## 2. Enhanced Post-Tenure Performance Review (EPPR)

Enhanced Post-Tenure Performance Review (EPPR) is an expanded and in-depth performance evaluation conducted by a committee of tenured peers and administered by the chief academic officer. Procedures for conducting an EPPR are detailed in Appendix E.

This policy recognizes that the work of a faculty member is not neatly separated into academic or calendar years. To ensure that performance is evaluated in the context of ongoing work, the period of performance subject to enhanced review is the five most recent annual performance review cycles. Each campus administration must collect and maintain sufficient data regarding annual performance reviews to implement this policy effectively.

An Enhanced Post-Tenure Performance Review must be initiated when the chief academic officer determines that a faculty member has:

- requested an EPPR, after at least four annual performance review cycles since the last enhanced review (such as a previous EPPR or a review in connection with tenure or promotion);
- received one overall annual performance rating of "Unsatisfactory" (or the campus equivalent for the lowest performance rating); or
- received two overall annual performance ratings of "Needs Improvement" (or the campus equivalent for the next-to-lowest performance rating) during any four consecutive annual performance review cycles.

The Board of Trustees recognizes and affirms the importance of tenure in protecting academic freedom and thus promoting the University's principle mission of discovery and dissemination of truth through teaching, research, and service. The Board also recognizes its fiduciary responsibility to students, parents, and all citizens of Tennessee to ensure that faculty members effectively serve the needs of students and the University throughout their careers. Therefore, in addition to the three circumstances listed above that will trigger an Enhanced Post-Tenure Performance Review of a tenured faculty member, the Board, pursuant to a duly adopted resolution, may require the President to establish procedures under which a comprehensive peer review shall be conducted of all faculty members, both tenured and non-tenured, in an academic program that has been identified as under-performing through an academic program review process. In addition, the President shall establish, with Board approval, procedures for every tenured faculty member at a campus to receive a comprehensive peer review no less often than every six years. The procedures for this periodic review shall provide for appropriate staggering of reviews to avoid excessive administrative burden at any given time.