Red strikethrough text is current FHB language that would be removed Green underlined text is newly introduced text Orange underlined text is UT System HR Policy Black text is current FHB that would remain

4.0 Non-Tenure-Track Faculty Appointments

Non-tenure track faculty (NTTF) are hired on limited, but typically renewable, appointments to fill Non-tenure-track faculty (NTTF) are an integral and significant part of the university community. Some NTTF expect their employment to be temporary, while others dedicate their careers to the university. NTTF are appointed to address specific needs related to each hiring unit's particular mission and to the mission of the university as a whole. These needs vary from unit to unit and from year to year. Therefore, hiring units should routinely re-assess the role that NTTF play in the fulfillment of their mission and should document, both in their governing bylaws and in their communication with individual NTTF members, the contributions that NTTF are expected to make to the unit's mission and the responsibilities that NTTF must assume in order for the unit and the university to function effectively. Units are expected to engage in strategic and long-term planning around the hiring of NTTF, including careful assessment of unit needs and the role these faculty will play in meeting immediate and long-term unit-level goals.

Non-tenure-track faculty NTTF appointments can be categorized by their primary academic responsibilities such as teaching, research, clinical, practice, and extension positions, or as adjunct, visiting, or joint appointments (as described further in 4.1). NTTF include full-time and part-time faculty and may hold nine-month or twelve-month appointments. NTTF can be appointed by departments, colleges, and other academic units, such as centers. Adjunct faculty NTTF may serve on graduate committees, serve as program directors, supervise clinical experiences, or assume other responsibilities as are consistent with university, college, and departmental policies. All NTTF enjoy the same academic freedoms as tenured and tenure-track faculty.

The provision of clear guidelines and procedures around NTTF roles is necessary to create a university culture where everyone is valued. The university is committed to the academic citizenship and professional growth of NTTF and to providing the stability and support necessary for them to contribute in significant and meaningful ways to the institution. Provisions in this chapter include the responsibilities held by the institution and by faculty to assure this. At the same time, the university recognizes the needs of units change over time and that adjunct faculty, or those providing services on a part-time and/or limited basis, are needed to provide supplemental support and that these faculty bring unique expertise to their assignments.

4.0.1 Assigned Workload

4.1 Principles Governing the Appointment and Renewal of Faculty to Non-Tenure-Track Positions

4.1.1 Positions Terms of and Procedures for Appointment for Each NTT Category

4.0.1 Appointment Types

All faculty appointments must be made in accordance with UT System policy HR0105. This policy defines employee groups, employee subgroups, employment percentage, employment status, and other employment issues, which specify employment conditions and applicability of human resources policies to each University of Tennessee employee or affiliate.

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Each UT employee or affiliate is assigned to one of four employee groups: regular, temporary, student, and friend of the university. The regular and temporary groups and conditions are described below as they are the most common type for faculty appointments.

To account for these varied needs of the university and to afford faculty distinct stability and support, UT employees are assigned as regular or temporary. Regular faculty appointments are associated with employment periods expected to be 12 months or more. This includes academic year (9 months) and flexyear appointments paid over a 12-month period to satisfy the 12-month requirement. Regular academic year appointments are made with anticipated ongoing renewal.

Temporary faculty appointments are associated with employment periods expected to be less than 12 consecutive months. This employee group includes faculty who are paid for performing a one-time service and other special appointments. Temporary employees are not eligible to participate in a retirement plan.

Temporary faculty appointments are for specific situations such as a temporary need to fill the place of a faculty member who is on leave, where there is an increased need for academic personnel in circumstances where there is uncertainty the need will continue, or where a position has become available or open with insufficient lead time to conduct an appointment search. Temporary positions should not be used for faculty who are performing ongoing, regular, and continual service for multiple, consecutive semesters, unless the faculty member is a UT retiree (see next paragraph) or the person is a professional or a retiree who provides special expertise to the program by, for example, teaching one course per academic year. In no case should temporary faculty be used as solutions to long-range faculty staffing needs.

After a temporary employee (excluding a state or University of Tennessee retiree¹) has been in an active pay status and has earned a paycheck for 12 consecutive monthly or 26 consecutive biweekly pay periods, the employee must be considered for reclassification in a regular employee designation. At that time, a decision must be made to terminate the employee, to reclassify the employee, or to retain the employee in the temporary classification. If a decision is made to retain the employee in the temporary classification, the reason must be documented and approved in writing by the campus human resources office (in the case of faculty appointments, the request should be submitted to the Office of the Provost). The status of each employee designated as temporary will be monitored to determine if the designation is appropriate.

UT employees are also identified as either full-time or part-time. Full-time employees are scheduled to work 40 hours per workweek and are assigned a full-time percentage (i.e., 100%). Part-time employees are scheduled to work less than 40 hours per workweek and are assigned the equivalent part-time percentage (e.g., employees scheduled to work 30 hours per workweek are assigned a part-time percentage of 75%). 4.2.1 of this handbook describes the assigned workload for full-time NTTF. While some NTTF appointments, including regular appointments, are part-time, in no case should part-time faculty substitute for full-time faculty staffing needs.

Department and college bylaws establish standards and procedures relating to searches for and promotion of NTTFteaching faculty. A departmentally designated group of faculty will review and evaluate

Lemployees who have retired from service with the University of Tennessee, the Tennessee Board of Regents institutions, or the State of Tennessee (including all TCRS participating employees) must remain in the temporary employee group regardless of the length of their post-retirement service due to requirements imposed by state retirement statutes.

appointments, including title and the rank of senior lecturer this rank, in accordance with departmental and college bylaws.

4.1.1.1 Terms of and Procedures for Appointment to Non Tenure Track Teaching Positions

4.1 Non-Tenure Track Faculty Titles and Ranks

4.1.1 Teaching Faculty

Non-tenure track teaching positions are made to meet teaching needs. The process for recommending non-tenure track teaching appointments is governed by the unit and college bylaws and by applicable university policies. The department head then recommends appointments to the dean, who will in turn recommend appointments to the chief academic officer. Notification of appointment is made by letter from the chief academic officer. In those cases where immediate replacements of faculty are required, the department head may recommend appointments without prior faculty review. However, in such cases, departmental faculty should be notified of the appointment as soon as possible.

Typically, initial non-tenure track teaching appointments will be made at the rank of lecturer for a definite term of one year or less. Non-tenure track teaching faculty promoted to the rank of senior lecturer will have the possibility of reappointment for up to three years from each reappointment date, contingent upon funding. Distinguished lecturers will have the possibility of reappointment for up to five years from each reappointment date, contingent upon funding.

In unusual circumstances, the department head, with the prior permission of the dean, may recommend to the chief academic officer initial appointment at a rank of senior lecturer or distinguished lecturer. In such cases, initial appointment may be for a period of up to three years for a senior lecturer or up to five years for a distinguished lecturer.

The following ranks or titles may be assigned to non-tenure track teaching faculty: instructor, lecturer, senior lecturer, distinguished lecturer, adjunct faculty, joint faculty, and visiting faculty.

Non-tenure-track teaching faculty are appointed to meet teaching needs and may occur at any time during the year.

The following ranks or titles may be assigned to non-tenure-track teaching faculty: lecturer, senior lecturer, distinguished lecturer, joint faculty, visiting faculty, and instructor.

The primary responsibility of NTT teaching faculty is teaching. They generally are not expected to conduct research or perform public, institutional, or disciplinary service as a condition of their employment. However, research or service activities may be included as part of their effort (and detailed in the appointment letter) depending on the needs of the department and the skills and desires of the faculty member. As described in Sections 4.2 and 4.5, a complete and thorough documentation of the NTT teaching faculty's responsibilities and workload distribution will be provided by the hiring unit to the faculty member at the time of initial appointment and updated each time the faculty member is renewed or reappointed.

Instructor: This rank is reserved for faculty members who are appointed through a search for a tenure-track faculty position but do not hold the terminal degree at the time of appointment. Instructors are expected to have all qualifications listed for appointment as a tenure-track assistant professor, except for completion of the appropriate terminal degree. Upon certification that the requirements for the terminal

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degree have been completed, promotion to the rank of assistant professor will generally follow, at which time the tenure-track probationary period, typically six years, begins. Clear expectations for completion of the highest degree shall be included in the letter of appointment. Instructors who do not complete their degree requirements within 12 months of their appointment will be terminated.

Lecturer: This rank is for those who hold a degree appropriate to their disciplines (or its professional equivalent) and who are appointed for full or part-time service to teach one or more courses. Individuals holding this rank have shown promise for excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Senior lecturer: This rank is for those who hold a degree appropriate to their disciplines (or its professional equivalent) and who have demonstrated excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Distinguished lecturer: This rank is for those who hold a degree appropriate to their disciplines (or its professional equivalent) and who have demonstrated and maintained a consistent record of excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

4.1.1.2 Terms of and Procedures for Appointment to Non Tenure Track Research Positions

4.1.2 Research Faculty

Non-tenure-track research positions are filled as required faculty are appointed to meet research needs and may occur at any time during the year.

All non tenure track research appointments will be made for a definite term of up to five years.

The following ranks or titles may be assigned to non-tenure-track research faculty: research assistant professor, research associate professor, research professor, adjunct research faculty, joint faculty, and visiting research faculty.

Non tenure track research faculty are hired The primary responsibility of NTT research faculty is to conduct research. They generally are not expected to engage in teaching or perform public, institutional, or disciplinary service as a condition of their employment. However, teaching or service activities may be included as part of their effort, depending on the needs of the department and the skills and desires of the faculty member. As described in Section 4.3 4.2 and 4.5, a complete and thorough documentation of the NTT research faculty's responsibilities and workload distribution, including any responsibility to obtain external funding, will be provided by the hiring unit to the faculty member at the time of initial appointment and updated each time the faculty member is renewed or reappointed.

Research assistant professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field and have shown promise for excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Research associate professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field and have demonstrated excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Research professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field and have demonstrated and maintained a consistent record of excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

4.1.1.3 Terms of and Procedures for Appointment to Non-Tenure Track Clinical Positions

4.1.3 Clinical Faculty

Non-tenure-track clinical faculty are appointed to meet instructional needs and provide professional services.

All non tenure track clinical appointments will be made for a definite term of up to five years.

The following ranks or titles may be assigned to non-tenure-track clinical faculty: clinical instructor, clinical assistant professor, clinical associate professor, clinical professor, visiting clinical faculty, joint faculty, and visiting clinical faculty.

Non-tenure-track clinical faculty are hired The primary responsibility of NTT clinical faculty is to perform professional services and to provide instruction to students in a clinical setting. They generally are not expected to conduct research or perform public, institutional, or disciplinary service as a condition of their employment. However, research or service activities may be included as part of their effort, depending on the needs of the department and the skills and desires of the faculty member. As described in Sections 4.3 4.2 and 4.5, a complete and thorough documentation of the NTT clinical faculty's responsibilities and workload distribution will be provided by the hiring unit to the faculty member at the time of initial appointment and updated each time the faculty member is renewed or reappointed.

Clinical instructor: This rank is for those who have completed a degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding this rank show promise in their ability to teach students in a clinical setting or in courses related to clinical practice.

Clinical assistant professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have shown promise for excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Clinical associate professor: This rank is for those who have completed a doctoral degree or a terminal degree appropriate to the field and who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have demonstrated excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Clinical professor: This rank is for those who have completed a doctoral degree or a terminal degree appropriate to the field and who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have demonstrated consistent record of excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

4.1.1.4 Terms of and Procedures for Appointment to Non-Tenure-Track Faculty of Practice Positions

4.1.4 Faculty of Practice

Non-tenure-track faculty of practice are appointed to meet instructional and research needs, with the specific intent of bringing practicing professionals into the classroom and research laboratories.

All non tenure track faculty of practice appointments will be made for a definite term of up to five years.

The following ranks or titles may be assigned to non-tenure-track faculty of practice: instructor of practice, assistant professor of practice, associate professor of practice, and professor of practice.

Non tenure track faculty of practice are hired The primary responsibility of NTT faculty of practice is to provide instruction to students. They generally are not expected to conduct research or perform public, institutional, or disciplinary service as a condition of their employment. However, research or service activities may be included as part of their effort, depending on the needs of the department and the skills and desires of the faculty member. As described in Sections 4.3-4.2 and 4.5, a complete and thorough documentation of the responsibilities and workload distribution of the NTT faculty's of practice will be provided by the hiring unit to the faculty member at the time of initial appointment and updated each time the faculty member is renewed or reappointed.

Instructor of practice: This rank is for those who have completed a degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding such positions show promise in their ability to teach students in the practice of the profession.

Assistant professor of practice: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have shown promise for excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Associate professor of practice: This rank is for those who have completed a doctoral degree or a terminal degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have demonstrated excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Professor of practice: This rank is for those who have completed a doctoral degree or a terminal degree appropriate to the field or who are licensed or certified to practice the profession where appropriate. Individuals holding this rank have demonstrated and maintained a consistent record of excellence in areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

4.1.1.5 Terms of and Procedures for Appointment to Non Tenure Track Extension Positions

4.1.5 Extension Faculty

Non-tenure-track extension faculty positions are filled as required are appointed to meet outreach and engagement needs and may occur at any time during the year.

All non tenure track extension appointments will be made for a definite term of up to five years.

The following ranks or titles may be assigned to non-tenure-track extension faculty: extension assistant professor, extension associate professor, extension professor, adjunct Extension faculty and visiting extension faculty.

Non Tenure Track Extension faculty are hired for specific The primary responsibility of NTT extension faculty is to conduct outreach and engagement assignments. They generally are not expected to conduct traditional academic research or engage in for-credit, classroom teaching as a condition of their employment. Extension faculty are expected to conduct externally funded work and to publish the results of that work. As described in Sections 4.3 4.2 and 4.5, a complete and thorough documentation of the responsibilities and workload distribution of the NTT extension faculty, including any responsibility to obtain external funding, will be provided by the hiring unit to the faculty member at the time of initial appointment and updated each time the faculty member is renewed or reappointed.

Extension assistant professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field. Individuals holding such positions demonstrate an ability to initiate and implement outreach and engagement programs or projects, publish, and obtain external funding. They show promise for excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Extension associate professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field and have demonstrated continuous improvement and contribution in Extension and outreach education supported through grants and contracts over a period of years. Individuals holding this rank will have demonstrated excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

Extension professor: This rank is for those who have completed a doctoral degree or terminal degree appropriate to the field and have a record of outstanding outreach and engagement impacts with a strong record of publications as well as support by grants and contracts over a period of years. Individuals holding this rank have demonstrated and maintained excellence in all areas of responsibility recorded in the hiring unit's annual documentation of the NTTF's workload distribution and responsibilities.

4.1.6 Adjunct Faculty

Adjunct faculty are appointed to meet temporary departmental needs when immediate replacements of faculty are required, or they are staff exempt employees with appropriate expertise who, on occasion, provide instruction or participate in research on an uncompensated or part-time compensated basis. Department and college bylaws establish standards and procedures relating to searches for and appointments of adjunct faculty.

Adjunct appointments will be made for a term of one year or less, after which appointments must be reclassified as regular academic year appointments. Adjunct faculty appointments for staff exempt employees are not considered temporary.

The qualification "adjunct" is appropriate for faculty appointments of individuals, whether compensated or volunteer, whose career paths lie primarily in another position or employment. That is, the appointment is "adjunct" or auxiliary to the career of the appointee as well as to the faculty of the unit. Adjunct appointments, therefore, are necessarily part-time and temporary, although it is acknowledged that some appointees teach or provide service on a predictable, but intermittent or episodic basis.

Adjunct faculty originate from one of two sources. The first source is university staff exempt employees with appropriate expertise who, on occasion, provide instruction or participate in research may be given adjunct faculty appointments. The second source is individuals external to the University who have special expertise useful for the accomplishment of the unit's mission where that expertise is not available in the unit's regular faculty. Because an adjunct appointment is necessarily part-time, adjunct faculty do not participate in faculty governance in the unit in which the appointment is held.

As with all other NTTF appointments, the chief academic officer will issue letters of appointment to adjunct faculty members. Professional credentials and/or the terminal degree required for appointment to professorial ranks are required for adjunct faculty appointments. Appointees should hold the terminal professional degree in the field and/or have equivalent capabilities by virtue of professional experience. Recommendations for adjunct faculty appointments must contain a description of the appointee's professional experience, especially if it is to be used in lieu of typical academic credentials. The hiring unit must also complete an alternative credentialing request based on the courses the appointee will teach if they do not hold a terminal degree. As with all NTTF, initial appointments are typically made at the entry level rank within a faculty title series. Departments and colleges are expected to have processes in place to review, reaffirm, and continue adjunct faculty appointments, including for those who hold the title as a courtesy, those who have little to no service responsibilities, and those who have infrequent interactions with the unit.

The following ranks or titles may be assigned to adjunct faculty: adjunct assistant professor, adjunct associate professor, adjunct professor. In addition, the "adjunct" qualifier can be combined with all other titles in this chapter, especially to designate part-time, temporary, and/or intermittent appointments.

Although uncompensated adjunct faculty members are not employees of the University of Tennessee, they are subject to certain university policies as a condition of receiving and retaining this honorary title. These policies include the non-discrimination policies, the *Policy on Misconduct in Research and Service*, applicable personnel policies (including the *University Code of Conduct*), fiscal policies, computer use policies, and the *Statement of Policy on Patents, Copyrights, and Other Intellectual Property* (when the uncompensated adjunct faculty member makes substantial use of university facilities or funds).

4.1.7 Visiting Faculty

Visiting faculty carry out instructional and/or research responsibilities within an academic department. Professional credentials and/or the terminal degree required for the university's professorial ranks are also required for appointments as visiting faculty. Normally, the rank of appointment will be the professorial rank that the individual holds at his or her home institution; however, the standards of scholarship for holding visiting faculty rank will be the same as required for the university's own faculty. Visiting faculty do not participate in the governance of the department and are not subject to annual performance reviews. Normally Typically, a visiting faculty appointment is made for 12 months. As with all other non-tenure-track faculty NTTF appointments, the Office of the Chancellor Chief Academic Officer will issue letters of appointment to visiting faculty.

4.1.8 Joint Faculty

Non-tenure track joint faculty appointments typically involve participation in the teaching and research of two or more departments or research units within the University.

Department and college bylaws, in conjunction with university policy and procedure, establish standards and procedures relating to searches for and promotion of Joint Faculty. The definition and extent of such

interdepartmental or intercampus non-tenure-track joint faculty appointments is determined by mutual agreement between the faculty member and the heads, directors, or chairpersons in consultation with appropriate faculty of the academic units involved, and the respective deans, vice chancellors, or other campus officers. In these cases, the following guidelines are observed:

- The appointment is may be with or without salary in the cooperating or second department (i.e.
 the unit awarding the interdepartmental or intercampus Joint Faculty appointment); salary, if any,
 continues to be linked with the home department;
- The head of the home or primary department recommends the interdepartmental or intercampus joint faculty appointment to the head of the cooperating department, following informal discussion or negotiation;
- 3. The joint faculty appointment is made by the cooperating department with approvals by the dean and chief academic officer;
- The specific joint faculty title in the cooperating department is determined by mutual agreement between the head and the faculty member, subject to approval by the dean and chief academic officer

Non-tenure track Joint Faculty may be appointed under the terms of a Joint Faculty Agreement between the University of Tennessee and another entity, such as the Oak Ridge National Laboratory (ORNL). The specific allocation of effort in the UTK department or college is negotiated pursuant to the Joint Faculty Agreement.

4.1.9 Rank of Emeritus or Emerita

At the discretion of the chancellor and upon the recommendation of the department head, dean, and chief academic officer, faculty members who are distinguished lecturers, at the rank of distinguished lecturer, research professor, clinical professor, professor of practice, or extension professor at the time of retirement may be awarded the rank of emeritus or emerita.

4.2 Criteria for Appointment to Faculty Rank for each Non-Tenure Track Category

4.2.1 Non Tenure Track Teaching Faculty Rank

4.2.2 Non Tenure Track Research Faculty Rank

4.2.3 Non Tenure Track Clinical Faculty Rank

4.2.4 Non Tenure Track Faculty of Practice

4.2.5 Non Tenure Track Extension Faculty

4.2.6 Adjunct Faculty

4.2.7 Visiting Faculty

4.2.8 Joint Faculty Appointments

4.2.9 Rank of Emeritus or Emerita

4.2 Recruitment and Appointment

The academic community is strongest when the best faculty are recruited, evaluated, and retained using fair employment practices and procedures. Units are expected to establish processes for recruiting, searching for, and hiring NTTF, which may include interviews and presentations, and interactions with, and input from faculty, staff, and students. Units are expected to anticipate their needs for faculty in future years and plan their recruitment of faculty accordingly.

Units are expected to have established criteria and hiring standards for NTTF positions, including the identification of minimum job qualifications, educational and degree requirements, and substantive knowledge and experience required for each position. Such standards are necessary to ensure that NTTF will meet the performance expectations, curricular needs, and/or research objectives of the unit.

All appointments to non-tenure-track faculty positions, including part-time appointments, will be made in accordance with departmental and college bylaws and subject to the provisions of this handbook. Except as otherwise provided in this chapter, tenured and tenure-track faculty, or a committee in each hiring unit, a representative body including tenured, and tenure-track faculty, and non-tenure-track faculty will evaluate credentials and vote on non-tenure-track appointments in accordance with departmental and college bylaws. NTTF positions are filled as required to meet university needs and may occur at any time during the year.

Notification of The initial appointment is made by letter from the Office of the Chancellor Chief Academic Officer. This appointment letter specifies The appointment letter is the primary mechanism binding the faculty to the university. This appointment letter is accompanied by a letter from the appropriate dean or unit head, which details (a) rank, (b) salary and related financial conditions, (dc) duration, (ed) general duties and expectations, and responsibilities and assigned workload (clearly stating the percentage of effort the faculty member is expected to devote to teaching, service, research, and/or other responsibilities); and, if appropriate, (e) a statement indicating the appointment is supported by a grant, contract, restricted donation, etc., and is by its nature contingent upon funding.

Previous correspondence between the department head, dean or director, and a prospective faculty member concerning these matters is unofficial and not binding on the University of Tennessee. The faculty member's written acceptance of the letter of appointment, together with execution of normal university employment forms, completes the initial appointment. The employment of non-tenure-track faculty is governed by the terms of the appointment letter, applicable provisions of the *Faculty Handbook*, and applicable provisions of university policies and procedures.

4.2.1 Workload

The assigned workload for full-time NTTF faculty NTTF may consist of a combination of teaching, advising, research / scholarship / creative activity, and institutional and/or public service depending on the needs of the unit and the skills and desires of the faculty member. Because the individual mix of these responsibilities varies by appointment, responsibilities are negotiated and determined annually by the department head and faculty member, with review and approval of the dean and chief academic officer at the time of the APPR. Clear workload statements are essential to ensuring a fair promotion review as they establish expectations for what an individual needs to accomplish to be promoted.

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The university requires that each member of the faculty perform a reasonable and equitable amount of work each year. The normal maximum teaching responsibility of a full-time faculty member engaged only in classroom teaching is 12 credit hours each semester. The precise teaching responsibility of each individual will be based on such things as class size and the number of examinations, papers, and other assignments that require grading and evaluation. In addition, the number of different courses taught and other appropriate considerations will be used to determine teaching responsibility. Classroom teaching responsibility should be reduced by the department head for other justifiable reasons including student advising, active involvement in research and/or creative activities (with publications or other suitable forms of recognition), direction of graduate theses or dissertations, teaching non-credit courses or workshops, administrative duties, and institutional and/or public service.

4.2.2 Appointment Length

Generally, regular nine-month academic year faculty are expected to be on campus a week before the beginning of fall semester classes and through commencement in the spring. Generally, regular 12-month appointments run July 1 through June 30, although 12-month NTTF appointments can have other start and end dates.

Appointment lengths for NTTF on regular academic-year appointments vary according to rank. NTTF appointments at the rank of lecturer or assistant professor are made for a term of up to three years. NTTF appointments at the rank of senior lecturer or associate professor are made for a term of up to five years. NTTF appointments at the rank of distinguished lecturer or full professor are made for a term of up to seven years. Typically, a visiting faculty appointment (detailed in 4.1.7) is made for 12 months.

Typically, as faculty are promoted to higher ranks (as detailed in 4.6), appointment lengths increase and faculty are recognized by a base salary adjustment. NTTF who are promoted to the associate professor level are eligible for 3-5 year appointments. NTTF promoted to the full professor level are eligible for 5-7 year appointments, Colleges and departments are expected to develop policies around multi-year appointments and salary increases so that all faculty have the same opportunities and enjoy the same promotion benefits.

Like all academic appointments, these multi-year appointments consist of annual appointments that are automatically renewed for the specified term, unless terminated for cause, or by operation of some other provision in this handbook (such as relinquishment, forfeiture, or other extraordinary circumstances, as those terms are defined in Board Policies Governing Academic Freedom, Responsibility, and Tenure and in this handbook).

4.2.3 Salaries

Salaries for non-tenure-track faculty members are set by terms of their appointment letters. Returning faculty members may appeal salary determinations using procedures found in Chapter 5.

4.2.4 Assignment of Initial Rank

Specific qualifications for rank should be determined by the department and/or college with approval by the Office of the Provost. These qualifications should be made explicit in the unit's bylaws and consistently applied during promotion considerations, as well as when initial appointments are requested at ranks beyond the entry level.

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Commented [KD11R10]: I think this would work better in 4.1 at least for people are creating these appointments. This establishes at the start that entry level rank is the default. I worry people who are making these appointments will miss this information.

Typically, initial non-tenure-track NTTF appointments will be made at the lowest entry level rank in a category. In unusual circumstances When appropriate, the department head, with the prior permission of the dean and the chief academic officer, may recommend to the applicable chancellor dean and chief academic officer an initial appointment at a rank higher than the lowest entry level rank for a non-tenure-track category. In such cases, appointment rank is made commensurate with the expertise and academic eredentials of the individual. Such recommendations need support from the representative body of faculty voting on the NTTF appointment and should be accompanied by a detailed rationale that references departmental criteria for each rank in the appropriate title series and promotional standards. If the administrator making the request is a department head or director, the dean will also need to make an independent recommendation that considers any college-level standards and expectations

4.3 Non-Tenure Track Faculty Review and Evaluation

4.3 Continuation and Reappointment

Continuation occurs when a faculty member continues in the position in which they were initially appointed without a break in service. In such situations, the faculty member's initial appointment is renewed. A non-tenure-track faculty appointment (whatever its duration) may be renewed for a new term through the normal application and appointment process by college and departmental administration in accordance with college and departmental bylaws. Renewal decisions will include consideration of available funding and the faculty member's performance and the needs of the department. If a non-tenure-track appointment is not renewed in writing, it automatically expires at the end of the stated term. A non-tenure track appointment may be, by its nature, funding limited; the compensation amounts for the position may be funded through a grant, contract, or restricted donation, and it may automatically expire when funding lapses. Whenever feasible, however, subject to available funding, a non-tenure track faculty member's department head should give the faculty member at least (a) one month's written notice of termination of the faculty member's employment or (b) salary equivalent to that which would be paid in the event of one month's notice of the termination of the faculty member's employment

Renewal of appointment is discussed in the Annual Performance and Planning Review (APPR). Regular NTTF appointments are made with anticipated ongoing renewal. If notice of non-renewal is not provided to faculty (as detailed in 4.4), an appointment automatically renews. Appointments may be renewed by colleges at any time during the current appointment. Hiring units are encouraged to provide as much advance notice of renewal as possible.

Each renewal requires an offer letter from the department or college, and a written acceptance from the candidate. Hiring units are expected to have clear processes and procedures in place to manage and standardize continuations and to steward records. When renewing an appointment, hiring units issue an updated letter detailing: (a) rank, (b) salary and related financial conditions, (dc) duration, (ed) general duties and expectations, responsibilities and assigned workload (clearly stating the percentage of effort the faculty member is expected to devote to teaching, service, research, and/or other responsibilities); and, if appropriate, (e) a statement indicating the appointment is supported by a grant, contract, restricted donation, etc., and is by its nature contingent upon funding. The workload specified in the initial appointment letter, any continuation letters, as well as any workload modifications made at the time of the faculty member's APPR, should be considered during all review and promotion actions.

Reappointment occurs when there are substantial changes to the scope of the faculty member's appointment (including but not limited to: changes in FTE that result in changes in benefit eligibility, a change in title or benefits, or transfer to a different unit), or there is a substantial break in continuous service at the university. In these cases, a new appointment letter should be issued by the Office of the

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Provost, constituting a reappointment. Reappointment (and by extension, a new appointment letter from the Office of the Provost) are not needed when adjusting workload, unless these adjustments are permanent and deviate significantly from that specified in the initial appointment.

4.3 Non-Tenure Track Faculty Review and Evaluation

4.4 Non-Renewal and Termination

In the case of non-retention, every effort should be made to notify the faculty member as soon as possible.

Notice that a NTTF member's appointment will not be renewed for the next year will be made in writing by the dean or equivalentehief academic officer, upon the recommendation of the department head, according to the following schedule:

NTTF on one-year appointments whose appointments will not be renewed should be informed in writing at least three months in advance of the appointment end date. Except for faculty whose salaries are funded in whole or part by grant-dependent sources of revenue (as detailed in associated appointment letters), NTTF holding multi-year appointments, with three or more years of full-time consecutive service should be informed of non-renewal in writing at least six months in advance of the appointment end date.

NTTF may be terminated for adequate cause (as defined in Sections 3.12.1 and 3.12.2 of this handbook) prior to the expiration of the appointment term. This process and other related conditions are detailed in 5.6.

4.5 Promotion

4.5 Annual Planning and Performance Review

All faculty should receive appropriate feedback and guidance regarding job performance, including those who serve on a part-time basis. This section describes the annual planning and performance review (APPR) process for full-time NTTF. Colleges and departments are expected to have policies and procedures, accounted for in bylaws, governing how NTTF will be evaluated. Colleges and departments are encouraged to also create processes for evaluating part-time NTTF.

Clear documentation of responsibilities and assigned workload is critical to the evaluation, reappointment, and promotion process for NTTF members. As is the case for tenured and tenure track faculty, the The performance of all-teaching, research, clinical faculty, faculty of practice, and extension faculty full-time NTTF members on regular academic-year appointments will be evaluated annually, with a written record of the evaluation maintained in departmental and human resources files the online faculty review system. The criteria for evaluating non-tenure-track faculty NTTF for purposes of hiring review and retention must be adopted by a vote in accordance with departmental bylaws and made available to all faculty accounted for in departmental bylaws.

Each NTTF will be informed, in writing, of the percentage of effort that they are expected to devote to teaching, service, and research/professional development as well as whether the faculty member's position is contingent upon their ability to secure external funding. This documentation will be provided by the hiring unit to the NTTF at the time of initial appointment and again each time the faculty member is reappointed. The terms of the appointment letter (detailed in 4.2), including percentages of effort faculty are expected to devote to various responsibilities, are used to evaluate performance. As needed throughout their terms of appointment, faculty members will have the opportunity to discuss their

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responsibilities and request adjustments in their assigned workloads. This annually updated written record of workload distribution and responsibilities will become part of the <a href="https://www.nternscords.com/nternsco

All <u>full-time</u> NTTF <u>on regular academic-year appointments</u> who are not on leave are subject to annual performance and planning reviews (APPR) appropriate to the positions and as outlined in departmental and college bylaws. APPRs include a fair and honest assessment of the faculty member's performance, and may be carried out by the department head, a designee, or a committee, as determined by the departmental bylaws and other applicable documents. Each review should <u>include do</u> the following

- Review accomplishments against specific objectives set at the previous APPR and consistent with this handbook and departmental bylaws;
- 2. Establish appropriate objectives for the coming year, using clearly understood expectations that are consistent with this handbook and departmental bylaws;
- 3. Provide the necessary support to achieve these objectives;
- 4. Recognize and reward outstanding achievement.

4.3.2 4.5.1 Rating Scale to be Applied in Evaluating Faculty Performance

Non-tenure-track faculty performance must be evaluated in a manner consistent with all applicable campus, college, and/or departmental policies, procedures, and bylaws, and must apply the following performance ratings:

Far exceeds expectations for rank
Exceeds expectations for rank
Meets expectations for rank
Falls short of meeting expectations for rank
Falls far short of meeting expectations for rank

Non-tenure-track faculty with an overall performance rating of meets, exceeds, or far exceeds expectations for rank are eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines. They are also eligible for any across-the-board salary increase.

Non-tenure-track faculty with an overall rating of falls short of meeting expectations for rank are not eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines, but are eligible for any across-the-board salary increase

Non-tenure-track faculty with an overall rating of falls far short of meeting expectations for rank are not eligible for any merit pay or other performance-based salary increase that may be authorized under campus, college, and/or departmental rules or guidelines, nor are they eligible for any across- the-board salary increase.

4.6 Promotion

The University is committed to supporting NTTF and investing in their professional growth. Colleges and departments are expected to identify and develop promotional pathways for NTTF, provide opportunities

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for the development of long-term careers at the university, and recognize the exceptional and essential contributions these faculty make to the mission of the university.

The criteria for appointment to a rank are discussed detailed for each non-tenure-track appointment in Section 4.2 4.1. Annual performance reviews form the basis of a cumulative record that prepares non-tenure track faculty-NTTF for promotion.

4.5.2 4.6.1 NTT Promotion Criteria

The criterion for promotion of NTTF is excellence in performing the primary responsibilities established in the initial appointment document and recorded in the annual performance and planning reviews. Promotion criteria are to be weighted in relation to the faculty member's assigned responsibilities. It is the responsibility of departments and colleges to define excellence in terms of their respective disciplines.

Each college may establish a statement of criteria and expectations, which elaborates on the general criteria found in this handbook and is consistent with the mission of the college and the professional responsibilities normally carried out by non-tenure track faculty NTTF members in the college. Each department shall establish more detailed criteria for promotion in that unit that are consistent with but may be more specific than the criteria stated in this handbook and any criteria established by the college and campus. Departmental criteria for promotion shall not be required if more specific criteria have been established by the applicable college, and the dean and chief academic officer have approved application of the college criteria in lieu of departmental criteria.

College criteria for promotion shall be effective upon approval by the chief academic officer and will be published in the bylaws of the college. Departmental criteria for promotion shall be effective upon approval by the dean and chief academic officer and will be published in the bylaws of the department.

Typically, as faculty are promoted to higher ranks, appointment lengths increase and faculty are recognized by a base salary adjustment. Term lengths are described and detailed 4.2.2.

4.5.1 4.6.2 Eligibility

After serving at the rank of lecturer or assistant professor, typically for a minimum of five three years, a faculty member who has satisfied the criteria described detailed in Section 4.5.2 4.6.1, immediately below, may apply for promotion to the rank of senior lecturer or associate professor, respectively. Senior lecturers and NTT associate professors will have the possibility of reappointment for up to three years from each reappointment date, contingent upon funding, and may be recognized by a base salary adjustment. After serving at the rank of senior lecturer or associate professor, typically for a period minimum of three to five years, a faculty member who has satisfied the criteria described detailed in Section 4.5.2 4.6.1, immediately below, may apply for promotion to the rank of distinguished lecturer or professor, respectively. Distinguished lecturers and NTT professors will have the possibility of reappointment for up to five years from each reappointment date, contingent upon funding and may be recognized by a base salary adjustment.

4.5.3 4.6.3 NTT Promotion Process

Departments are expected to establish written criteria and procedures for NTTF promotions in bylaws, policies, and procedural documents, aligned with this handbook and with college- and university-level policies and procedures. These governing documents should set the unit schedule for preparation and

review of NTTF promotions, aligned with the annual evaluation calendar established by the Office of the Provost.

Non-tenure-track faculty should consult with their department heads before initiating promotion procedures. The final decision on proceeding rests with the faculty member. However, if denied promotion after completion of the process described in the next paragraphs, the faculty member remains at rank and must forgo at least one full promotion cycle before again initiating promotion procedures.

The NTT promotion process begins when the candidate submits a dossier for consideration, which may include departmental solicitation of external letters assessing the record of scholarship and/or creative activity (if required by departmental bylaws). Review occurs in turn at the departmental, college, and campus levels; the candidate shall be notified in writing of the decision at each level, provided with a copy of the review at each level, and given the opportunity to submit a response. For colleges without departments, the review should follow the same procedure used for the promotion and tenure process begins at the college level. Candidates denied promotion at the departmental level may appeal the decision to the college. Candidates denied promotion at the college level may appeal the chief academic officer.

Faculty committees review and make recommendations regarding promotion at each administrative level, in accordance with college and departmental bylaws. The composition of faculty promotion committees is defined in the unit's bylaws. Departmental faculty at or above the rank to which promotion is sought review these materials and vote on promotion. Colleges and departments are expected to appoint NTTF to these committees (when NTTF at or above the rank sought exist) and ensure that evaluations are independent at each level of review (i.e., someone who votes at the department level cannot vote at the college level). Recommendation for promotion to higher rank is based on departmental/college bylaws.

In the promotion review of NTTF, particular consideration should be given to performance in the main area of the candidate's job duties as set forth in the appointment paperwork and job description. Any changes to these duties in subsequent APPR or continuation paperwork should also be considered. One or more statements of the candidate's job duties and expectations, including percentage effort in each area, is a required part of a NTTF member's promotion package.

4.5.4 4.6.4 Contents of the dossier

A cover sheet that records the decisions at the various levels of review must accompany the dossier. The appropriate appendix to this handbook. "Appendix: Evaluation and Promotion of Non-Tenure-Track Faculty" in this handbook specifies in detail the required contents of the dossier, which should not exceed 50 pages, excluding the cover sheet and the candidate's *curriculum vitae*.

4.6 4.6.5 Right of Candidate to Review File

The candidate has a right to review his or her file at any stage of the process. The candidate is to be informed of any additions made to his or her their file after submitting it and be given an opportunity to review and respond to the addition at any stage of the process.

4.7 <u>4.6.6</u> Appeals

Non-tenure-track faculty may exercise the appeal procedures outlined in Chapter 5, except those applicable to the termination of tenured or tenure track faculty appointments.

NTTF have rights of appeal, detailed in Chapter 5.

4.7 Unit Governance

Non tenure track faculty NTTF should have the opportunity to participate in departmental, college, and/or university governance on all issues related to their assigned responsibilities in accordance with departmental and college bylaws.

Colleges and departments are expected to incorporate NTTF into the academic life of the unit and to recognize the expertise they bring to matters related to their primary job duties. The degree of such involvement and the roles NTTF take in unit-level governance may vary from unit to unit.

Departments should have consistent criteria for deciding teaching assignments. Departments should consider the views of non-tenure-track faculty when making decisions that directly impact their role in setting schedules and (e.g for teaching schedules, teaching assignments, and other issues that impact quality of teaching and working conditions in various NTTF roles).

4.8 Professional Development and Support

The University is committed to supporting NTTF and investing in their professional growth. Conditions necessary to perform assigned duties in a professional manner, including such things as appropriate office space, necessary supplies, support services, and equipment will be provided to non-tenure-track faculty members. Colleges and departments should consider the ongoing professional development of NTTF by, for example, allocating funds to support their professional development activities and encouraging them to participate in university, college and departmental events and workshops. Departments should ensure that NTTF are aware of campus resources that support their job responsibilities and recognize their participation in professional development activities during the APPR and promotion processes.

Opportunities for faculty development, including travel to scholarly meetings, internal grant funding opportunities, etc. should be provided whenever possible to support NTTF.

Recognition of the contributions NTTF make to the campus is an important part of creating an inclusive campus culture. Colleges and departments are expected to include NTTF in faculty awards that relate to their job responsibilities. If the requirements for existing awards inherently preclude NTTF from being nominated, departments and colleges are encouraged to create appropriate awards to recognize excellence among NTTF.

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