

## Undergraduate Council End of Year Report (AY 2018-2019) to Faculty Senate Executive Council

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The following information will highlight some of the noteworthy accomplishments for the various committees of the Undergraduate Council.

### **Academic Policy Committee:**

Students applying for transfer prior to degree completion will have satisfied UTK general education requirements without an AA or AS degree, if the TBR school certifies that a student has completed all of their general education requirements at their respective institution.

Beginning fall 2019, transfer students from TBR schools will have met UTK general education requirements who have earned an Associate of Fine Arts or Associate of Science in Teaching.

Beginning fall 2019, students may receive course credit for military learning experiences that appear on the student's JST record. Credit is awarded following ACE credit recommendation guidelines that have been reviewed and approved. For some military learning experiences, UT will award LD/UD credit for learning experiences that match the lower/upper level category.

### **Curriculum Committee:**

Updated Operating Guidelines to more clearly delineate voting and non-voting ex-officio membership.

Approved formation of the Contemporary Issues and Solutions subcommittee, which will be tasked with reviewing and approving curricular and non-curricular proposals to meet this graduation requirement.

Approved the description and learning objectives for the Contemporary Issues and Solutions, which will go into effect in fall 2021.

### **General Education Committee:**

After lengthy discussion and input from faculty and SGA, the new general education curriculum was named Volunteer Core.

Reviewed and approved all Volunteer Core category descriptions and learning objectives. In addition, the committee approved proposal forms for each of the new Volunteer Core categories.

The committee approved the formation of the Volunteer Core implementation subcommittee, which was comprised of members from the university registrar's office, academic advising, associate deans, and faculty. This subcommittee met frequently in the fall and spring semester. This subcommittee developed an implementation calendar, frequently asked questions (FAQ) document, and orchestrated the roll-out of information meetings for each of the new categories of Volunteer Core.

**Advising Committee:**

The Advising Committee overhauled their Operating Guidelines in an effort to more clearly clarify voting and non-voting membership. The Operating Guidelines also increased opportunities for mid-level advisors to serve as Advising Committee Chair.

Other: The Appeals committee reported the outcome of appeals (i.e., granted or denied) in aggregate over the course of the academic year.

**Suggested Goals for the coming year:**

- 1) Continue to work in the Volunteer Core implementation committee and faculty senate to organize and facilitate on-going information sessions and working groups for each of the Volunteer Categories.
- 2) UG Chair to provide a standing report of Volunteer Core curriculum approvals.