

Undergraduate Council Summary Report [Monday March 5, 2018 Faculty Senate meeting] Submitted by Rachel Chen, Chair

Summary report of the Undergraduate Council, January 30, 2018 (See attached reports)
http://web.utk.edu/~ugcouncil/public_html/docs/minutes/1-30-2018_3_UGCminutes.pdf

Committee Reports

Academic Policy

In cooperation with the Graduate Academic Policy Committee, the Undergraduate Academic Policy Committee proposed a formal policy to govern the requirements for accelerated combined bachelor's/master's programs. One friendly amendment was proposed to clarify the language of the policy, but did not change the substance of the policy. The proposal was approved as amended.

Note: Any current program not in compliance with the new policy will have one academic cycle to be revised to meet the standards in the policy. Beginning with the 2019-2020 academic year, all accelerated combined bachelor's/master's programs must be in full compliance with this policy.

 **Advising.** The Advising Committee submitted a report that was informational and did not require any action by the UGC.

 **Curriculum.** The Curriculum Committee presented the following proposals.

➤ **College of Agricultural Sciences and Natural Resources**

- Added two experiential learning courses.
- Revised courses to comply with General Education's WC prerequisite requirement.
- Added courses to strengthen current programs, and dropped courses not needed for current programs.
- Added/dropped courses to change course levels, and added/dropped a course to correct a number for a non-honors course that had an honors course number.
- Added text regarding the Peace Corps Prep Program, pending approval of UT's program by the Peace Corps.
- Revised text and program requirements to reflect course changes.
- Added an interdepartmental honors minor.
- Added new five-year programs to correspond to similar programs in the college.
- Ended two concentrations that are being combined into one new Plant Genetics and Biotechnology concentration. Ended Landscape Design and added Sustainable Landscape Design as a renaming of the concentration.

The proposal from the College of Agricultural Sciences and Natural Resources was approved by the Undergraduate Council, with some items contingent on other approvals as noted.

➤ **College of Architecture and Design**

- Added four experiential learning courses.
- Revised courses to comply with General Education's WC prerequisite requirement.

- Dropped courses not taught in recent years.
- Dropped/added courses to realign course numbers or reorganize content, dropped courses that were phased out as cohorts progress through their programs, and added courses to strengthen program offerings.
- Added a new major in Industrial Design and added or revised courses for fall 2019 to support that major. These changes are pending THEC approval of the major, but are presented now because university approval is required prior to THEC approval.
- Added text regarding the Peace Corps Prep Program, pending approval of UT's program by the Peace Corps.
- Revised text and programs to reflect course changes.

The proposal from the College of Architecture and Design was approved by the Undergraduate Council, with some items contingent on other approvals as noted.

➤ **College of Arts and Sciences**

- Added nine experiential learning courses.
- Revised courses to comply with General Education's WC prerequisite requirement.
- Added cross-listed courses that have relevancy to more than one department.
- Dropped courses that have not been taught in recent years or for which there is dwindling interest, as well as some that are moving to a different college.
- Added courses previously taught as special topics.
- Added a new subject code for courses designed for non-majors in art to make these courses easier for students to find.
- Added courses in response to student and market demand and/or to strengthen programs and take advantage of the expertise of new faculty.
- Revised text and program requirements to reflect course changes.
- Added minors in response to student interest.
- Ended a concentration and minor in American Studies due to lack of both student interest and faculty to support the programs.
- Ended two concentrations and added them back as majors in different departments, pending THEC approval. (Neuroscience is moving from Interdisciplinary Programs to Psychology, and Global Studies is moving from Interdisciplinary Programs to Sociology.) Also ended the corresponding minors and added them back in the new departments, pending THEC approval of the two majors.
- Added two concentrations in Music Education.

The proposal from the College of Arts and Sciences was approved by the Undergraduate Council, with some items contingent on other approvals as noted.

➤ **Haslam College of Business**

- Added seven experiential learning courses.
- Added a lower-level course designed to better prepare students for majors in accounting.
- Added a lower-level course designed to better prepare students for majors in any of the business fields.

- Dropped or archived courses that have not been taught in several years.
- Added courses to better prepare students for economics, finance, and management careers.
- Added a new Marketing Concentration in Sales as well as new courses to support the program.
- Revised text and programs to reflect course changes and to clarify requirements.

The proposal from the Haslam College of Business was approved by the Undergraduate Council.

➤ **College of Communication and Information**

- Added one experiential learning course.
- Revised courses to comply with General Education's WC prerequisite requirement.
- Made minor revisions to courses to support student success.
- Updated programs to reflect current practice now being handled by petitions and to allow students more choices.
- Added a new major in Information Science, along with courses to support the major, effective fall 2019 pending THEC approval. These are presented now because university approval is required prior to THEC approval.

The proposal from the College of Communication and Information was approved by the Undergraduate Council, with some items contingent on other approvals as noted.

➤ **College of Education, Health, and Human Sciences**

- Added one experiential learning course.
- Revised courses to comply with General Education's WC prerequisite requirement.
- Added/dropped courses in order to move them to a different department or college.
- Added courses that had previously been taught as special topics courses.
- Added upper-level ASL courses to meet anticipated demand caused by the State of Tennessee now allowing high school students to take ASL as a foreign language.
- Updated text and program requirements to reflect a change in the minimum GPA requirements for specific programs, to more clearly describe the college's programs, and to reflect course changes.

The proposal from the College of Education, Health, and Human Sciences was approved by the Undergraduate Council.

➤ **College of Engineering**

- Added two experiential learning courses.
- Made several course and program changes in response to their recent audit by ABET, their accrediting body.
- Revised courses to comply with General Education's WC prerequisite requirement.
- Added or revised some courses to increase student success in subsequent courses.
- Updated programs to reflect course changes.

The proposal from the Tickle College of Engineering was approved by the Undergraduate Council.

➤ **College of Nursing**

- Added four experiential learning courses.
- Made several course changes to move from a combined didactic/clinical format to separate didactic and clinical courses.
- Updated text and program requirements to reflect the course changes.

The proposal from the College of Nursing was approved by the Undergraduate Council.

➤ **College of Social Work**

- Revised courses to comply with General Education's WC prerequisite requirement.
- Added FYS 101 as a program requirement, clarified the natural science requirement, and adjusted the unrestricted electives to keep the program total at 120 credit hours.

The proposal from the College of Social Work was approved by the Undergraduate Council.

➤ **Other**

➤ **Center for International Education**

- Changing ELI 110 from variable credit of 3-6 hours to non-variable 6 hours, changing grading scale to mirror that of other first semester English courses, and removing repeatability.
- Adding the Peace Corps Prep Program (PCPP) statement, which is similar to last year's approved statement but edited to reflect the inclusion of all educational sectors recommended by the Peace Corps. At the time of the meeting, we were pending approval of this program by the Peace Corps. Our proposal to the Peace Corps has now been approved, so the UGC's "approval of this statement pending approval of UT's PCPP by the Peace Corps" is now simply "approved."

The proposal from the Center for International Education was approved by the Undergraduate Council.

➤ **Honors and Scholars Programs**

- Updating text to reflect changing practice that now allows certain current or transfer students to be accepted into the 1794 Scholars Program.
- Updating text to restrict entrance into the Chancellor's Honors Program by freshmen to the first two semesters of attendance because students accepted after that time tend to be less successful in the program. Transfers will continue to be evaluated on a case-by-case basis.

The proposal from the Honors and Scholars Programs was approved by the Undergraduate Council.

➤ **First Year Studies**

- Updating course descriptions to better reflect both content and student population.
- Adding courses specifically targeted to transfer students, whose needs are different from first year freshmen.
- Adding a new “exploratory” program targeted to the special needs of transfers and readmitted students.
- Updating text to better address the needs of transfers and readmitted students.

The proposal from First Year Studies was approved by the Undergraduate Council.

➤ **Office of University Research**

- Submitted course proposals pending approval of the academic unit by the Chancellor.
- The Chancellor subsequently turned down the request to make the Office of University Research an academic unit.
- Since the proposal for the academic unit was declined, all course proposals were withdrawn.

➤ **Office of the University Registrar**

- Addition of one International Baccalaureate (IB) exam for KNS lower-division credit of 3 hours, is on the Registrar’s website but not included in the catalog.
- Revise outdated term on the Academic Policies and Procedures page.

This was informational and did not require approval.

✚ **General Education**

The General Education Committee presented four courses to be designated as satisfying the Communicating through Writing (WC) requirement, one course as satisfying the Quantitative Reasoning (QR) category, and one as satisfying the Social Sciences (SS) requirement. The SS course was a special topics course which had already been approved, so the approval was for this specific topic. The committee also presented informational items. All proposals were approved by the Undergraduate Council.