

**The University of Tennessee, Knoxville  
Undergraduate Council  
Minutes of the Meeting  
April 14, 2020**

**Leadership and Elected Members present:** Chair Anthony Welch, Vice Chair Cheryl Kojima, Past Chair Robert Mindrup, Brian Ambroziak, Ken Baker, Mark Barker, John Bell (by proxy George Drinnon), Richard Bennett, Alison Buchan, Jamie Coble, Sarah Colby, Kim Denton, Joanne Devlin, Daniel Magilow, Chris Magra, Lindsay Mahony, Harrison Meadows, Christine Natrass (by proxy Alison Buchan), Charlie Parker, Phillip Stokes, Kathleen Thompson, Erin Whiteside, Emma Willcox, and Angela Wozencroft

**Ex-Officio Members present:** Kari Alldredge (represented by Janet Schmitt), Katherine Ambroziak, Chuck Collins, George Drinnon, Justin Howe (by proxy Kelly Waugh), Jeff Fairbrother, Mary Gunther, Timothy Hulse (represented by Rebekah Page), Chris Lavan, Robert Mindrup, Barbara Murphy, Margie Russell, and John Stier

**Student Members present:** Emma Boyle, and Lawand Yaseen

**Others present:** Mary Beth Burlison, Ryan Carter, Alison Connor, Betsy Gullett, Jennifer Hardy, Heather Hartman, R.J. Hinde, Doug Renalds, Jana Spitzer, Karen Sullivan-Vance, Molly Sullivan, and Stephanie Workman.

**Welcome and Call to order:** The meeting was called to order at 3:42 pm by Anthony Welch, Chair.

**Committee Reports (See attached reports)**

- **Academic Policy, March 4, 2020**
  - **Proposal to change Prior Learning Assessment for transfer students**

The policy regarding transfer credit for students who have completed an associate's degree and a Tennessee Transfer Pathway (TTP) at a Tennessee Board of Regents (TBR) community college was updated to include additional categories of prior learning assessment. This revision to the transfer credit policy will affect a fairly small percentage of incoming transfer students, but is designed to better serve students who complete a TTP at a TBR community college.
  - **Proposal to clarify grade appeal procedure**

This proposal contained two parts:

    - The text of the policy was edited to clarify that the Grade Appeal process only applies to end-of-term grades.
    - The article and section of the University Bylaws referenced near the end of the section titled *Undergraduate Council Level* no longer exists. After discussion, the Committee chose to delete not only the text that references that article and section but also to remove references to appealing to the president of the university through the chancellor or vice-president. The chair of the Appeals Committee (AC), Brent Lamons, took part in this discussion and mentioned that the Appeals Committee has already been discussing the possibility of updating the Grade Appeal procedure. The AC will continue to review the policy and recommend appropriate revisions to the Academic Policy Committee at a later date.
  - **Proposal to update the American history requirement**

This proposal accommodates changes to the American history requirement as stated within the Tennessee Code, which now recognizes Tennessee history as an option for fulfilling the American history requirement.
  - **Proposal to clarify the new grade replacement policy**

This proposal revises text to a previously approved revision to the Grade Replacement Policy to clarify that the policy only applies to undergraduate courses taken for undergraduate credit.
  - **Catalog changes related to the introduction of N-prefix grades**

Due to the change from ABC/No Credit to ABC/N grading mode that was approved at the last meeting of this, additional catalog text needed to be updated to reflect that change.

- **Proposal to allow the Coordinator of Curriculum/Catalog to update catalog text to reflect policies approved by the Undergraduate Academic Policy Committee**

The discovery of additional catalog text that needs to be updated for ABC/N grading mode, for changes in add/drop periods, and the number of drops allowed prompted this committee to ask that the Coordinator of Curriculum/Catalog to search for and update text to consistently reflect changes this committee has approved. A report showing these changes will be presented to this committee during the next academic year.

- **Proposal regarding editorial changes to be in compliance with a Department of Education ruling regarding “regionally accredited”**

Proposal to allow the Vice Provost of Academic Affairs and the Coordinator of Curriculum/Catalog to make editorial changes over the summer, if necessary, to be in compliance with a Department of Education ruling regarding the term “regionally accredited.” If this happens, a report of all changes will be prepared and shared with the AP committee in the fall. If the Department does not require that the university make these edits between now and the first AP meeting of fall 2020, then this permission will expire.

All proposals from the Academic Policy Committee were approved.

Informational Item: Jamie Coble has been elected as Chair of the Academic Policy Committee for the 2020-2021 academic year.

- **Advising Committee, February 18, 2020**

All items were informational only, which do not require a vote by the UG Council.

- **Curriculum Committee, March 31, 2020**

- Several corrections were proposed to the 2020-2021 catalog.
- In response to the challenges caused by COVID-19, the Undergraduate Academic Policy Committee is proposing a new grade mode (S/CR/NC) that is to be used only in emergency situations. At this time, the grade mode is only approved for Spring 2020. This grade mode will be shown on the website of the Office of the University Registrar and on an individual student’s transcript, but will not show in the undergraduate catalog.

All proposals from the Curriculum Committee were approved.

Mark Barker has been elected to serve as Chair of the UG Curriculum Committee for the 2020-2021 academic year.

- **General Education Committee,**

- **March 11, 2020:** A list of 56 courses were approved for Vol Core.
- **April 8, 2020:** A list of 84 courses were approved for Vol Core.

All proposals from the Curriculum Committee were approved.

Informational item: This Committee will have a meeting on May 13, 2020, in order to address courses that will be ready for approval at that time.

Barb Murphy will serve the second year of a two-year term as Chair of the General Education Committee.

### **Schedule of Meetings for 2020-2021**

The schedule of meetings for 2020-2021 was approved.

### **Emergency Measures**

- **Temporary curricular change for Mini-term and Summer 2020**

Due to closures and social distancing measures caused by COVID-19, our business partners who have previously hosted paid internships for our students are unable to offer paid positions this summer. To accommodate the need to transcript unpaid off-campus internships (and similar off-campus experiences) during Mini-term and Summer 2020 without creating a financial burden for students, the Undergraduate Curriculum Committee and the Undergraduate Council considered the following proposal:

- Offer a limited number of zero-hour internship, independent study, off-campus study, and similar courses during Mini-term and Summer 2020 only.

- The courses to be offered in zero-hour formats will be courses that are currently listed in the UG catalog as variable-credit, variable-title courses.
- The Curriculum Committee and UG Council will authorize the addition of zero-credit sections of these courses to the timetable for Mini-term and Summer 2020 only. The specific courses are:
  - BUAD 492 Off-Campus Study (normally 1-15 hours)
  - BUAD 492N Off-Campus Study (normally 1-15 hours)
  - UNHO 492 Honors: Off-Campus Study (normally 1-15 hours)
  - UNST 493 Independent Study (normally 1-15 hours)

The proposal was approved by both the Curriculum Committee and the Undergraduate Council.

- The Council attempted to identify a process for approving the extension of any emergency measures into one or more additional terms, if that were to become necessary. The Council approved scheduling a meeting between late May and early June, which would include both Committees of the Council as well as the full Council, to consider any emergency measures. If that meeting isn't needed, it can be cancelled.

**Election of Vice Chair for 2020-2021**

Joanne Devlin was elected as Vice Chair/Chair Elect for the 2020-2021 academic year.

**Adjournment:** Anthony Welch adjourned the meeting at 5:04 pm.

**Next regularly scheduled meeting:** Tuesday, September 8, 2020, at 3:40 pm with the venue to be determined.

**Approval of minutes:** These minutes were certified correct via email on April xx, 2020.

**Minutes submitted by:** Molly Sullivan

## ACADEMIC POLICY COMMITTEE

### The University of Tennessee, Knoxville Academic Policy Committee Minutes of the Meeting March 4, 2020

**Call to order:** A regularly scheduled meeting of the Academic Policy Committee was held in the Eighth Floor Conference Room (832), Andy Holt Tower, on March 4, 2020. The meeting was called to order once quorum was determined to be met at 1:39 p.m. by Joanne Devlin, Chair.

**Members present:** Joanne Devlin (Chair), Jamie Coble, Sarah Colby, Ozlem Kilic (by proxy Margie Russell), Charlie Parker (by proxy Brent Lamons), Margie Russell, and Janet Schmitt

**Others present:** Lindi Barillaro, Mary Beth Burlison, Ryan Carter, Alison Connor, Betsy Gullett, Jennifer Hardy, R.J. Hinde, Brent Lamons, Tammy Renalds, John Stier, Molly Sullivan, and Anthony Welch

#### Proposals:

- **Proposal to change Prior Learning Assessment for transfer students**

The policy regarding transfer credit for students who have completed an associate's degree and a Tennessee Transfer Pathway (TTP) at a Tennessee Board of Regents (TBR) community college was updated to include additional categories of prior learning assessment. This revision to the transfer credit policy will affect a fairly small percentage of incoming transfer students, but is designed to better serve students who complete a TTP at a TBR community college.

The proposal was approved without opposition.

- **Proposal to clarify grade appeal procedure**

This proposal contained two parts:

- The text of the policy was edited to clarify that the Grade Appeal process only applies to end-of-term grades.
- The article and section of the University Bylaws referenced near the end of the section titled *Undergraduate Council Level* no longer exists. After discussion, the Committee chose to delete not only the text that references that article and section but also to remove references to appealing to the president of the university through the chancellor or vice-president. The chair of the Appeals Committee (AC), Brent Lamons, took part in this discussion and mentioned that the Appeals Committee has already been discussing the possibility of updating the Grade Appeal procedure. The AC will continue to review the policy and recommend appropriate revisions to the Academic Policy Committee at a later date.

This proposal was approved without opposition after the policy was edited to indicate specific text to be removed or revised. The text in the attachment was edited to reflect the approved changes.

- **Proposal to update the American history requirement**

This proposal accommodates changes to the American history requirement as stated within the Tennessee Code, which now recognizes Tennessee history as an option for fulfilling the American history requirement.

The proposal was edited and approved without opposition. The text in the attachment was edited to reflect the approved changes.

- **Catalog changes related to the introduction of N-prefix grades**

Due to the change from ABC/No Credit to ABC/N grading mode that was approved at the last meeting of this, additional catalog text needed to be updated to reflect that change.

This proposal was approved without opposition after correcting one typographical error. That correction is reflected in the attachment to these minutes.

- **Proposal to allow the Coordinator of Curriculum/Catalog to update catalog text to reflect policies approved by the Undergraduate Academic Policy Committee**

The discovery of additional catalog text that needs to be updated for ABC/N grading mode, for changes in add/drop periods, and the number of drops allowed prompted this committee to ask

that the Coordinator of Curriculum/Catalog to search for and update text to consistently reflect changes this committee has approved. A report showing these changes will be presented to this committee during the next academic year.

This proposal was approved without opposition.

- **Proposal regarding editorial changes to be in compliance with a Department of Education ruling regarding “regionally accredited”**

Proposal to allow the Vice Provost of Academic Affairs and the Coordinator of Curriculum/Catalog to make editorial changes over the summer, if necessary, to be in compliance with a Department of Education ruling regarding the term “regionally accredited.” If this happens, a report of all changes will be prepared and shared with the AP committee in the fall. If the Department does not require that the university make these edits between now and the first AP meeting of fall 2020, then this permission will expire.

This proposal was approved without opposition.

### **Election of Academic Policy Committee Chair for 2020-2021**

Jamie Coble of the Tickle College of Engineering was unanimously elected as Chair of this committee for the 2020-2021 academic year.

**Adjournment:** The meeting was adjourned at 2:59 p.m.

**Approval of Minutes:** These minutes were certified correct via email on March 11, 2020.

**Minutes submitted by:** Molly Sullivan

### **Proposal to Change Prior Learning Assessment for Transfer students**

*Rationale: Expand our prior learning assessment practices for students who earn credit for prior learning through a TBR institution, and transfer to UTK after earning an associates' degree following a Tennessee Transfer Pathway. This is not catalog language, but it is important to get APC approval of the expansion, which is designed to honor the spirit of the transfer pathways, which dictate that students should not lose credit upon transferring from a 2-year to a 4-year institution in the State of Tennessee.*

### **Prior Learning Assessment for transfer students who have completed an associate’s degree at a TBR community college**

Students transferring to UTK with an associate degree (A.A., A.S., **A.F.A., A.S.T.**) from a TBR community college and completion of a Tennessee Transfer Pathway (TTP), may receive transfer **AP/CLEP/IB** credit for one or more of the PLA types: Advanced Placement (AP), College Level Exam Program (CLEP), International Baccalaureate (IB), **Cambridge International AS and A Level (Cambridge), Statewide Dual Credit Challenge Exam (SDC), Military Credit, Certified Administrative Professional Exam (CAP), credit awarded through participation in a Career Magnet Academy (CMA), and ACT or SAT for first-year composition credit.** Completion of the associate degree and TTP must be posted to the official transfer transcript at the time of transfer.

- Transferred AP, CLEP, IB, **Cambridge, and SDC** credit in cases where the **exam PLA type** is recognized by UTK for native first-time freshmen will be evaluated and posted to the student’s academic record with the appropriate UTK course equivalent (use course equivalency table).
- Transferred AP, CLEP, IB, **Cambridge, and SDC credit** in cases where the **exam PLA type** or the score cutoff is not recognized by UTK for native first-time freshmen will be evaluated and posted to the student’s academic record as LD or UD credit using a designated course prefix.
  - General Science (GNSC)
  - Humanities and Social Science (HSSC)
  - General Composition (GFYC)
  - General Quantitative Reasoning (GEQR)

- Courses that do not fall within one of the four categories listed above will be assigned a course prefix based on subject matter (example: ACCT)
- **Transferred military credit, CMA credit, CAP, or ACT/SAT for first-year composition will be evaluated and posted to the student's academic record with the appropriate UTK course equivalent (use course equivalency table).**
- A specific transfer ~~exam~~ **PLA type** credit comment will appear on the student's academic record with the transferred credit. (Note: similar comments for non-transfer UTK students who present qualifying exam scores are in parenthesis.)
  - Transfer AP Exam Credit (Advanced Placement Exam)
  - Transfer CLEP Exam Credit (College Level Exam Program)
  - Transfer IB Exam Credit (International Baccalaureate Cr)
  - **Transfer Cambridge Intl Credit (Cambridge International Exam)**
  - **Transfer SDC Exam Credit (HS Challenge Exam)**
  - **Transfer Military Credit (Military Credit)**
  - **Transfer CMA Credit**
  - **Transfer CAP Credit**
  - **Transfer ACT/SAT Comp Credit**

### **Proposal to Clarify Grade Appeal Procedure**

*Rationale: To clarify that this grade appeal procedure only applies to the end-of-term grade and not to individual assignment grades or to final exam grades.*

### **END-OF-TERM GRADE APPEAL PROCEDURE**

#### **Appeals to the Undergraduate Council**

The Undergraduate Council hears appeals concerning **end-of-term** grades only after grievances have been duly processed, without resolution, through appropriate procedures at the department and college levels. (See Appeals Procedure **for End-of-Term Grades** outlined below.) The council does not review grievances concerning allegations of misconduct or academic dishonesty. Procedures for consideration of such matters are published in *Hilltopics* under "Student Rights and Responsibilities." Students should begin the appeal process as soon as possible. No appeal may be filed later than 90 days after the ~~final~~ **end-of-term** grade has been issued.

#### **Grounds for Appeal**

Students may appeal **end-of-term** grades on the basis of one or more of four allowable grounds.

1. A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness, or accident).
2. Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper, examinations, or class attendance).
3. Inability of instructor to deal with course responsibilities.
4. An exam setting which makes concentration extremely difficult.

#### **The Appeals Procedure **for End-of-Term Grades****

##### **Instructor Level**

The student should first consult with the instructor and if agreement cannot be reached, the student may appeal to the department head. If the student believes the grade assignment was based on criteria other than academic, such as race, gender, religious beliefs, national origin, age, or disability, then the student should make an appeal in writing to the Office of Equity and Diversity with a copy to the department head.

## **Departmental Level**

If the student appeals to the department head after attempts to resolve the matter with the instructor have failed, it is the responsibility of the department head to determine the circumstances surrounding the assignment of the grade.

If the department head has reason to believe that none of the four academic conditions specified above apply, then the department head should encourage the student to accept the assigned grade. If the student wishes to pursue the appeal further, he or she may appeal in writing to the dean of the college in which the department is located.

If the department head has reason to believe that any of the four conditions do apply, then the instructor should be encouraged by the department head to reconsider the grade. If the instructor elects not to change the grade, then the department head will appoint a committee of at least three faculty members to review the matter. Such committee will be charged with making a timely recommendation to the department head concerning the student's grade. The student must submit a written appeal for the committee's consideration or for any appeal made beyond the departmental level. If the departmental committee's recommendation is that the student's grade should be higher than the one assigned and the instructor still elects not to assign the recommended higher grade, the department head will assign the grade of pass, or, at the student's option, he/she may accept the existing grade. In such a case, all other restrictions to use of the grade to satisfy graduation requirements are waived. If the departmental committee's recommendation is that the student's grade should not be higher than the one assigned, the department head will inform the student that the appeal has been denied.

## **College Level**

If the student wishes to pursue the appeal further, he or she may appeal in writing to the dean of the college in which the department is located. It is the responsibility of the dean to determine the circumstances surrounding the assignment of the grade. After reviewing the appeal, the dean may grant the appeal, deny the appeal, or appoint a committee to review the appeal similar to the process outlined on the departmental level. If the Dean grants the appeal, a grade of pass will be assigned, or, at the student's option, he/she may accept the existing grade. In such a case, all other restrictions to use of the grade of pass to satisfy graduation requirements are waived. If the Dean determines that the student's grade should not be higher than the one assigned, the Dean will inform the student that the appeal has been denied.

## **Undergraduate Council Level**

The student may forward to the Associate Vice Provost for Student Success and the Chair of the Undergraduate Council a statement requesting a review of the student's complaint concerning his or her grade. The appeal must be written and must be based upon one or more of the four allowable grounds, explaining in detail why the appeal is based upon these grounds. No appeals will be accepted via fax or e-mail. The appeal must be sent via mail or hand delivered and include a signature. Appeals can be mailed to the Associate Vice Provost for Student Success, 821 Volunteer Blvd, Greve Hall-Room 324, University of Tennessee, Knoxville, TN 37996-3393.

The Associate Vice Provost for Student Success, after consulting with the student and the college office to determine that the appeal does in fact fall under the jurisdiction of the Undergraduate Council and has been brought forward in the proper form, will, first, forward the appeal to the Appeals Committee of the Undergraduate Council for review and, second, notify the dean, the department head, the course instructor, and the student that the Appeals Committee has the case under review. Upon receipt of the appeal, the chairperson of the Appeals Committee will call a special meeting of the committee for purposes of hearing the appeal. The chair will invite the student, the instructor, and the department head to appear in person if they choose or to supply a written statement (in the student's case this statement will already have been provided). The committee will maintain minutes of the hearing. After hearing the

appeal, the Appeals Committee will vote as to whether the grade should be overturned. A majority vote will constitute the decision of the committee. A tie vote will be decided by the chair. The decision of the Appeals Committee will be relayed by the chair of the committee in writing to the principals.

If the appeal has been denied by the Appeals Committee, the student may appeal to the full Undergraduate Council. If the council denies the appeal, the grade stands.

If the student's appeal is upheld by the Appeals Committee, the instructor may appeal to the full Undergraduate Council. If the council holds for the instructor, the grade stands. If the student's appeal is upheld by the Appeals Committee and there is no appeal by the instructor to the full Undergraduate Council, or if the instructor does appeal to the full Undergraduate Council and the council holds for the student, the instructor may either elect to change the grade to a higher grade or refuse to do so. If the instructor refuses to change the grade, the chancellor will instruct the university registrar to change the course grade to Pass.

In all cases of appeal to the full Undergraduate Council, the chairperson of the Undergraduate Council will notify the student or instructor, in writing, of the council's decision and if applicable, of the right to further appeal ~~in accordance with Article 5, Section 7, of the University Bylaws: Officers, faculty and staff members, students, employees, alumni, and all other officers who feel that they may have a grievance against the university shall have the right of appeal through the chancellor or vice-president to the president of the university.~~

~~An~~ Any further appeal ~~to the chancellor~~ must be filed within 60 days of the Undergraduate Council decision.

### **Proposal to Update the American History Requirement**

*Rationale: Tennessee Code Annotated Section 49-7-110 allows students to substitute three hours of college-level Tennessee history, if a university offers such a course, for three hours of college-level American history in order to satisfy the requirements of Tennessee Code Annotated 49-6-1202.*

#### **Old Text:**

### **SPECIAL STATE AND FEDERAL LAWS FOR EDUCATIONAL PURPOSES**

#### **American History**

Effective July 1, 1978 and afterward, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or 6 semester hours of collegiate American history as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-6-1202).

#### **New Text:**

### **SPECIAL STATE AND FEDERAL LAWS FOR EDUCATIONAL PURPOSES**

#### **American History**

To comply with Tennessee Code Annotated Sections 49-6-1202 and 49-7-110, a student who has not completed one unit of American history at the high school level must complete either six semester hours of American history at the college level, or three semester hours of American history at the college level and three semester hours of Tennessee history at the college level.

*Source material:*



**Tenn. Code Ann. § 49-6-1202**

Current through the 2019 Regular Session

49-6-1202. American history and government.

(a)

(1) Every four-year high school that receives public funds from city, county or state governments shall require every student to have at least one (1) year of instruction in American history and government, preferably in the fourth year.

(2) Any student in any of the designated schools who fails or refuses to take the subjects named in subdivision (a)(1) shall not be admitted to the University of Tennessee or the state university and community college system of Tennessee unless and until the student agrees to earn credit in these subjects in the first or second year of attendance.

(b)

(1) Every private high school in Tennessee that gives a four-year course in literary branches is subject to the same requirements as are the public high schools in this state with regard to teaching American history and government.

(2) Failure or refusal to comply with subsection (a) and subdivision (b)(1) by private high schools will automatically remove them from the list of accredited high schools in Tennessee.

(c) Failure to carry out subsection (a) constitutes a Class A misdemeanor on the part of any principal of a public high school in this state and causes the school to be removed from the accredited list of high schools, and the teaching license of the teacher to be revoked.

(d) Any dean of the University of Tennessee or dean of any state college who violates this section shall be removed from such position and shall not be permitted to engage in any form of public school or college work in this state for the five (5) years next succeeding such dismissal. This subsection (d) also applies to any person who may be substituting for any of the deans.

**Tenn. Code Ann. § 49-7-110**

Current through the 2019 Regular Session

49-7-110. Curriculum — American history.

(a) No person shall be granted a baccalaureate degree of any kind from any institution of higher learning supported or maintained by the state, or from any community college supported or maintained by the state, unless the person has earned credit in American history, consisting of six (6) semester hours or nine (9) quarter hours. Persons who pursue baccalaureate degrees in those areas of study exempted either by regulation of the board of regents or by regulations or delegated authority of the board of trustees of the University of Tennessee, are not required to meet the requirements of this section if they have successfully completed a course in American history in high school.

(b) Any student shall have the option, at the student's request, to substitute three (3) semester or three (3) quarter hours of Tennessee history for three (3) of the semester or quarter hours in American history required by the terms of this section if offered by the institution.

(c)

(1) Courses in American history taught under the terms of this section shall include the contributions of all people in the history of the United States without regard to race, sex or creed.

(2) Courses in Tennessee history taught under the terms of this section shall include the contributions of all people in the history of Tennessee without regard to race, sex or creed.

**Proposal to clarify the new grade replacement policy**

*Rationale: Grade replacement is not permitted, per Graduate School policy, for 400-level courses taken for graduate credit.*

**Grade Replacement Policy for Three Undergraduate (100-400 Level) Courses **Taken for Undergraduate Credit****

- Students may replace up to three grades earned in **undergraduate (100-400 level) courses taken for undergraduate credit** by repeating the course. All other grades will be included in computing a student's cumulative grade point average.
- For in-state students, only one grade replacement can be used to raise the student's HOPE GPA.
- Grades in no more than thirteen hours of course work may be replaced under this policy.
- Grades of C or higher (or a grade of S for S/NC-graded courses) may not be replaced under this policy.
- **To replace a grade in a course taken for undergraduate credit, the course must be repeated for undergraduate credit.**
- If the same course is repeated more than once, the additional repeat(s) will count toward the total of three allowed grade replacements.
- Repeating a course in which an NC or a W grade has been earned does not count as one of the three grade replacements.
- In computing the cumulative grade point average, the highest grade earned in the course will be used.
- All grades for all courses completed remain on a student's academic history.
- Transfer course grades cannot be replaced (see Transfer Admission Policy).

### **Catalog changes related to the introduction of N-prefix grades**

*Rationale: Cleaning up loose ends in the catalog associated with the elimination of the ABC/NC grading restriction. Also important to distinguish between UTK grade point average and other grade point averages (such as HOPE)*

#### **First Year Composition**

First year composition courses **are offered on a system of A, A-, B+, B, B-, C+, C, I, NC, W grading. are only offered with the ABC/N grading restriction. Students who receive a grade of Incomplete in first year composition courses will be assigned the grade of IC.** All entering first year students, except international students, should enroll in a first year composition sequence during their first year unless they have been awarded equivalent credit through credit by examination or dual-enrollment or other transfer coursework.

#### **Grades that do not influence a student's UTK Grade Point Average**

The following grades carry no quality points and hours for which these grades are earned are not counted in computing a student's **UTK** grade point average.

- NC (No Credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis.
- S (Satisfactory) is assigned for C or better work when a course is taken on an S/NC grading basis.
- W (Withdrawal) is assigned in courses when a student has officially withdrawn from the university. W is also assigned in courses when a student withdraws from a course between the **11th-eighth (8th)** and 84th calendar day of classes. Regulations concerning withdrawal from courses or from the university appear under Adds, Drops, and Withdrawals.
- **N-prefix grades received in a course with ABC/N grading restriction.**

### **Proposal regarding editorial changes to be in compliance with a Department of Education ruling regarding "regionally accredited"**

The Department of Education has accepted a proposal to eliminate the distinction between regional accrediting agencies (like SACCS) and national accrediting agencies. Once we receive a "Dear Colleague" letter from the Department instructing us that "regional accreditor" no longer exists, we will be required to edit our catalog and our transfer credit acceptance policy to eliminate that adjective and replace it with something more generic, to be determined after we get the "Dear Colleague" letter.

If (1) that letter arrives between this last AP meeting of the 2019-2020 academic year and the first AP meeting of the 2020-2021 academic year and (2) it includes a mandate to make these edits prior to the next meeting of this committee, then the Vice Provost for Academics and the Coordinator of Curriculum/Catalog will be empowered to make those edits and report the changes that were made to comply with the Federal mandate at the first meeting of this committee in fall 2020. If the "Dear Colleague" letter does not include a requirement to make these edits between now and the first AP meeting in the fall, then this permission will expire.

## ADVISING COMMITTEE

### The University of Tennessee, Knoxville Advising Committee Minutes of the Meeting February 18, 2020

In attendance: Robin Anderson, Cheryl Barksdale, Jackie Behrens, Abigail Blankner, Emma Boyle, Laura Brown, Kristina Cantin, Alison Connor, Darren Curry, Amanda Gandy, Devon Graham, Tamara Griffin, Lindsay Hanson, Nicole Jones, Brent Lamons, Amanda Lovelace, Barbara Murphy, Jessica Osborne, Missy Parker, Margie Russell, Kelsi Schaer, Derrick Shephard, Hannah Swan, Jenny Ward, Anthony Welch, Amber Williams, Stephanie Workman

1. Welcome and call to order – Russell
2. Old Business - none
3. New Business
  - a. Nominations for chair – Margie Russell announced that nominations for next year's Advising Committee chair are ongoing. Phyliss Shey has been sending out calls for nominations over e-mail. An additional call for nominations was made on-site but no nominations were offered. Electronic ballots with a brief bio of each nominee will be distributed in the coming weeks, and the announcement of next year's chair will be made at April's meeting.
  - b. Dr. Amber Williams, Vice Provost for Student Success – Amber Williams gave a report on the newly formed Division of Student Success. In collaboration with faculty, the Division focuses on the life-cycle of student experience at UT and works to align activities between student support offices on campus. Branches of the Division include New Student Orientation, Welcome Week, First-Year Studies, Veteran's Resource Center, Student Success Center, Center for Career Development, Office of National Scholarships and Fellowships, Undergraduate Research, Honors & Scholars Programs, among others. The advising community is an instrumental part of the data-driven efforts of this Division. A First Year Task Force has been formed, which will utilize focus groups with first year students and faculty "think tanks" to enhance the first-year experience. Increases in retention and graduation were reported, as well as an upcoming goal to bring in 1,500 new students in spring semesters. Campus partners are encouraged to reach out to Dr. Williams at any time with feedback, questions, or challenges.
  - c. Dr. Cheryl Barksdale, Master's of Science in Management and Human Resources – Cheryl Barksdale shared information on the M.S. in Management and Human Resources, which is housed under the Haslam College of Business. This degree is different from an MBA in that it focuses on personal leadership development and how to manage employees. The program is open to all backgrounds/majors, but applicants with work experience are preferred. The program is set up for students to work while they complete the degree – classes are held 5:00 PM-8:00 PM. There are options for one, two, or three-year completion with start date being in fall only. Review of applications began February 1 but continues on a rolling basis through May. See handout.
4. Standing Reports

- Associate Vice Provost for Student Success – Missy Parker (standing in for Karen Sullivan-Vance) highlighted the progress in the migration to EAB Navigate. Representatives from EAB will be on campus sometime this spring to lead demos of Navigate (dates to be announced). Grades First will be down/offline during May 13-20 to bring Navigate online. The recommendation is for users to take manual notes during this period and upload them to Navigate once it is live. Banner will still be fully functional during the Grades First “blackout” dates. Jermain Pipkins will be on campus March 6 to lead a Diversity Workshop for the academic community (morning and afternoon sessions offered). More information to come.
- Undergraduate Council – Dr. Anthony Welch announced some recently passed measures that will be up for Faculty Senate approval by March 2. The Appeals Committee voted to continue with the dismissal/reinstatement policy that is currently in place and continue gathering data for three semesters.
- Academic Policy Committee – Dr. Anthony Welch reported that the ABC/NC grading policy is being replaced by a new ABC/N policy. Under this policy, students could receive a grade of ND+ or NC-, for instance, instead of “No Credit.” Such “N” grades will be calculated as part of a student’s cumulative HOPE Scholarship GPA but not their cumulative UT GPA. The grade replacement policy was revised to extend the existing three grade replacements to all 100-400-level coursework completed at UT. In addition, the policy was changed from “most recent grade counts” to “highest grade counts.” The add/drop policy was revised to implement a shortened 7 calendar day add/drop period for full-term fall and spring classes and 6 calendar day add/drop period for single session fall and spring classes. The number of W withdrawals allowed for each student was increased from 4 to 6. All of the above-mentioned policies will be effective Fall 2020 pending Faculty Senate approval.
- GENED Committee – Dr. Barbara Murphy announced that Vol Core (2021) is progressing with the approval of more and more courses. The first round of approved courses has passed the Faculty Senate; fully approved courses are listed on the Vol Core website. A request was made for advisors to compile questions and “what-if” scenarios prior to implementation of Vol Core and provide them to Dr. Barbara Murphy. The committee hopes to create an FAQ document based on these scenarios for reference with Vol Core rolls out. There will be a meeting on February 27 with AALG and the Registrar’s Office to look at catalog issues.
- Division of Student Success representatives
  - First-Year Studies – Nicole Jones announced that Meagan West has been replaced by Kristin Roberson as Assistant Director of FYS 101 & Peer Mentors. Kristin begins work March 9. Stella Bridgeman will send out an e-mail introducing Kristin to the academic community.
  - Student Success Center – Jessica Osborne announced the launch of group tutoring sessions as a middle ground between SI and one-on-one tutoring (see SSC website for list of classes offered). Students can sign up for these sessions in Grades First; sessions are capped at 12-20 participants. Students should also be aware of drop-in SI and tutoring hours (schedule in Grades First or on SSC website). Students can still schedule appointments if preferred. Academic Coaching staff are working with many students going through dismissal reinstatement, HOPE Recovery Program, Academic Probation, etc.
  - Student Support Services – see above Associate Vice Provost for Student Success report by Missy Parker.
  - Office of National Scholarships and Fellowships – no report
  - Orientation and Transition – Lindsay Hansen announced the creation of new Coordinator and Associate Director positions which will be filled in March (names to be announced). Online orientation registration began on February 17 and e-mails to students who have paid their enrollment deposit will continue to go out.
  - Center for Career Development – Jenny Ward announced several upcoming events, including a Consulting Industry Seminar targeting non-business majors on March 2, 3-day VolTrek to Nashville (which includes three company visits and a social with the Nashville Alumni Chapter), and Vol to Vol Networking Event on February 28. Registration and details on Handshake.

- Honors and Scholars Programs – Dr. Kristina Cantin announced that Honors and Scholars has joined the Division of Student Success. Numerous staff changes have occurred; there will be both internal and external searches to fill vacant positions. No large curriculum changes are expected.
- Academic Advising Leadership Group – see above Associate Vice Provost for Student Success report by Missy Parker.
- TennACADA – Robin Anderson reported several TennACADA events this semester. An open house and information session with the Thornton Center is set for 3:30 PM on February 19, and a panel discussion to update advising community on things happening/changing on campus is scheduled for March 4. Contact Robin at [rande63@utk.edu](mailto:rande63@utk.edu) for more information. Elections for new TennACADA officers (including Vice President, Secretary, Communications Coordinator, and Professional Development Committee Liaison) will be held this spring. More information on annual advising awards to come soon. Nominees for faculty (new and experienced) advising awards are needed.
- Enrollment Management Administration representatives
  - Admissions – Darren Curry announced that Admissions anticipates sending out offers this week to Volunteer Bridge and VertoVol applicants. Applications numbers, admits, and confirmations are all strong to this point (confirmations are ahead YTD).
  - One Stop – Darren Curry announced a grand opening event for the Center for Financial Wellness on April 15, 1:00pm to 4:00pm. Save-the-dates will be sent soon. Fall 2020 registration campaigns will begin in the coming weeks, especially targeting students with registration holds. Registration reminder posters were provided to display around campus. Priority Fall registration begins March 9.
  - Registrar – Alison Connor announced that advising flags can be cleared starting February 19 and that the fall timetable will be out March 2.
  - Financial Aid – no report
  - Transfer Center – no report
- Student Life representatives
  - Multicultural Student Life – no report
- Student Government Association – Emma Boyle announced that students with concerns or complaints related to university administration are encouraged to attend Chancellor Plowman's drop-in office hours. Parking & Transit Services will waive parking citations for first-time offenders (students only) who donate canned goods to Smokey's Pantry.
- Thornton Athletics Student Life Center – Kelsi Schaer reported that a new Assistant Director has just been hired and that sport responsibilities may shuffle among staff. An updated list of contacts will be distributed soon.
- Office of Information Technology – Stephanie Workman reported that projects related to policy changes are going well. Implementation of Navigate and UAchieve upgrades are also a primary focus.
- Office of Institutional Research and Assessment – no report

These minutes are correct as of February 27, 2020.

## CURRICULUM COMMITTEE

### The University of Tennessee, Knoxville Curriculum Committee Minutes of the Meeting March 31, 2020

**Call to order:** A regular meeting of the Undergraduate Curriculum Committee was held on March 31, 2020, via online software. The meeting was called to order at 3:45 pm by Chris Magra, Chair.

**Voting members present:** Chris Magra, Chair, Brian Ambroziak, Katherine Ambroziak (by proxy Brian Ambroziak), Mark Barker, Kim Denton, George Drinnon, Katie Kavanagh (by proxy Jeff Fairbrother), Lindsay Mahony, Christine Natrass (by proxy Chris Magra), John Stier, Kathleen Thompson, Erin Whiteside, Emma Willcox, Angela Wozencroft, and Lawand Yaseen

**Others present:** Mary Beth Burlison, Ryan Carter, Chuck Collins, Alison Connor, Jeff Fairbrother, Betsy Gullett, Jennifer Hardy, Heather Hartman, Chris Lavan, Robert Mindrup, Margie Russell, Jana Spitzer, Molly Sullivan, and Anthony Welch

**Proposals:**

- **Herbert College of Agriculture**  
Two minor corrections to revise program requirements to remove a course that has been dropped and to correct a typographical error.
- **College of Arts and Sciences**  
A few courses were revised to correct typographical errors or to remove references to courses that have been dropped. One previously approved program update was corrected to be effective Fall 2020 rather than Fall 2021 because the original proposal was inadvertently put into the wrong section of the previous agenda. Three programs were revised to clarify the requirements. Three programs were updated to reflect the actual total hours required after previously approved changes were made. One program was revised to reflect course number changes that were required when the new courses were added.
- **Haslam College of Business**  
One course was added and some were updated due to confusion about the relationship between honors and non-honors versions of the same course content. These revisions were then applied to the programs within the college.
- **College of Communication and Information**  
One course comment was removed because it is no longer relevant due to the previously approved proposal to remove the prerequisite. One program requirement was revised because the previously approved proposal included adding a new course, which was intended to be incorporated into the program requirements.
- **Tickle College of Engineering**  
One program was revised to correct a typographical error.
- **College of Nursing**  
Several prerequisites were revised to reflect previously approved changes to other courses.
- **Other**  
In response to the challenges caused by COVID-19, the Undergraduate Academic Policy Committee is proposing a new grade mode (S/CR/NC) that is to be used only in emergency situations. At this time, the grade mode is only approved for Spring 2020. This grade mode will be shown on the website of the Office of the University Registrar and on an individual student's transcript, but will not show in the undergraduate catalog.

After discussion, all items were approved.

**Informational Items:**

- Updates to credit-by-exam as determined by university content experts.
- The following possible curriculum changes were identified as probable situations that would cause one of the EL Designation Subcommittees to need to review a designated course before the scheduled five-year review process
  - Credit hour changes (i.e., going from 3 to 2 credit hours)
  - Changes in the course description for the catalog
  - Significant teaching pedagogy adjustments
  - Changes to the way an approved course meets its particular designation's standards
  - Differences in the student outcomes or product(s) produced through the course

**Election of Chair for the 2020-2021 academic year:** Mark Barker was elected to serve during the next academic year.

**Adjournment:** The meeting was adjourned at 4:30 pm.

**Approval of minutes:** These minutes were certified correct via email on April 2, 2020.

**Minutes submitted by:** Molly Sullivan

**Herbert College of Agriculture**  
Corrections to the 2020-2021 Catalog

Program Changes

**ANIMAL SCIENCE**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Animal Science – Animal Science Major – Five-Year BS/MS Program**  
(footnote 4)

<sup>4</sup> Capstone Courses: Select two courses from ANSC 420, ANSC 481, ANSC 482, ANSC 483, ANSC 484, ANSC 485, ANSC 486, and ANSC 489, and ANSC 490. At least one course must be ANSC 481, ANSC 482, ANSC 483, ANSC 484, ANSC 485 or ANSC 486.

*Rationale: ANSC 490 does not exist. The department had considered adding it as a new course, but ended up not submitting that proposal. The course will be removed from this list. Impact on other units: None. Financial impact: None.*

**BIOSYSTEMS ENGINEERING AND SOIL SCIENCE**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Biosystems Engineering – Biosystems Engineering Major**  
(footnote 2)

<sup>2</sup>Technical electives are generally upper-division courses with substantial rigor in science, technology, engineering, or math. The following courses are pre-approved, but other courses suggested by a student may be approved by the advisor on a case-by-case basis. Note that some of these courses have required prerequisites and see individual course descriptions for specific information. BSE 525, BSE 543; CBE 481, CSAS 345, CSAS 355, CSAS 414, CSAS 424, CSAS 432, CSAS 434, CSAS 452, CSAS 462, CSAS 474; CE 381, CE 430, CE 485; CHEM 260, CHEM 360; ENVE 511, ENVE 512, ENVE 513, ENVE 515, ENVE 516, ENVE 525, ENVE 526, ENVE 527, ENVE 530, ENVE 532, ENVE 533, ENVE 544, ENVE 558, ENVE 561, ENVE 574; ESS 334, ESS 424, ESS 434, ESS 442, ESS 444, ESS 454; GEOG 411; GEOL 485; IE 304; MATH 300, MATH 403, MATH 411, MATH 431; ME 363, ME 366, ME 391, ME 405, ME 451, ME 466.

*Rationale: CSAS 424 does not exist. The department intended to add ESS 424. Impact on other units: None. Financial impact: None.*

**College of Arts and Sciences**

## Corrections to the 2020-2021 Catalog

### Course Changes

#### SCHOOL OF ART (ARTA) Art Two-Dimensional Arts

Low-  
impact:  
To  
correct

##### **CORRECTION: REVISE (RE) COREQUISITE(S)**

##### **ARTA 312 - Drawing Portfolio Review (0)** (RE) Corequisite(s): ARTA 212.

Formerly: (RE) Corequisite(s): ART 212.

Rationale: This was a typographical error. ART 212 does not exist. It should have been ARTA 212. Impact on other units: None. Financial impact: None.

#### (ARTC) Art Four-Dimensional Arts

Low-  
impact:  
To  
correct

##### **CORRECTION: REVISE (RE) PREREQUISITE(S)**

##### **ARTC 330 - 4D Arts Concentration Progression Requirement Review (0)** (RE) Prerequisite(s): ARTC 236; and ARTC 232 or ARTC 235; and two courses from ARTH 162, ARTH 172, ARTH 173, ARTH 183.

Formerly: (RE) Prerequisite(s): ARTC 236; and ARTC 232 or ARTC 234 or ARTC 235; and two courses from ARTH 162, ARTH 172, ARTH 173, ARTH 183.

Rationale: ARTC 234 was dropped in fall 2016 but we failed to remove it from this list of possible prerequisites. Impact on other units: None. Financial impact: None.

### DEPARTMENT OF MODERN FOREIGN LANGUAGES AND LITERATURES

#### (HEBR) Hebrew

Low-  
impact:  
Revise  
course

##### **REVISE CREDIT HOURS**

##### **HEBR 241 - Intermediate Modern Hebrew I (3)**

Formerly: HEBR 241 - Intermediate Modern Hebrew I (4)

Rationale: This was left out of the previous agenda due to a copy/paste error. Changing the credit hours to 3 will bring the course in line with a number of other MFLL languages and will help increase enrollments by making the course fit more easily into students' schedules. Impact on other units: none, financial impact: none.

#### (SPAN) Spanish

Low-  
impact:  
To  
correct

##### **CORRECTION: REVISE (RE) PREREQUISITE(S)**

##### **SPAN 422 - Advanced Grammar and Translation (3)** (RE) Prerequisite(s): SPAN 309 or SPAN 312 and three additional Spanish courses chosen from SPAN 315, SPAN 330, SPAN 331, SPAN 332, SPAN 333, SPAN 334, SPAN 346, SPAN 410,



SPAN 420, SPAN 423, SPAN 430, SPAN 433, SPAN 434, SPAN 461, SPAN 484, SPAN 489, SPAN 491, SPAN 493, SPAN 494S, SPAN 495S.

*Formerly: (RE) Prerequisite(s): SPAN 309 or SPAN 312 and three additional Spanish courses chosen from SPAN 315, SPAN 330, SPAN 331, SPAN 332, SPAN 333, SPAN 334, SPAN 346, SPAN 410, SPAN 420, SPAN 422, SPAN 423, SPAN 430, SPAN 433, SPAN 434, SPAN 461, SPAN 484, SPAN 489, SPAN 491, SPAN 493, SPAN 494S, SPAN 495S.*

*Rationale: A course cannot be a prereq to itself. Impact on other units: none. Financial impact: none.*

Low-  
impact:  
To  
correct

### **CORRECTION: REVISE COMMENT(S)**

#### **SPAN 218 - Honors: Intermediate Spanish II (3)**

*Comment(s): Incoming freshmen are admitted on the basis of a diagnostic test, high school average and performance on the ACT. Students who earn an A or B in SPAN 218\* receive credit for SPAN 311.*

*Formerly: Comment(s): Incoming freshmen are admitted on the basis of a diagnostic test, high school average and performance on the ACT. Students who earn an A or B in SPAN 218\* receive credit for SPAN 300.*

*Rationale: SPAN 300 was dropped during this curricular change cycle, so this comment must be updated. Impact on other units: None. Financial impact: None.*

## **DEPARTMENT OF PHYSICS AND ASTRONOMY (PHYS) Physics**

Low-  
impact:  
To  
correct

### **CORRECTION: REMOVE CREDIT RESTRICTION**

#### **PHYS 250 - Fundamentals of Physics: Modern Physics (4)**

*Formerly: Credit Restriction: Students who have received credit for PHYS 240 may not receive credit for PHYS 250.*

*Rationale: PHYS 240 was dropped more than six years ago (fall 2007), so the comment is no longer needed. Banner shows PHYS 240 and PHYS 250 as equivalents, so that will keep students who return to UT after an extended absence from getting credit for both. Impact on other units: None. Financial impact: None.*

Program Changes

## **DIVISION OF BIOLOGY**

Low-  
impact:  
To  
correct

### **CORRECTION: REVISE REQUIREMENTS**

#### **Biological Sciences Major, BS – Biochemistry and Cellular and Molecular Biology Concentration**

##### **BCMB Concentration**

I. Complete:

- CHEM 269 – Foundations of Organic Chemistry Lab
- CHEM 359 - In-depth Organic Chemistry Laboratory

• ~~CHEM 369 – Organic Chemistry Laboratory – Preprofessional, Non-chemistry Majors~~

*Rationale: This approved change was inadvertently listed with changes to be effective fall 2021. Since CHEM 369 has been dropped, these changes need to be effective fall 2020 in order to give our students the laboratory experience they need. Impact on other units: None. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS (MULTIPLE PROGRAMS)**

**Requirements for Biological Sciences Major – Biochemistry and Cellular and Molecular Biology Concentration**

Term 3		
BIOL 240	4	Select an additional course from: BIOL 150* or BIOL 160* or CHEM 130* with a grade of C or better
CHEM 260- <del>CHEM 269</del> or CHEM 268; and <del>CHEM 269</del>	4 ↻	
Foreign Language (intermediate level) *	3	
PHYS 221*	4	
<sup>1</sup> Elective	1	

**Requirements for Biological Sciences Major – Microbiology Concentration**

Term 3		
BIOL 240	4	Select an additional course from: BIOL 150* or BIOL 160* or CHEM 130* with a grade of C or better
CHEM 260- <del>CHEM 269</del> or CHEM 268; and <del>CHEM 269</del>	4 ↻	
Foreign Language (intermediate level) *	3	
PHYS 221*	4	
<sup>1</sup> Elective	1	

**Requirements for Pre-Professional Programs Major – Pre-Medicine Concentration**

Term 3		
<sup>3</sup> BIOL 240	4	One additional science course from any listed in the plan with a grade of C or better
CHEM 260- <del>CHEM 269</del> or CHEM 268; and <del>CHEM 269</del>	4	
Foreign Language (intermediate level) *	3	
PHYS 221*	4	

*Rationale: This approved change was written as though 260+269 were equal to 268, when 260=268. Since 260 and 268 are each 3 hours, the addition of 269 makes a total of 4 hours. A similar change was correctly made to other programs that have this same requirement. Impact on other units: None. Financial impact: None.*

**DEPARTMENT OF PHYSICS AND ASTRONOMY**

Low-  
impact:

**CORRECTION: REVISE TEXT**

To  
correct

### **Physics Major, BS – Academic Concentration**

The physics major consists of **41 45 hours**. Students who wish to apply physics to other career goals such as chemistry, mathematics, education, law, medicine, or journalism should consult with the department curriculum chair about appropriate alternate courses.

#### **College Requirements**

#### **Physics Major – Prerequisites (26 27-34 hours)**

*Rationale: When the department updated their requirements, they overlooked updating the required hours. Impact on other units: None. Financial impact: None.*

**CORRECTION: REVISE TEXT**

Low-  
impact:  
To  
correct

### **Physics Major, BS – Astronomy Concentration**

The physics major consists of **43 47 hours**. Students who wish to apply physics to other career goals such as chemistry, mathematics, education, law, medicine, or journalism should consult with the department curriculum chair about appropriate alternate courses.

#### **College Requirements**

#### **Physics Major – Prerequisites (26 27-34 hours)**

*Rationale: When the department updated their requirements, they overlooked updating the required hours. Impact on other units: None. Financial impact: None.*

**CORRECTION: REVISE TEXT**

Low-  
impact:  
To  
correct

### **Physics Major, BS – General Concentration**

The physics major consists of **41 45 hours**. Students who wish to apply physics to other career goals such as chemistry, mathematics, education, law, medicine, or journalism should consult with the department curriculum chair about appropriate alternate courses.

Students interested in one of the many health professions should be aware that pre-health curricula vary widely, and should consult specific pre-health programs for details. Most medical schools expect students to complete BCMB 401, BIOL 240 and CHEM 260-CHEM 360; any twelve hours drawn from these four courses may be used to satisfy the 12-hour elective requirement for the general concentration in physics.

Students planning careers in science communication may, with approval of the department curriculum chair, apply a limited number of upper-division JREM courses to the 12-hour elective requirement for the general concentration in physics.

#### **College Requirements**

#### **Physics Major – Prerequisites (26 27-34 hours)**

*Rationale: When the department updated their requirements, they overlooked updating the required hours. Impact on other units: None. Financial impact: None.*

## **DEPARTMENT OF PSYCHOLOGY**

Low-  
impact:  
To  
correct

## **CORRECTION: REVISE REQUIREMENTS**

### **Honors Concentration – Psychology**

#### **Complete:**

- ~~PSYC 497 – Honors Capstone Seminar~~
- PSYC 498 – Honors: Capstone Seminar

#### **Complete one of:**

- PSYC 468 - Honors: Research Experience in Psychology
- ~~PSYC 468R – New Psychology Honors Project (research)~~
- ~~PSYC 496N – Honors Internship~~
- PSYC 497 - Honors: Internship in Psychology

*Rationale: The department created new courses, but some of the courses ended up with numbers that differed from the original proposal due to either the number not being available or the course not applying for and/or receiving approval for an Experience Learning designation. Impact on other units: None. Financial impact: None.*

## **Haslam College of Business** Corrections to the 2020-2021 Catalog

### COURSE CHANGES

#### **DEPARTMENT OF ACCOUNTING AND INFORMATION MANAGEMENT (ACCT) Accounting**

Mid-  
impact:  
To  
correct

## **CORRECTION: ADD COURSE**

### **ACCT 208 Honors: Introduction to Financial Accounting (3)**

Introduction to financial accounting theory and practice with emphasis on the preparation of financial statements, the role of accounting information in business decisions, and the accounting profession.

*Recommended Background: 28 ACT composite or 1250 SAT composite.*

*Rationale: Accounting intended to add this honors version of ACCT 203, but there was a miscommunication between their college and the Registrar's office, which resulted in this request being overlooked. Correcting this oversight will allow honors students This is to correct that oversight. Impact on other units: None. Financial impact: None.*

#### **DEPARTMENT OF FINANCE (FINC) Finance**

Low-  
impact:  
To  
correct

## **CORRECTION: REVISE TITLE AND DESCRIPTION**

### **FINC 307 Honors: Survey of Financial Management (3)**

Survey of financial management principles covering investment, financing, and asset management functions of the firm.

*Formerly: Honors: Financial Management (3) Principles of financial management. Investment, financing, and asset management functions of the firm.*

*Rationale: FINC 307 is the honors version of FINC 301, which was revised during this curricular change cycle. FINC 307 should have been revised to match 301, since these courses are equivalent. Impact on other units: None. Financial impact: None.*

Mid-  
impact:  
To  
correct

**CORRECTION: ADD COURSE**

**FINC 308 Honors: Financial Management (3)**

Principles of financial management. Investment, financing, and asset management functions of the firm.

*(RE) Prerequisite(s): C or better in all the tracking courses – Accounting 200 or 203; Economics 211, Economics 213; Communication Studies 210 or 240; English 255 or 295; Management 202; Mathematics 123-125 or 141-142; and Statistics 201 (or honors equivalents).*

*Registration Restriction(s): Majors in the Haslam College of Business.*

*Comment(s): Admission to the Haslam College of Business's Smith Global Leadership Scholars Program or permission of instructor.*

*Rationale: When we created FINC 306, we overlooked the fact that 307, the current honors course, would not be equivalent to 306 because 307 is equivalent to 301. Therefore, we are creating FINC 308, equivalent to FINC 306, as an important component of the Smith Global Leadership Scholars Program. Impact on other units: None; will update degree programs utilizing FINC 307. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) COREQUISITE(S)**

**FINC 420 Financial Statement Analysis (3)**

*(RE) Corequisite(s): 306 or 308.*

*Formerly: (RE) Corequisite(s): 306 or 307.*

*Rationale: This is to correct the mistake in the course number of the honors version of 306.*

*Impact on other units: None. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**FINC 425 Investment and Portfolio Management (3)**

*(RE) Prerequisite(s): 306 or 308 with a grade of C or better.*

*Formerly: (RE) Prerequisite(s): 306 or 307 with a grade of C or better.*

**FINC 427 Honors: Investment and Portfolio Management (3)**

*(RE) Prerequisite(s): 306 or 308 with a grade of B or better.*

*Formerly: (RE) Prerequisite(s): 306 or 307 with a grade of B or better.*

*Rationale: This is to correct the mistake in the course number of the honors version of 306.*

*Impact on other units: None. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) COREQUISITE(S)**

**FINC 428 Honors: Financial Statement Analysis (3)**

*(RE) Corequisite(s): 306 or 308.*

*Formerly: (RE) Corequisite(s): 306 or 307.*

*Rationale: This is to correct the mistake in the course number of the honors version of 306.*

*Impact on other units: None. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**FINC 435 Financial Markets and Institutions (3)**

(RE) Prerequisite(s): 306 or 308 and 420 or 428 with a grade of C or better.

Formerly: (RE) Prerequisite(s): 306 or 307 and 420 or 428 with a grade of C or better.

**FINC 440 Fixed Income Analysis and Markets (3)**

(RE) Prerequisite(s): 306 or 308, 420 or 428, and 425 or 427 with grades of C or better.

Formerly: (RE) Prerequisite(s): 306 or 307, 420 or 428, and 425 or 427 with grades of C or better.

**FINC 445 Financial Derivatives (3)**

(RE) Prerequisite(s): 306 or 308, 420 or 428, and 425 or 427 with grades of C or better.

Formerly: (RE) Prerequisite(s): 306 or 307, 420 or 428, and 425 or 427 with grades of C or better.

**FINC 450 Advanced Capital Budgeting (3)**

(RE) Prerequisite(s): 306 or 308 and 420 or 428 with grades of C or better.

Formerly: (RE) Prerequisite(s): 306 or 307 and 420 or 428 with a grade of C or better.

**FINC 455 Financial Management: Theory and Practice (3)**

(RE) Prerequisite(s): 420 or 428 with a grade of C or better.

(RE) Corequisite(s): 425 or 427.

Formerly: (RE) Prerequisite(s): 420 and 425 with grades of C or better.

**FINC 457 Honors: Financial Management, Theory and Practice (3)**

(RE) Prerequisite(s): 306 or 308 and 420 or 428 grades of B or better.

(RE) Corequisite(s): 425 or 427.

Formerly: (RE) Prerequisite(s): 301 or 307 and 420 with a grade of B or better; 425 or 427 with a grade of B or better.

**FINC 475 Insurance and Financial Planning Management (3)**

(RE) Prerequisite(s): 306 or 308 and 420 with grades of C or better.

Formerly: (RE) Prerequisite(s): 301 or 307 and 420 with grades of C or better.

**FINC 481 Real Estate Finance and Investment Analysis (3)**

(RE) Prerequisite(s): 306 or 308 and 420 with grades of C or better.

Formerly: (RE) Prerequisite(s): 301 or 307 and 420 with grades of C or better.

**FINC 490 Finance Help Desk (1)**

(RE) Prerequisite(s): 301, 306 or 308.

Formerly: (RE) Prerequisite(s): 301 or 307.

Rationale: This is to correct the mistake in the course number of the honors version of 306.

Impact on other units: None. Financial impact: None.

Low-  
impact:  
To  
correct

**CORRECTION: ARCHIVE**

**FINC 492 Off-Campus Study (1-3)**

*Rationale: this base version of the course will not be taught. Only the N-designated version will be offered in the foreseeable future. The proposal was inadvertently left off the previous agenda by the Curriculum Coordinator. Impact on other units: None. Financial impact: None.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**FINC 492N Off-Campus Study (1-3)**

*(RE) Prerequisite(s): 306 or 308 with grade of C or better.*

*Formerly: (RE) Prerequisite(s): 301 or 307 with grade of C or better.*

**FINC 494 Bloomberg Basics (1)**

*(RE) Corequisite(s): 301 or 306.*

*Formerly: (RE) Corequisite(s): 301.*

**FINC 495 Investment Fund Management (3)**

*(RE) Prerequisite(s): 306 or 308 with a grade of B+ or better; 420 or 428 with a grade of B+ or better.*

*Formerly: (RE) Prerequisite(s): 306 or 307 with a grade of B+ or better; 420 or 428 with a grade of B+ or better.*

*Rationale: This is to correct the mistake in the course number of the honors version of 306. Impact on other units: None. Financial impact: None.*

**DEPARTMENT OF MARKETING**  
**Marketing (MARK)**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE DESCRIPTION**

**MARK 470 Advanced Topics in Sales (3)**

This course contributes to a professional selling and sales force management emphasis and complements **MARK 471** (Sales Force Management) and MARK 469 (Professional Selling). This course complements knowledge obtained in MARK 469. Emphasis is placed on advanced and detailed selling challenges within specific business-to-business contexts such as consumer goods sold through retail, selling supply chain solutions, industrial/aerospace and complex services such as financial products.

*Formerly: This course contributes to a professional selling and sales force management emphasis and complements **MARK 468** (Sales Force Management) and MARK 469 (Professional Selling). This course complements knowledge obtained in MARK 469. Emphasis is placed on advanced and detailed selling challenges within specific business-to-business contexts such as consumer goods sold through retail, selling supply chain solutions, industrial/aerospace and complex services such as financial products.*

*Rationale: MARK 468 was dropped and replaced by MARK 471, so this description must be updated. Impact on other units: None. Financial impact: None.*

PROGRAM CHANGES

INTERDEPARTMENTAL

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Business Administration Exploratory Major**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	
BUAD 200	1	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

DEPARTMENT OF ACCOUNTING AND INFORMATION MANAGEMENT

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration - Accounting Major - Collateral Option**

Term 3		
<sup>7</sup> ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	
Term 6		
ACCT 414	3	2.5 cumulative GPA
Collateral	3	ACCT 311
<sup>7, 9</sup> FINC 301 or FINC 306	3	
<sup>5</sup> Unrestricted Elective	2	
ACCT 431	3	

<sup>5, 7</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC 307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Accounting Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA



<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	2	
EF 203	3	

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Accounting Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 203 or <del>ACCT 208 ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: ~~ACCT 208 ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, ~~FINC 308 FINC-307~~, and STAT 207\*.

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**DEPARTMENT OF BUSINESS ANALYTICS AND STATISTICS**

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration - Business Analytics Major - Collateral Option**

Term 3		
<sup>8</sup> ACCT 200 or ACCT 203 or <del>ACCT 208 ACCT-207</del>	3	2.5 cumulative GPA
ECON 211* or ECON 217*	3	
<sup>3</sup> Arts and Humanities Elective*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	2	

<sup>8</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: ~~ACCT 208 ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, ~~FINC 308 FINC-307~~, and STAT 207\*.

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Heath Integrated Business and Engineering Program**

Low-impact:  
To correct

Low-impact:  
To correct

Low-impact:  
To correct

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Information Management Concentration**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC 307~~, and STAT 207\*.

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration - Business Analytics Major - Marketing Concentration**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA

Low-impact:  
To correct

Low-impact:  
To correct

Low-impact:  
To correct

<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Business Analytics Major – Supply Chain Management Concentration**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**DEPARTMENT OF ECONOMICS**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Economics Major – Collateral Option**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Economics Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	

EF 203	3	
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*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Economics Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <del>ACCT 203</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<del>ACCT 207</del>		
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC 307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Economics Major – Traditional Option**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 203</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<del>ACCT 207</del>		
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**DEPARTMENT OF FINANCE**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Finance Major – Business Analytics Concentration**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 203</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<del>ACCT 207</del>		
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	

<sup>5</sup> Unrestricted Elective	3	
<b>Term 5</b>		
FINC 420 or FINC 428	3	INMT 242
BUAD 331, BUAD 332	4	
BUAD 341, BUAD 342	4	
FINC 306 or <del>FINC 308</del> <del>FINC 307</del>	3	
BUAD 300	1	
<b>Term 6</b>		
FINC 425 or FINC 427	3	2.5 cumulative GPA
BAS 320	3	BUAD 331, BUAD 332
<sup>5</sup> Unrestricted Electives	5	FINC 306 or <del>FINC 308</del> <del>FINC 307</del>
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Finance Major – Collateral Option**

<b>Term 3</b>		
<sup>7</sup> ACCT 200 or ACCT 203 or <del>ACCT 208</del> <del>ACCT 207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	
<b>Term 5</b>		
FINC 420 or FINC 428	3	INMT 242
<sup>7</sup> BUAD 331, <sup>7</sup> BUAD 332	4	
BUAD 341, BUAD 342	4	
<sup>7</sup> FINC 306	3	
<sup>8</sup> BUAD 300	1	
<b>Term 6</b>		
Collateral	3	2.5 cumulative GPA
FINC 425 or FINC 427	3	<del>FINC 306</del> <del>FINC 304</del>
<sup>5</sup> Unrestricted Electives	2	
<sup>6</sup> Finance Elective	6	

<sup>7</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: ~~ACCT 208~~ ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, ~~FINC 308~~ ~~FINC 307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone. (3) To correct an overlooked milestone that should be the new FINC 306 and not 301.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Finance Major – Heath Integrated Business and Engineering Program**

<b>Term 3</b>		
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Low-impact:  
To correct

Low-impact:  
To correct

ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	
<b>Term 6</b>		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
FINC 425 or FINC 427	3	BUAD 331, BUAD 332
<sup>5</sup> Unrestricted Electives	5	<del>FINC 306</del> <b>FINC 306</b>
EF 303	3	

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone. (3) To correct an overlooked milestone that should be the new FINC 306 and not 301.

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Finance Major – International Business Concentration**

<b>Term 3</b>		
<sup>5</sup> ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	
<b>Term 6</b>		
BUAD 205 or ECON 305 or MGT 311 or PHIL 244* or PHIL 252*	3	2.5 cumulative GPA
FINC 425 or FINC 427	3	BUAD 331, BUAD 332
<sup>6</sup> Unrestricted Electives	5	<del>FINC 306</del> <b>FINC 306</b>
<sup>8</sup> International Business coursework	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: ~~ACCT 207~~ **ACCT 208**, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, ~~FINC 307~~ **FINC 308**, and STAT 207\*.

Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone. (3) To correct an overlooked milestone that should be the new FINC 306 and not 301.

**DEPARTMENT OF MANAGEMENT AND ENTREPRENEURSHIP**

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Human Resource Management Major – Collateral Option**

<b>Term 3</b>		
<sup>6</sup> ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	

Low-impact: To correct

Low-impact: To correct

ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Human Resource Management Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Human Resource Management Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Management Major – Collateral Option/Leadership and Organizational Effectiveness Track**

Term 3		
<sup>6</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	

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Low-  
impact:  
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correct

ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Management Major – Collateral Option/Entrepreneurship and Emerging Enterprises Track**

Term 3		
<sup>6</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Management Major – Collateral Option/Workforce Analytics Track**

Term 3		
<sup>6</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Management Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	

Low-impact:  
To correct

Low-impact:  
To correct

Low-impact:  
To correct



ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Management Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC 307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**DEPARTMENT OF MARKETING**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – Business Analytics Concentration**

Term 3		
ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – Collateral Option**

Term 3		
<sup>6</sup> ACCT 200 or ACCT 203 or <del>ACCT 207</del> <b>ACCT 208</b>	3	<b>2.5 cumulative GPA</b>
<sup>3</sup> Arts and Humanities Elective*	3	

ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT 207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC 307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT 207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – Information Management Concentration**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT 207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT 207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

Low-  
impact:  
To  
correct

Low-  
impact:  
To  
correct

Low-  
impact:  
To  
correct

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Marketing Major – Supply Chain Management Concentration**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**DEPARTMENT OF SUPPLY CHAIN MANAGEMENT**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Business Analytics Concentration**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Collateral Option**

Term 3		
<sup>6</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	

<sup>5</sup> Unrestricted Elective	3	
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<sup>6</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Heath Integrated Business and Engineering Program**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
EF 203	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Information Management Concentration**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – International Business Concentration**

Term 3		
<sup>5</sup> ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>6</sup> Unrestricted Elective	3	

Low-  
impact:  
To  
correct

Low-  
impact:  
To  
correct

Low-  
impact:  
To  
correct

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Supply Chain Management Major – Marketing Concentration**

Term 3		
ACCT 200 or ACCT 203 or <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
<sup>5</sup> Unrestricted Elective	3	

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

**INTERCOLLEGIATE PROGRAM**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Business Administration – Public Administration Major**

Term 3		
ACCT 200 or ACCT 203 or <sup>5</sup> <b>ACCT 208</b> <del>ACCT-207</del>	3	2.5 cumulative GPA
<sup>3</sup> Arts and Humanities Elective*	3	
ECON 211* or ECON 217*	3	
ENGL 255*, ENGL 257*, or ENGL 295*	3	
Unrestricted Elective	3	

<sup>5</sup> Students admitted to Smith Global Leadership Scholars will complete the honors versions of these courses: **ACCT 208** ~~ACCT-207~~, BUAD 337, BUAD 338, BUAD 457, ECON 218\*, **FINC 308** ~~FINC-307~~, and STAT 207\*.

*Rationale: (1) To correct the intention of using the honors version of ACCT 203, which is 208 and not 207, and the honors version of FINC 306, which is FINC 308. (2) To correct the removal of all milestones for this term to include an appropriate milestone.*

Low-  
impact:  
To  
correct

**CORRECTION: REMOVE COMMENT(S)**

**JREM 466 - Media, Diversity, and Society (3)**

*Formerly: Comment(s): Prior knowledge may satisfy prerequisite with consent of instructor.*

*Rationale: The prerequisite(s) were removed during this curricular change cycle. Now that there are no prereqs, the statement isn't needed and could be confusing to students. Impact on other units: None. Financial impact: None.*

Program Changes

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Communication – Public Relations Major**

Term 8		
<sup>9,10</sup> College or General Elective	3	No milestones
<del>PBRL 400</del> <b>JREM 400</b>	3	
<sup>9</sup> General Electives	4-6	

*Rationale: The proposal to add the new PBRL 400 course, which was approved earlier this year (see page U5180 of the UGC Minutes of January 28, 2020), stated that ACEJMC, the accreditation body for the public relations major, requires information and an emphasis that is not included in JREM 400. Therefore, the department created PBRL 400, which includes some of the information from JREM but also includes the missing material required by ACEJMC. This revision to the program requirements was overlooked and needs to be implemented to ensure our students receive the education they need to be successful and to ensure our program meets accreditation standards. Impact on other units: None. The department was already expecting fewer students in JREM 400. Financial impact: None. This does not change the total hours for the program.*

**Tickle College of Engineering**  
Corrections to the 2020-2021 Catalog

Program Changes

**CHEMICAL AND BIOMOLECULAR ENGINEERING**

Low-  
impact:  
To  
correct

**CORRECTION: REVISE REQUIREMENTS**

**Requirements for the Bachelor of Science in Chemical Engineering – Biomolecular Engineering Concentration**  
(footnote 1)

<sup>1</sup>Bio Option I: BCMB 230, BCMB 311, BCMB 321, BCMB 402, BCMB 415; BIOL 220-BIOL 229, BIOL 260-BIOL 269, BIOL 280; ~~CBE 458~~ **CBE 458**; MICR 210\*, MICR 321, MICR 329.

*Rationale: This was a typo: CBE 455 was dropped for fall 2019, so it cannot be part of this program's requirements. This should have been CBE 458. Impact on other units: None. Financial impact: None.*

**College of Nursing**  
**Corrections to the 2020-2021 Catalog**

Course Changes

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**NURS 405 - Clinical Immersion III (2)**

(RE) Prerequisite(s): **NURS 321**, NURS 353, NURS 362S, NURS 363.

Formerly: (RE) Prerequisite(s): NURS 353, **NURS 361**, NURS 362S, NURS 363.

Rationale: NURS 361 was dropped in fall 2018. The current prereq is NURS 321. Impact on other units: None. Financial impact: None.

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**NURS 411 - Maternal-Newborn Nursing (3)**

(RE) Prerequisite(s): **NURS 321**, NURS 362S, NURS 353, NURS 363.

Formerly: (RE) Prerequisite(s): **NURS 361**, NURS 362S, NURS 353, NURS 363.

Rationale: NURS 361 was dropped in fall 2018. The current prereq is NURS 321. Impact on other units: None. Financial impact: None.

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**NURS 412 - Pediatric Nursing (3)**

(RE) Prerequisite(s): **NURS 321**, NURS 362S.

Formerly: (RE) Prerequisite(s): **NURS 361**, NURS 362S.

Rationale: NURS 361 was dropped in fall 2018. The current prereq is NURS 321. Impact on other units: None. Financial impact: None.

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**NURS 452 - Nursing Leadership (3)**

(RE) Prerequisite(s): NURS 405, NURS 411, NURS 412, NURS 461, NURS 462S.

Formerly: (RE) Prerequisite(s): NURS 381. NURS 377 may be substituted for NURS 381.

Rationale: NURS 377 and NURS 381 were dropped in fall 2018, but the prereq wasn't revised. Impact on other units: None. Financial impact: None.

Low-  
impact:  
To  
correct

**CORRECTION: REVISE (RE) PREREQUISITE(S)**

**NURS 457 - Honors: Nursing Leadership (3)**

(RE) Prerequisite(s): NURS 405, NURS 411, NURS 412, NURS 461, NURS 462S.

Formerly: (RE) Prerequisite(s): NURS 381. NURS 377 may be substituted for NURS 381.

Rationale: NURS 377 and NURS 381 were dropped in fall 2018, but the prereq wasn't revised. Impact on other units: None. Financial impact: None.

## Other

High-  
impact:  
Add  
Grade  
Mode

### ADD NEW GRADE MODE

#### S/CR/NC

Where S = Satisfactory (grade equal to C or above), CR = Credit (grade equal to C-, D+, D, or D- so that credit is earned for the course), and NC = No Credit (grade equal to F so that no credit is earned)

*Rationale: The Undergraduate Academic Policy Committee proposed a new grade mode as an emergency measure for Spring 2020 in response to taking courses from on-campus to online format after a significant amount of the term had passed. This grade mode is intended to be used only in an emergency and only for a limited period of time. Impact on other units: This grade mode is to be used for multiple undergraduate courses on a term-specific basis. Financial impact: Unknown, but it is anticipated that allowing this grade scale on a temporary basis could result in retention of students who would otherwise have dropped or failed their courses.*

## Informational Items

Low-  
impact:  
Informa-  
-tional

### INFORMATIONAL ITEM

#### Advanced Placement (AP) Exam Credit

European History	4 or 5	History-Europe <del>LD</del> 242
World History : Modern	4 or 5	<del>History 261-262</del> <ul style="list-style-type: none"><li>• 2020 exam - present, credit for History 262</li><li>• 2019 exam and prior, credit for History 261-262</li></ul>

**Rationale:** The College Board's Advanced Placement (AP) Exam Program revised the course content for the AP European History Exam and the AP World History Exam.

- **European History:** The Department of History reviewed the course content and will no longer award satisfactory credit for History-Europe LD (HIEU LD) for the AP European History Exam for a score of 4 or 5. Students who complete AP European History Exam do not cover content equivalent to one year of History coursework. As such, they should receive credit only for a one semester course, namely, History-Europe 242 (HIEU 242). Because the HIEU LD credit previously granted did not fulfill a specific requirement, there is no reason to delay this change.
- **World History:** The Department of History reviewed the course content and will no longer award satisfactory credit for History 261 (HIST 261) for the AP World History Exam for a score of 4 or 5. Students who complete AP World History Exam no longer cover the period of time equivalent to HIST 261 and should not get credit for this course. The time period is close to that of History 262 (HIST 262). Students who take the AP World History Exam in 2020-present will receive credit for HIST 262 for a score of 4 or 5. Students who take the AP World History Exam in 2019 and prior may still receive credit for both HIST 261 and HIST 262 for a score of 4 or 5. Additionally, the AP course name changed to World History: Modern.

**Impact on other units:** None. **Financial Impact:** None.

Low-  
impact:

### INFORMATIONAL ITEM



Informa-  
-tional

### Advanced Placement (AP) Exam Credit

Spanish Language or Literature	4 or 5	Spanish 212 and 311	<del>300</del>
<del>Spanish Language or Literature</del>	<del>5</del>	<del>Spanish 300 and 305</del>	

**Rationale:** In light of the changes made to the Spanish curriculum, the Hispanic Studies program in the Department of Modern Foreign Languages & Literatures revised the satisfactory credit awarded for the AP Spanish Language or Literature exams. Satisfactory credit for Spanish 212 and 311 will be awarded for scores of 4 or 5 on the AP Spanish Language or Literature exams.  
**Impact on other units:** None. **Financial Impact:** None.

### INFORMATIONAL ITEM

Low-  
impact:  
Informa-  
-tional

### Advanced Placement (AP) Exam Credit

Computer Science Principles	5	Computer Science 100
	<ul style="list-style-type: none"> <li>4 or 5 for students admitted for Fall 2020 – forward</li> <li>5 for students admitted prior to Fall 2020</li> </ul>	

**Rationale:** The faculty of the Min H. Kao Department of Electrical Engineering and Computers Science discussed changes to the AP Computer Science Principles credit awarded for incoming students. Hence, please allow students to receive credit for Computer Science 100 (COSC 100) with a score of 4 or 5 on the Computer Science Principles Exam. **Impact on other units:** None.  
**Financial Impact:** None.

### INFORMATIONAL ITEM

Low-  
impact:  
Informa-  
-tional

### Advanced Placement (AP) Exam Credit

<del>Studio Art: Drawing</del>	4 or 5	ART LD (3 credit hours)
<del>Studio Art: 2-D Design</del> 2-D Art and Design	4 or 5	ART LD (3 credit hours)
<del>Studio Art: 3-D Design</del> 3-D Art and Design	4 or 5	ART LD (3 credit hours)

**Rationale:** College Board’s Advanced Placement Program – course name changes were made to the above AP Art and Design subjects. **Impact on other units:** None. **Financial Impact:** None.

### INFORMATIONAL ITEM

Low-  
impact:  
Informa-  
-tional

### Cambridge International AS and A Level Exam

Spanish (A Level)	A or A*	Spanish 212, 311	<del>300 (3,3)</del>
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**Rationale:** In light of the changes made to the Spanish curriculum, the Hispanic Studies program in the Department of Modern Foreign Languages & Literatures revised the satisfactory credit awarded for the Cambridge International Spanish A Level exam. Satisfactory credit for Spanish 212 and 311 will be awarded for scores of A or A\* on the Cambridge International Spanish A Level exam. **Impact on other units:** None. **Financial Impact:** None.

Low-  
impact:  
Informa-  
-tional

## INFORMATIONAL ITEM

### College Level Examination Program (CLEP) Credit

Calculus <del>with Elementary Functions</del>	50	Math 141
<del>College</del> French Language	50	French 111–112
<del>College</del> French Language	59	French 211–212
<del>College</del> German Language	50	German 111-112
<del>College</del> German Language	60	German 211–212
<del>College</del> Spanish Language	50	Spanish 111–112
<del>College</del> Spanish Language	63	Spanish 211–212
<del>General</del> Chemistry	52	Chemistry 120-130
<del>Introductory</del> Principles of Microeconomics	47	Economics 211
<del>Introductory</del> Principles of Macroeconomics	48	Economics 213

**Rationale:** Revise exam titles to be consistent with College-Level Examination Program (CLEP) exam titles. **Impact on other units:** None. **Financial Impact:** None.

## GENERAL EDUCATION COMMITTEE

### The University of Tennessee, Knoxville General Education Committee Minutes of the Meeting March 11, 2020

**Call to order:** A regular meeting of the General Education Committee was held in Room 270 of the Student Union on March 11, 2020. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:30 am.

**Members and Subcommittee Chairs present:** Barb Murphy, Chair, Ken Baker, Richard Bennett, Megan Bryson, Sarah Burnley, Chuck Collins, Marleen Davis, Kim Denton, George Drinnon (by proxy Betsy Gullett), Jeff Fairbrother (by proxy Jana Spitzer), Mary Gunther, John Haas, Ozlem Kilic (by proxy Margie Russell), Cheryl Kojima, Joanne Logan, Mike McFall, Harrison, Meadows, Charissa Powell, Jeff Ringer, Casey Sams, Scott Wall, and Amanda Warren (by proxy Ken Baker)

**Others present:** Mary Beth Burlison, Ryan Carter, K'Cindra Cavin, Alison Connor, Molly Sullivan, Jillian Vogel, and Anthony Welch

### Course Approvals

The following 56 courses were approved for Vol Core, effective fall 2021.

Abbreviations:

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course; approved for Vol Core
- NC = New course, approved for Vol Core

Written Communication (WC)

1. CHEM 449 - Advanced Synthesis Laboratory (RA)
2. CHEM 459 - Advanced Measurement and Spectroscopy Laboratory (RA)
3. MICR 333 - Astrobiology (NGE)

4. MUCO 220 - History of Western Music, Classical to the Present (NGE)
5. POLS 311 - Contemporary Issues in American Public Policy (RA)
6. PSYC 481 - Intimate Partner Violence (RA)
7. RCS 391 - Leadership in Retailing (RA)

Note: JREM 456 - Science Writing as Literature (RA) was denied for Vol Core WC, but needs to continue to meet WC requirements under the current general education curriculum throughout the teach-out period (2020-2021 catalog through 2025-2026 catalog)

#### Applied Oral Communication (AOC)

1. BCMB 452 - Independent Research in Biochemistry and Cellular and Molecular Biology (NGE)
  2. BCMB 452R - Independent Research in Biochemistry and Cellular and Molecular Biology (NGE)
- Note: These are two versions of the same course (base course and R-designated course), which are equivalent for repeat/replace purposes. Both will carry the same AOC designation.

#### Arts and Humanities (AH)

1. AFST 333 - Black American Literature and Aesthetics (NGE) (Cross-listed with ENGL 333, English is primary)
2. CLAS 221 - Early Greek Mythology (RA)
3. CLAS 232 - Archeology and Art of Ancient Greece and Rome (RA)
4. ENGL 221 - World Literature I: Ancient through Early Modern (RA)
5. ENGL 222 - World Literature II: The Eighteenth-Century to the Present (RA)
6. ENGL 232 - American Literature II: Civil War to the Present (RA)
7. ENGL 238 - Honors: American Literature II: Civil War to the Present (RA)
8. ENGL 253 - Introduction to Fiction (RA)
9. ENGL 254 - Themes in Literature (Variable topics course, English faculty must teach each topic under the AH criteria) (RA)
10. ENGL 258 - Honors: Introduction to Fiction (RA)
11. ENGL 302 - British Culture: 1660 to Present (NGE)
12. ENGL 332 - Women in American Literature (NGE) (Cross-listed with WGS 332, English is primary)
13. ENGL 333 - Black American Literature and Aesthetics (NGE) (Cross-listed with AFST 333, English is primary)
14. ENGL 339 - Children's/Young Adult Literature (NGE)
15. ENGL 341 - Religion and Spirituality in American Literature (NGE) (Cross-listed with REST 341, English is primary)
16. ENGL 342 - Literature and Medicine (NGE)
17. HSP 287 - Knowledge (RA)
18. REST 341 - Religion and Spirituality in American Literature (NGE) (Cross-listed with ENGL 341, English is primary)
19. RUSS 221 - Rebels, Dreamers, and Fools: The Outcast in 19th Century Russian Literature (RA)
20. RUSS 222 - Heaven or Hell: Utopias and Dystopias in 20th-Century Russian Literature (RA)
21. RUSS 321 - Anton Chekhov: Russia's Bridge to the 20th Century (NGE)
22. RUSS 322 - Dostoevsky, Terror, and Pan-Slavic Utopia (NGE)
23. RUSS 421 - Philosophy Through Art: Leo Tolstoy's Explanations of Life's Meaning (NGE)
24. RUSS 424 - Nabokov's Novels and Stories (NGE)
25. WGS 332 - Women in American Literature (NGE) (Cross-listed with ENGL 332, English is primary)

#### Applied Arts and Humanities (AAH)

1. MUEN 309 - Tuba Ensemble (NGE)
2. MUEN 340 - Opera Theatre (NGE)
3. MUEN 350 - Concert Band (NGE)
4. MUEN 352 - Symphonic Band (NGE)
5. MUEN 353 - Wind Ensemble (NGE)

#### Social Sciences (SS)

1. AFST 201 - Introduction to African American Studies (RA)
2. AFST 202 - Introduction to African American Studies (RA)
3. AMST 420 - Political Attitudes and Behavior (NGE) (cross-listed with POLS 420, Political Science is primary)
4. ECON 211 - Principles of Microeconomics (RA)
5. GEOG 121 - Human Geography: People and Places (RA)
6. GEOG 320 - Cultural Geography: Core Concepts (NGE)
7. POLS 420 - Political Attitudes and Behavior (NGE) (cross-listed with AMST 420, Political Science is primary)
8. POLS 421 - Political Parties and Interest Groups (NGE)
9. SOWK 200 - Introduction to Social Work (NGE)

#### Engaged Inquiries (EI)

1. BCMB 419 - Cellular and Comparative Biochemistry Laboratory (NGE)
2. BCMB 422 - Computational Biology and Bioinformatics (NGE)
3. CBE 415 - Advanced Chemical and Biomolecular Engineering Laboratory (NGE)
4. EF 151 - Physics for Engineers I (NGE)
5. EF 152 - Physics for Engineers II (NGE)
6. MUED 340 - General/Vocal Music Methods (NGE)
7. MUTH 115 - Harmony and Analysis through Popular Music (NGE)
8. RCS 421 - Global Retailing and Sourcing (NGE)

**Adjournment:** The meeting was adjourned at 9:03 am.

**Next Meeting:** The next meeting will be held Wednesday, April 8, 2020, beginning at 8:30 am in Room 377A of the Student Union.

**Approval of Minutes:** These minutes were approved via email on March 16, 2020.

**Minutes Submitted by:** Molly Sullivan

**The University of Tennessee, Knoxville  
General Education Committee  
Minutes of the Meeting  
April 8, 2020**

**Call to order:** A regular meeting of the General Education Committee was held via online software on April 8, 2020. The meeting was called to order by Barbara Murphy, Committee Chair, at 8:30 am.

**Members and Subcommittee Chairs present:** Barb Murphy, Chair, Ken Baker, Richard Bennett, Megan Bryson, Sarah Burnley, Chuck Collins, Erin Darby (by proxy Megan Bryson), Marleen Davis, Kim Denton, George Drinnon, Jeff Fairbrother, Mary Gunther, John Haas, Ozlem Kilic (by proxy Margie Russell), Cheryl Kojima, Mike McFall, Harrison Meadows, Charissa Powell, Jeff Ringer, Casey Sams, Scott Wall, and Amanda Warren (by proxy Ken Baker)

**Others present:** Mary Beth Burlison, Ryan Carter, K'Cindra Cavin, Alison Connor, Betsy Gullett, R.J. Hinde, Jana Spitzer, Molly Sullivan, Karen Sullivan-Vance, and Anthony Welch

#### Course Approvals

The following 84 courses were approved as noted, effective fall 2021.

Abbreviations:

- RA = Reapproval, already in the current general education curriculum, approved for Vol Core
- NGE = New to the Gen Ed category, but not new course; approved as noted

- NC = New course, approved as noted
- GE2020 = General Education Curriculum that ends with the 2020-2021 catalog and enters a six-year teach-out phase in 2021-2022

#### Written Communication (WC)

1. ANTH 309 - Advanced Principles of Biological Anthropology, NC (replaces ANTH 210), GE2020, Vol Core
2. ANTH 370 - Gender and Globalization, RA (Cross-listed with WGS 370, WGS is primary)
3. EF 437 - Honors: Interdisciplinary Senior Design I, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
4. ENGL 209 - Introduction to Jane Austen, RA
5. ENGL 360 - Technical and Professional Writing, RA
6. FORS 321 - Wildland Recreation, RA
7. FORS 327 - Honors: Wildland Recreation, RA
8. HRT 390 - Leadership and Managing Corporate Culture, RA, approved provided the WC prerequisite is added
9. IARC 211 - History of Interior Design, Furnishings, and the Decorative Arts, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
10. IARC 217 - Honors: History of Interior Design, Furnishings, and the Decorative Arts, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
11. MUCO 330 - Music, Gender, and Sexuality, RA (Cross-listed with WGS 330, MUCO is primary)
12. PHIL 382 - Philosophy of Feminism, RA (Cross-listed with WGS 382, PHIL is primary)
13. POLS 430 - United States Constitutional Law: Sources of Power and Restraint, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
14. POLS 431 - United States Constitutional Law: Civil Rights and Liberties, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
15. POLS 472 - Conflict Processes, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
16. SOCI 455 - Law and Society, (formerly SS), GE2020, Vol Core, approved provided the WC prerequisite is added
17. SPED 416 - Effective Instruction for Students with Learning Disabilities and Other Academic Difficulties, NGE, GE2020, Vol Core, approved provided the WC prerequisite is added
18. THEA 300 - Play Analysis, RA
19. WGS 330 - Music, Gender, and Sexuality, RA (Cross-listed with MUCO 330, MUCO is primary)
20. WGS 370 - Gender and Globalization, RA (Cross-listed with ANTH 370, WGS is primary)
21. WGS 382 - Philosophy of Feminism, RA (Cross-listed with PHIL 382, PHIL is primary)

#### Applied Oral Communication (AOC)

1. ANTH 494 - Primate Behavior, NGE, Vol Core
2. MSE 489 - Materials Design, (formerly OC), Vol Core

#### Arts and Humanities (AH)

1. ANTH 436 - Cities and Sanctuaries of the Greek and Roman World, NGE, GE2020, Vol Core (Cross-listed with CLAS 436, CLAS is primary)
2. ANTH 442 - Archaeology of the Prehistoric Aegean, NGE, GE2020, Vol Core (Cross-listed with CLAS 442, CLAS is primary)
3. ANTH 443 - Archaeology and Art of Ancient Greece, NGE, GE2020, Vol Core (Cross-listed with CLAS 443, CLAS is primary)
4. ANTH 444 - Archaeology and Art of Ancient Italy and Rome, NGE, GE2020, Vol Core (Cross-listed with CLAS 444, CLAS is primary)
5. ARAB 251 - Whole New Worlds: Fantasy, Sci-Fi, and Dystopia in the Middle East, RA
6. CLAS 352 - Roman Lyric Poetry, NGE, GE2020, Vol Core
7. CLAS 436 - Cities and Sanctuaries of the Greek and Roman World, NGE, GE2020, Vol Core (Cross-listed with ANTH 436, CLAS is primary)
8. CLAS 439 - Pompeii, NGE, GE2020, Vol Core

9. CLAS 442 - Archaeology of the Prehistoric Aegean, NGE, GE2020, Vol Core (Cross-listed with ANTH 442, CLAS is primary)
10. CLAS 443 - Archaeology and Art of Ancient Greece, NGE, GE2020, Vol Core (Cross-listed with ANTH 443, CLAS is primary)
11. CLAS 444 - Archaeology and Art of Ancient Italy and Rome, NGE, GE2020, Vol Core (Cross-listed with ANTH 444, CLAS is primary)
12. CLAS 445 - Ancient and Medieval Seafaring, NGE, GE2020, Vol Core
13. HIAS 394 - Chinese Intellectual History: Early Time, NGE, GE2020, Vol Core
14. HSP 368 - Study Abroad: Edinburgh, Scotland, NGE (currently CC), GE2020, Vol Core
15. MUCO 115 - Music in the United States, RA

#### Applied Arts and Humanities (AAH)

1. ART 101 - Introduction to Studio Art I, NGE, Vol Core
2. ART 103 - Introduction to Studio Art II, NGE, Vol Core
3. ARTA 211 - Drawing I, NGE, Vol Core
4. ARTA 213 - Painting I: Introduction, NGE, Vol Core
5. ARTA 231 - Photography I, NGE, Vol Core
6. ARTA 262 - Intaglio I, NGE, Vol Core
7. ARTA 263 - Lithography I, NGE, Vol Core
8. ARTA 265 - Relief, NGE, Vol Core
9. ARTA 291 - Book Arts and Papermaking, NGE, Vol Core
10. ARTB 221 - Ceramic Sculpture, NGE, Vol Core
11. ARTB 222 - Beginning Pottery, NGE, Vol Core
12. ARTB 241 - Beginning Sculpture, NGE, Vol Core
13. ARTC 232 - Introduction to Performance and Sound Art, NGE, Vol Core
14. ARTN 211 - Non-Major Intro to Drawing, Vol Core
15. ARTN 213 - Non-Major Intro to Painting, Vol Core
16. ARTN 221 - Non-Major Intro to Ceramic Sculpture, NGE, Vol Core
17. ARTN 222 - Non-Major Intro to Pottery, NGE, Vol Core
18. ARTN 231 - Non-Major Intro to Photography, NGE, Vol Core
19. ARTN 232 - Non-Major Intro to Performance and Sound, NGE, Vol Core
20. ARTN 262 - Non-Major Intro to Intaglio, NGE, Vol Core
21. ARTN 263 - Non-Major Intro to Lithography, NGE, Vol Core
22. ARTN 265 - Non-Major Intro to Relief, NGE, Vol Core
23. ARTN 291 - Non-Major Intro to Book Arts and Papermaking, NGE, Vol Core
24. ARTN 241 - Non-Major Intro to Sculpture, NGE, Vol Core
25. ASL 422 - Deaf Literature and ASL Folklore, NGE, Vol Core
26. THEA 373 - Introduction to Sound Design, NGE, Vol Core

#### Natural Sciences (NS)

NSL = Natural Science Lab, NSN = Natural Science Non-lab

1. GEOL 101 - The Dynamic Earth (NSL), RA
2. GEOL 102 - Earth, Life, and Time (NSL), RA
3. GEOL 103 - The Earth's Environments (NSL), RA
4. GEOL 104 - Exploring the Planets (NSL), RA
5. GEOL 107 - Honors: The Dynamic Earth (NSL), RA
6. GEOL 108 - Honors: Earth, Life, and Time (NSL), RA
7. GEOL 202 - Earth as an Ecosystem: Modern Problems and Solutions (NSN), RA
8. GEOL 202S - Earth as an Ecosystem: Modern Problems and Solutions (NSN), RA
9. GEOL 203 - Geology of National Parks (NSN), RA
10. GEOL 205 - Age of the Dinosaurs (NSN), RA
11. GEOL 207 - Honors: Age of the Dinosaurs (NSN), RA

#### Social Sciences (SS)

1. GEOG 111 - Our Digital Earth, RA

#### Global Citizenship - International (GCI)

1. AFST 225 - Introduction to African Literature, (currently AH), Vol Core (Cross-listed with ENGL 225, AFST is primary)
2. ENGL 221 - World Literature I: Ancient through Early Modern, (currently AH), Vol Core
3. ENGL 225 - Introduction to African Literature, (currently AH), Vol Core (Cross-listed with AFST 225, AFST is primary)
4. FREN 212 - Intermediate French II, (currently CC), Vol Core
5. FREN 218 - Honors: Intermediate French II, (currently CC), Vol Core
6. FREN 334 - Intermediate Conversation, NGE, Vol Core
7. JREM 370 - Global Communication, NGE, Vol Core
8. RCS 225 - Fashion and Culture, (currently CC), Vol Core

#### Discussion:

- Some of the subcommittees will continue to review courses over the summer.
- R.J. Hinde and delegates in the Office of the University Registrar will look at showcases during the summer to determine how many of those courses have been approved for Vol Core.
- This Committee agreed to continue working with the assumption that Vol Core will be implemented in Fall 2021, as planned.
- A meeting will be held in May 2020 to approve additional courses that are in the pipeline. The Committee Chair will poll the members to determine an appropriate day and time for the meeting.
- The Committee noted concerns raised by advisors that will be addressed by the Vol Core Implementation Committee. (See attached.)

**Adjournment:** The meeting was adjourned at 9:06 am.

**Next Meeting:** A special meeting will probably be held in May 2020, with details to be determined later. The next scheduled meeting will be held Wednesday, August 26, 2020, beginning at 8:30 with the venue to be determined.

**Approval of Minutes:** These minutes were approved via email on April 8, 2020.

**Minutes Submitted by:** Molly Sullivan

#### Advisor Questions:

International students that did not study US History in their home country, currently take US History 221-222 for the State Law requirement on DARS and in Engineering this US 221-222 satisfies their Culture & Civilizations. Will this still work in Vol Core? (courses not applied yet)

#### Engineering Advising Vol Core Questions (from Margaret H. Russell)

If a student moves catalog year from existing 6 years to Fall 2021, are the existing Gen Ed petitions approved and in DARS allowed to be moved to the new catalog year? What do we do if the course approvals do not match existing Vol Core course approvals? What is Gen Ed categories are different?

Will there be a "grace period" of two semesters in order to be more flexible with petitions to assist students in graduating?

Will international students that take US History 221-222 for current Culture and Civ and TN State Law, be allowed to use these for GC US and GC IN?

Some of our departments (Ex. EECS) are working on new minors that they plan to unveil in Fall 2021. This would mean that students wanting to do the new minor(s) would have to move to catalog Fall 2021 and this will have impacts on their Gen Ed/Vol Core. Is there any thought to unhooking the major/minors so they do not have to be on the same catalog year? Would there be a "grace period" of

two semesters to allow students wanting to do the minor NOT have to change catalog year, but rather allow the minor with current catalog year?

Will there be a new Gen Ed petition form or will Vol Core be added to the existing Gen Ed petition form?

Will the transfer equivalency tables be updated to reflect Vol Core AND still keep GEN ED for existing catalogs?

Transfer students from TN community college partners should be strongly encouraged to stay and earn AS degree so that general education/Vol Core will be waived. Especially for students currently in the “pipeline.” What is the communication plan for transfer partners?

What is the communication plan for current UT students about Vol Core?

The Engineering Advising Team is adamant that if a standard course is approved for Vol Core that the HONORS version of the same course is approved too. Otherwise there are multiple concerns about advising issues and also explanations to students. Just make it a rule- if standard course is approved so is the Honors version.

Other: Who is overseeing the curricula submitted to make sure they meet Vol Core?

**MEETING SCHEDULE FOR 2020-2021**

<b>2020-2021 UG COUNCIL AND COMMITTEE MEETING SCHEDULE</b>			
<b>Date</b>	<b>Time</b>	<b>Location</b>	
<b>ACADEMIC POLICY COMMITTEE</b>			
Wednesday	August 26, 2020	1:30 pm	TBD
Wednesday	October 7, 2020	1:30 pm	TBD
Wednesday	November 4, 2020	1:30 pm	TBD
Wednesday	December 2, 2020	1:30 pm	TBD
Wednesday	January 20, 2021	1:30 pm	TBD
Wednesday	February 3, 2021	1:30 pm	TBD
Wednesday	March 3, 2021	1:30 pm	TBD
<b>ADVISING COMMITTEE</b>			
Tuesday	September 22, 2020	3:00 pm	377A Student Union
Tuesday	November 17, 2020	3:00 pm	377A Student Union
Tuesday	February 16, 2021	3:00 pm	377A Student Union
Tuesday	April 20, 2021	3:00 pm	377A Student Union
<b>APPEALS COMMITTEE</b>			
TBA	TBA	TBA	TBA
<b>ASSOCIATE DEANS GROUP</b>			
Wednesday	August – TBD	1:00 pm	TBD
Wednesday	September – TBD	1:00 pm	TBD
Wednesday	October – TBD	1:00 pm	TBD
Wednesday	November – TBD	1:00 pm	TBD
Wednesday	December – TBD	1:00 pm	TBD
Wednesday	January – TBD	1:00 pm	TBD
Wednesday	February – TBD	1:00 pm	TBD



Wednesday	March – TBD	1:00 pm	TBD
Wednesday	April – TBD	1:00 pm	TBD
Wednesday	May – TBD	1:00 pm	TBD
Wednesday	June – TBD	1:00 pm	TBD
Wednesday	July – TBD	1:00 pm	TBD
<b>CURRICULUM COMMITTEE</b>			
Tuesday	August 25, 2020	3:45 pm	TBD
Tuesday	October 6, 2020	3:45 pm	TBD
Tuesday	January 19, 2021	<b>noon</b>	TBD
Tuesday	March 30, 2021	3:45 pm	TBD
<b>GENERAL EDUCATION COMMITTEE</b>			
Wednesday	August 26, 2020	8:30 am	TBD
Wednesday	September 9, 2020	8:30 am	TBD
Wednesday	October 7, 2020	8:30 am	TBD
Wednesday	November 11, 2020	8:30 am	TBD
Wednesday	December 2, 2020	8:30 am	TBD
Wednesday	January 20, 2021	8:30 am	TBD
Wednesday	February 10, 2021	8:30 am	TBD
Wednesday	March 3, 2021	8:30 am	TBD
Wednesday	March 31, 2021	8:30 am	TBD
<b>UNDERGRADUATE COUNCIL</b>			
Tuesday	September 8, 2020	3:40 pm	TBD
Tuesday	October 20, 2020	3:40 pm	TBD
Tuesday	February 2, 2021	3:40 pm	TBD
Tuesday	February 23, 2021	3:40 pm	TBD
Tuesday	April 13, 2021	3:40 pm	TBD