

**Undergraduate and Graduate Council Request Regarding Approval Process
by Faculty Senate Executive Council**

We propose the following adjustment to how curricular changes are considered by the Faculty Senate: For academic year 2022-2023, we respectfully request a pilot program where the FSEC (Faculty Senate Executive Council) is removed as a mandatory step in the approval process.

The rationale for this request is as follows:

1. The Curriculum Review Taskforce reviewed the current process for curriculum changes with the goal to make it more efficient and flexible without sacrificing scrutiny
2. The outcome of this review is that this can be achieved through a more stream-lined review process that eliminates one of currently four mandatory steps of the review process:
 - a. At present, four major groups (namely, the respective council's curriculum committees, Undergraduate and Graduate Council respectively, the Faculty Senate Executive Council, and Faculty Senate) examine all submissions without differentiating between low, moderate, and high impact changes which results in an extremely lengthy review process beyond approval at the college level.
 - b. Removing the FSEC step will reduce the length of the process considerably, thus allowing for a larger number of review cycles during each academic year.
 - c. Each of the proposed review cycles will include a full month during which the entire campus community will have access to all curriculum change proposals with the opportunity to provide input
 - d. Each curriculum change proposal will be classified as either A) Low Impact Changes, B) Moderate Impact Changes, or C) High Impact Changes according to rubrics established by the Curriculum Review Taskforce, and this will enable reviewers at all levels of this process to focus their highest attention to High Impact Changes.