### 2018-2019 Faculty Senate Committee and Council Goals

<table>
<thead>
<tr>
<th>MEMBERS AND FS MEMBERSHIP</th>
<th>SUMMARY OF BYLAWS – CHARGE</th>
<th>ADDED 2018-19 GOALS</th>
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<tbody>
<tr>
<td><strong>Appeals</strong></td>
<td>Gather evidence and make recommendations to the chief academic officer (or to other members of the campus administration, as described in the <em>Faculty Handbook</em>) for the disposition of cases within its jurisdiction using processes specified in the <em>Faculty Handbook</em>. <strong>Jurisdiction includes</strong> complaints regarding violations of due process and fairness in tenure or promotion decisions, annual and cumulative performance reviews, and violations of provisions contained in the <em>Faculty Handbook</em>, the <em>Manual for Faculty Evaluation</em>, and collegiate and departmental bylaws. The Appeals Committee also engages in other activities relating to faculty grievances, disputes, performance, and employment as set forth in the <em>Faculty Handbook</em>.</td>
<td>Consult with ombudspersons to assess general climate for faculty rights of grievance. Help press for final EPPR language in faculty handbook and keep abreast of new PPPR/PTR developments, with Campus text expected to be ratified by the new BOT in early November. Continue discussion regarding training of department heads and deans.</td>
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**Chair: Rebecca Prosser**

Gladys Alexandre  
Brad Areheart  
Ann Berry  
Ham Bozdogan  
Harry F. Dahms  
Yanfei Gao  
Millie Gimmel (*at will*)  
Martin Griffin  
Jackie Johnson  
Luiz Lima  
Madhu S. Madhukar  
Frank Martin (*at will*)  
John G. Orme  
Avigail Sachs  
Shawn Spurgeon  
Courtney Wright
**Athletics**

12 faculty members plus: the chief officer charged with academic affairs (or designee), the VC and Director of Athletics (or designee) the Director of Women’s Athletics, the faculty chairperson of the UT Athletics Board, the Director of Student Recreation, two student athletes appointed by the Athletics Department, and two students elected by the Student Senate.

The Committee will also include the following non-voting ex-officio members: the Director of the Thornton Advising Center, and the Associate Athletic Director for Compliance.

**Athletics**

**Chair: James Williams**

Misty Anderson (*ex officio*)  
Don Bruce (*ex officio*)  
Lt. Col. Matthew Castillo  
Phillip Daves  
Ramon P. DeGennaro  
Andrew Donovan (*ex officio*)  
Philip Fulmer (*ex officio*)  
Sarah Huff Burnley  
David Manderscheid (*ex officio*)  
Harrison Meadows  
Bonnie Ownley (COIA Chair) (*ex officio*)  
Rex Pringle (*ex officio*)  
Kristin Rearden  
Angela Rollins  
Joe Scogin (*ex officio*)  
Donna Thomas (*ex officio*)  
Brian Whitlock  
Melanie Wilson  
T. Edward Yu  
2 SGA, 2 Student Athletes

This committee shall concern itself with academic aspects of intercollegiate athletics as well as the intramural athletics program. It may also concern itself with any other athletics matters that the committee deems appropriate and that lie within the purview of the Faculty Senate.

Work with Thornton and Athletics to introduce players by their majors at games; initiate a “thank a professor” initiative at games; develop a PSA with athletes and professors; work with COIA to clarify the NCAA implications of the UT FOCUS Act; highlight student-athletes and faculty members’ academic partnerships; help highlight/encourage Athletics giving back to academics; work with a possible United at the Rock 2.0 event to show collaboration between athletics, faculty, and all UT community; work with the Commissions and Title IX on student athlete leadership on campus climate issues. Can we also explore a faculty locker room at rec sports?
<table>
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<tr>
<th>Benefits and Professional Development</th>
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<tbody>
<tr>
<td>10 faculty members</td>
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<tr>
<td><strong>Chair:</strong> Greg Kaplan</td>
</tr>
<tr>
<td>Misty Anderson (<em>ex officio</em>)</td>
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<tr>
<td>Charles Cao</td>
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<td>Silke Hecht</td>
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<td>Asafa Jalata</td>
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<td>Alex Lapins</td>
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<tr>
<td>Stephanie Madison</td>
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<tr>
<td>R. Steve McCallum</td>
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<tr>
<td>Reza Seddighi</td>
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<td>Pedro Tomás</td>
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1) Suggest administrative actions that would permit and encourage professional development and monitor resulting actions and programs.

2) Initiate and monitor activities and programs that facilitate the development of faculty members as professionals.

3) Develop and monitor a policy of professional leave (sabbatical leave).

4) Enhance and expand international teaching and research opportunities for faculty and faculty exchange.

5) Examine, clarify, and recommend to the Faculty Senate on issues and concerns on retirement, leave, faculty welfare, insurance, and fringe benefits.

Review parental leave policy and follow up on Arizona, U Memphis, and APSU recent paid family leave. Explore ways that the University can better support faculty health and well-being.
### Budget and Planning

**Chair:** Larry McKay  
Misty Anderson (**ex officio**)  
Joe Bailey  
Ken Baker  
Christopher Boyer  
Chris Cimino (**ex officio**)  
Lisa Driscoll  
Nick Geidner  
Lou Gross (**at will**)  
Matt Harris  
Beauvais Lyons (**ex officio**)  
Tomás Martín-Jiménez  
James Myers  
Victor Ray  
Alexandre Rodrigues  
Sean Schaeffer  
Beth Schussler

The primary concerns of the Budget and Planning Committee are policy and communication. The Budget and Planning Committee is not expected to become involved with, nor engaged in, comprehensive investigations necessary as a basis for budget decisions.

Review campus budget process for FY19 and FY20; press for more transparency and a clear budget hearing process; monitor facilities outsourcing as a potential recurring issue; conduct annual salary study and include or append NTTF salaries; work with graduate council on improving graduate stipends; monitor the "rich get richer" problem with raises to departments; follow up on 2018-19 year-end report.
<table>
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<th>Diversity and Inclusion</th>
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<tr>
<td><strong>Chair: Amber Roessner</strong></td>
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<tr>
<td>Samereh Abdoli</td>
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<tr>
<td>Jennifer Akerman</td>
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<tr>
<td>Brian Ambroziak (<em>at will</em>)</td>
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<tr>
<td>Joel Anderson</td>
</tr>
<tr>
<td>Misty Anderson (<em>ex officio</em>)</td>
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<td>Loneka Battiste</td>
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<td>Monica Black</td>
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<tr>
<td>Jason Brown</td>
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<td>Sarah Eldridge</td>
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<td>Bonnie Johnson</td>
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<td>Niki Labbé</td>
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<tr>
<td>Thura Mack</td>
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<tr>
<td>Rajan Mahadevan</td>
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<tr>
<td>Lisa Muller</td>
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<tr>
<td>Casey Sams</td>
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<td>Jessica Westerhold</td>
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The charge of the committee is to actively support diversity and inclusion at UTK.

Work with CDI and Commissions on Diversity Summit; help Commissions and other groups coordinate via faculty involvement; develop a best practices for trolling FAQ; clarify and help communicate campus response plans for high-visibility events such as Sex Week and issues related to race and religion; work with TUFS to monitor Tennessee legislation that adversely impacts the university’s diversity and inclusion goals; follow up on the Diversity Champions report; possibly create a Diversity Newsletter.
<table>
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<th>Faculty Affairs</th>
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<tr>
<td>9 faculty members, no administrators at or above the level of department head.</td>
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**Chair: Michelle Kwon**  
Misty Anderson (*ex officio*)  
Monica Black  
David Butler  
Jennifer Fowler  
Todd Freeberg  
Nathalie Hristov  
Beauvais Lyons (*at will*)  
David Patterson  
Phyllis Thompson

The Faculty Affairs Committee shall concern itself with the adoption and amendment of faculty governance policies and rules, including the development and refinement of criteria and procedures for faculty appointment, promotion, retention, evaluation, the granting of tenure, retirement, and discharge for cause. The Faculty Affairs Committee is responsible for reviewing proposed revisions and recommending changes to the *Faculty Handbook* in accordance with the amendments procedures set forth in the *Faculty Handbook*, and for reviewing proposed revisions and recommending changes to the *Manual for Faculty Evaluation* in accordance with the amendments procedures set forth in the *Manual for Faculty Evaluation*. The activities of the Faculty Affairs Committee shall be conducted at all times in a manner consistent with the Trustees’ Policies Governing Academic Freedom, Responsibility, and Tenure, as the same may be amended from time to time, and shall be guided by faculty governance best practices in higher education, including especially those identified and promoted by the AAUP.

Three main categories of work. The following require campus procedures AND Board approval in November: (1) Early tenure consideration and consequences of failing to receive tenure early; (2) Enhanced Tenure-Track Review, which is a mid-cycle review for 3rd or 4th year tenure-track faculty (not to be confused with EPPR); and (3) PPPR.

The second category are campus procedures that do not require Board approval. EPPR falls into this category.

Finally, the two levels of review for tenure dossiers falls into a third category of college, as opposed to campus-wide procedures. The Board approved a Faculty Handbook change at its June meeting to implement an inter-college committee. That language needs to make its way to the Faculty Handbook. But all the details are to be included in departmental or college bylaws. From last year: Institutionalization of the responsible code of research; Faculty conflict resolution and academic bullying.
| **Graduate Council**  
Membership (by a separate voting process) shall consist of faculty representatives chosen for three-year terms from the schools and colleges of the university engaged in graduate work and two graduate students appointed by the Graduate Student Senate.  
**Chair: Mehmet Aydeniz**  
(see https://gradschool.utk.edu/faculty-staff/graduate-council/) | The Graduate Council is charged by the Faculty Senate to set standards for graduate admission, retention, and graduation; assess curricular revisions and new proposals for graduate programs; evaluate interdisciplinary, intercollegiate and international programs; approve individuals to direct doctoral dissertations; and consider new initiatives and other matters of policy pertaining to graduate programs. Its structure and activities are governed by its Bylaws, which are adopted and amended by the membership of the Graduate Council and include rules consistent with these Bylaws. | 1. Graduate Council will work on developing a Procedures Manual for the Graduate Council and the subcommittees.  
2. The Graduate School is working on a major program formatting project. The Graduate Council will be busy with providing assistance to this project. We expect to receive curriculum proposals, review these proposals and make recommendations for approval, revision or denial of the proposals.  
3. The Graduate Council may also address policy, procedures and/or curriculum issues related to online learning, if such request is initiated by the Dean of the Graduate School.  
4. Graduate Council will also advocate for and contribute to the Faculty Senate’s community outreach efforts. |
**Library and Technology**

10 faculty members representing broad interests with experience in library policies, educational and/or information technology, and research. The Student Government Association and the Graduate Student Senate may select one undergraduate student member and one graduate student member, respectively.

**Chair: Mark Collins**
Tami Bland
Marianne Breinig
Rachel Caldwell
Jean Derco (*ex officio*)
Jennifer Gramling
Qiang He
David Icove
Jason Mastrogiavanni
Bharat Mehra
Joel Reeves (*ex officio*)
Gary Skolits
Steve Smith (*ex officio*)
Alan Wallace
Stewart Waters
Zhili Zhang
1 SGA
1 GSS

**Duties of the Library and Information Technology Committee include:**
1. identifying, reviewing, and recommending information technology policies;
2. representing the Faculty Senate on key university committees that address information technology;
3. reporting to the Faculty Senate on key information technology issues and developments that affect the campus; and
4. ensuring that library services and collections meet the teaching, research, and public service needs of the campus communities with particular focus on library policies and procedures that facilitate use of resources.

**Possible goals include:**
- Consider how the Senate can be a platform for featuring research and teaching technology tools such as Turning Point;
- Monitor the use of the new EAB tool and provide feedback on its limits;
- Work with Teaching and Learning and Undergraduate Council to simplify faculty reporting on attendance and distressed students;
- Inquire about databases and resources that could be shared across the System;
- Continue to explore open educational resources and/or open educational faculty publishing.
<table>
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<th>Nominations and Appointments</th>
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<tr>
<td><strong>Chair: Gary Skolits</strong></td>
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<td>Lt. Matthew Castillo</td>
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<td>Chris Craig</td>
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<td>Jackie Johnson</td>
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<td>Crystal McAlvin</td>
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<td>James Myers</td>
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<td>Katherine Newnam</td>
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<tr>
<td>John Orme</td>
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<tr>
<td>Andrew Pulte</td>
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<tr>
<td>Alan Wallace</td>
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<tr>
<td>Scott Wall</td>
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<td>Xiaopeng Zhao</td>
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Recommend faculty members and chairpersons of all standing and special councils and committees of the Faculty Senate, (except Executive Council, this Committee on Nominations and Appointments, the Undergraduate Council, and the Graduate Council—see Bylaws). The Faculty Senate President shall retain responsibility for all nominations of faculty to administrative committees and other bodies. The Committee reports to the Faculty Senate at its regular May meeting of each year and at other times as may be required. This Committee on Nominations and Appointments shall also recruit two nominees for Faculty Senate President-Elect every year and two nominees for the campus representative to the University Faculty Council in the spring semester of every third year.

Assemble the Caucus chairs in the fall to charge them with gathering communications about faculty accomplishments; identify the main campus communicator for your Caucus and work with that person to host more positive faculty content through the new Faculty-Serving-Faculty initiative; start early on recruiting; ask Caucuses to designate a Faculty Pub or other public gathering or forum to encourage conversation throughout the Caucus; ask each Caucus to meet with a relevant administrator to discuss local issues and concerns.
Non-Tenure Track Issues
7 faculty members, four of whom shall be non-tenure track and three of whom shall be tenure-track. The chairperson shall be a non-tenure-track faculty. Non-senators can be appointed.

Co-Chairs: Laurie Knox and Crystal McAlvin
Doug Aaron
Chris Craig
Kristina Gehrman
Anne Ho
Will Jennings
Karen Jones
Anne Langendorfer
Stephen Marz
Jennifer Tourville
Scott Wall

The Non-Tenure-Track Issues Committee shall concern itself with policies and issues regarding non-tenure-track faculty, including, but not limited to, the development and refinement of criteria and procedures for non-tenure-track faculty appointment, compensation, benefits, promotion, retention, evaluation, shared governance, retirement, and termination. The Non-Tenure-Track Issues Committee is responsible for reviewing proposed revisions and recommending changes to the Faculty Handbook that affect non-tenure-track faculty in accordance with the amendments and procedures set forth in the Faculty Handbook, as well as for reviewing proposed revisions and recommending changes that affect non-tenure-track faculty to the Manual for Faculty Evaluation in accordance with the amendments procedures set forth in the Manual for Faculty Evaluation. In order to ensure representation of non-tenure-track faculty interests, the Non-Tenure-Track Issues Committee will work with other committees such as, but not limited to, the Faculty Affairs Committee and the Benefits and Professional Development Committee.

1) Monitor the workflow through General Counsel and BOT toward approval of the revisions to Chapter 4 of the Faculty Handbook (revisions that the Faculty Senate endorsed in Spring 2018).
2) Revise portions of the Manual for Faculty Evaluation regarding NTTF so that the manual aligns with the revised Chapter 4.
3) Develop a set of best practices/guidelines that administrators in NTTF-hiring units across campus can use to support and evaluate their NTTF fairly and consistently with the FH’s provisions.
4) Form and foster a new Faculty Senate Caucus for NTTF senators and establish liaison relationships between our committee and NTTF serving on other committees so that we can consult with and support each other in addressing wider issues that are relevant to NTTF, such as the salary survey (Budget Committee), attendance and distressed student reporting (LIB/IT Committee, Teaching and Learning Committee and UC), gen. ed curricular definitions (UC, Teaching and Learning Committee and UC), equity for NTTF in benefits and professional development opportunities (Benefits and Professional Development Committee).
The Research Council advises the Vice Chancellor for Research. The Research Council shall promote excellence in research, scholarship, and other creative activity through the study and recommendation of policies. The Research Council shall initiate and support efforts to communicate an understanding of and appreciation for research, scholarship, and other creative activity to the campus community and the community at large. The Research Council co-administers some programs of the Office of Research, as requested by the Vice Chancellor for Research or the Associate Vice Chancellor for Research. Areas of concern include research incentives and support, intradisciplinary and interdisciplinary research activities, compliance with State, federal and university regulations governing the conduct of research, rights to and commercialization of intellectual property, the broad range of research infrastructure including all forms of telecommunications and computational support, and other research-related resources. Further, the Research Council shall concern itself with the institutional policy on research grants and funding, with copyright and patent policy, with protection of investigators, with the protection of human subjects of research, with the protection of experimental animals, and with policies affecting compliance of research activities with environmental and occupational health and safety requirements. Further, the Research Council shall encourage publications and the development of specialized research facilities for intercollegiate and/or interdisciplinary uses in accordance with any other policies pertaining to research programs. The Research Council shall also encourage media releases of research successes of UTK, UTIA, and UTSI researchers. When appropriate, the Research Council shall report its actions for approval to the Faculty Senate.

Monitor campus response to updated Bayh-Dole Act; work with IRB to update their website and improve ease of use and workflow for faculty; consolidate online and other trainings for ethics, Authenticate, into IRIS or appropriate location; work with campus communicators on media releases and the promotion of faculty research to the public.
Teaching and Learning Council
15 appointed faculty members with active
teaching responsibilities, as well as three
graduate students selected by the Graduate
Student Senate in consultation with the
chairperson of the Teaching and Learning
Council and three undergraduate students
selected by the Student Government
Association, and/or the Director of the Honors
Program, in consultation with the chairperson of
the Teaching and Learning Council.

Co-Chairs: Samantha Murphy and Pat
Rutenberg
Doug Aaron
Stefanie Benjamin
Ernest Brothers (ex officio)
Jeremy Chandler
Kelly Ellenburg
Denise Gardner (ex officio)
Michael Gilchrist
Jennifer Gramling (ex officio)
RJ Hinde (ex officio)
Lacey Johnston
Chris Lavan (ex officio)
Rajan Mahadevan
Audris Mockus
Lisa Muller
Lisa Mulliken
Katherine Newnam
Isabella Pfeiffer
Andrew Pulte
Kristin Rearden
Karen Sullivan-Vance (ex officio)
Rossy Toledo
Richard Wood
2 GSS
3 SGA

Areas of concern for the Teaching and
Learning Council include incentives for
recognizing quality instruction and advising,
methods for improving instruction at a
campus and departmental level, and
guidelines for routine and disciplinary
evaluation of teaching, academic advising,
and curriculum. The Teaching and Learning
Council works with Teaching and Learning
Innovation to run a yearly campus-wide
program that involves faculty and staff in
addressing issues central to improving
instruction and advising. The Teaching and
Learning Council works with both the
Graduate School and Teaching and Learning
Innovation to develop practical means of
improving and rewarding instruction and
advising on campus.

Develop a short list of methods for improving
instruction, technological or otherwise, for use
in and by the Senate; work with the Provost’s
office to streamline attendance reporting to help
with retention; work with the Dean of Students,
Karen Sullivan-Vance, and to simplify faculty
seeking help for struggling students through a
single helpline; Work with Undergraduate
Council and keep close track of new Gen Ed
curricular descriptions. Create a subcommittee
to oversee Chancellor’s Excellence in Teaching
and Advising awards with more staff support.
| **Undergraduate Council** | The Undergraduate Council is charged by the Faculty Senate to set standards for admission, retention, and graduation; review curricular matters in the undergraduate programs; development of interdisciplinary programs; approve new programs and any other matters of educational policy pertaining to undergraduate programs. Its structure and activities are governed by its Operating Guidelines, which are adopted and amended by the membership of the Undergraduate Council and include rules consistent with these Bylaws. | Develop an inclusive process for the implementation of the new general education requirements; communicate with the senate and departments on the new criteria for gen ed courses; provide a faculty perspective on efforts by SGA to increase use of Open Educational Resources (OER). |

Representatives chosen (by a separate voting process) for three-year terms from the schools and colleges of the university granting baccalaureate degrees, one member of the ROTC faculty, and four students designated by the Undergraduate Academic Council. Members shall be chosen in the spring term for terms to commence at the start of the next fall term.

**Chair: Robert Mindrup**  
(see [http://web.utk.edu/~ugcouncl/](http://web.utk.edu/~ugcouncl/))
### University System Relations
8 faculty members, including the elected campus representative to the University Faculty Council.

**Chair: Bonnie Ownley**
Misty Anderson *(ex officio)*
Eva Cowell
David Keffer
Yvonne Kilpatrick
Andrea Ludwig
Bruce MacLennan *(UTFC)*
Harrison Meadows
Lisi Schoenbach
Jon Shefner
Gary Skolits
Marcy Souza

The University/System Relations Committee will provide for faculty input (1) into activities of The University of Tennessee system, including Research, ORNL, Information Technology, and the Cherokee Campus and (2) with the Board of Trustees and the Tennessee legislature. The University/System Relations Committee shall work with the Budget and Planning Committee to monitor The University of Tennessee system budget.

Consolidate summer studies of comparable organization and cost of university Systems; work with System and Campus administrators to clarify procedures for the flagship Campus; help the UFC with materials for the new BOT related to faculty promotion, tenure and evaluations. Partnering to understand how faculty can best support the work of the Government Relations and Advocacy office. Track clarifications of the role of the new local board in relation to the legislatively appointed main board.