterian Church, U.S. (A) which had provided 40 percent of the Center’s support, made up the loss created by the southern church’s withdrawal. Ewell Reagin remained in Knoxville for another two years before leaving, under pressure, to pursue graduate studies in Chicago. By then, Highlander and UT were again in the news. This time it was Dr. LeRoy P. Graf, newly named head of the History Department, who was the target of suspicion. The Knoxville Journal’s anti-Communist crusade. A story in the paper on March 30, 1965, carried a banner headline proclaiming that Graf had assisted in a Highlander workshop.

If what some historians have called the “American Inquisition” was not pursued at UT with the same vehemence as on other campuses, it was not because the Knoxville community was more tolerant of unorthodox viewpoints; it was simply that there were fewer targets here for the attacks of fervent anti-Communists.

In the aftermath of the era, the UT campus, along with other universities, was left with the sober warning of a distinguished judge of the U.S. Second Circuit Court, Learned Hand, who in 1952 had written that “where each man begins to eye his neighbor as a possible enemy, where non-conformity with the accepted creed . . . is a mark of disaffection; and . . . where orthodoxy chokes freedom of dissent,” a community “is already in process of dissolution.”

Activities Committee. Graf’s role in the workshop was not described. In fact, Graf explained, all he had done was deliver a lecture on the Populist Movement in U.S. history, a period when blacks and whites united to protest low agricultural prices and high railroad rates. Graf had no connection with the Highlander Center, but spoke in favor of Myles Horton, Highlander’s director, who happened to be Graf’s neighbor on Little Switzerland Road, off Chapman Highway.

Apart from a few letters in the paper, one supporting Graf and one criticizing him, the affair quickly faded from public view. While the incident did not affect Graf’s career—he served as History Department head for fifteen years and coeditor of The Papers of Andrew Johnson for twenty, was named a Distinguished Service Professor, and commanded widespread respect in the University community, the Knoxville area, and the world of historical scholarship—it was not easily forgotten. Years later Graf reflected that in 1965 the Journal’s charge “was the equivalent of tagging someone, if not a communist, someone connected to nefarious activities. It was bad publicity.” By 1959 the repressive atmosphere of the previous two decades on university campuses began to wane. Faculty members who had been stigmatized as Communist sympathizers were rehabilitated, and some even received monetary retribution. But the controversies of the 1950s and 1960s left their scars, even if not often visible. College students became the “silent generation”; their instructors played it safe and were no more outspoken on political matters. The University of Tennessee reflected the national trend. If what some historians have called the “American Inquisition” was not pursued at UT with the same vehemence as on other campuses, it was not because the Knoxville community was more tolerant of unorthodox viewpoints; it was simply that there were fewer targets here for the attacks of fervent anti-Communists.