



Empowering Voices, Fostering Success, Shaping Futures

Faculty Senate Meeting

Monday, November 18, 2024

Student Union, Room 272-A

MINUTES

I. Call to Order at 3:06pm President Alderman presiding

Not in attendance: S. Abdoli, R. Abedi, D. Ader, S. Benjamin, J. Brantley, J. Brown, M. Bryson, D. Butler, D. Cambie, J. Chyz, J. Collins, C. Cronley, E. Doxastakis, M. Ecklund, C. Ferrigno, N. Fomin, B. Foote, M. Gilchrist, D. Gilmer, H. Goeritz, J. Han, A. Harper, F. Harper, M. Harris, J. Hathaway, A. Hernanz, H. Herndon, A. Hu, B. Issa, R. Kite, O. Korotych, B. Krumm, K. Lasater, E. Lukosi, M. Madurga, L. Mahoney, M. Malone, M. Mamantov, T. Moeller, P. Myer, R. Nair, C. Noble, T. Norrell, M. Pamental, L. Platter, G. Pulsinelli, S. Rampold, S. Ray, S. Schaeffer, A. Schoenbach, H. Sedges, Z. Sims, D. Watts, S. West, W. Zhengq

Note, Senate Executive Council will meet in Student Union 270 for remaining meetings this year.

II. Approval of Minutes

a. Approval of Faculty Senate Minutes, [October 21, 2024](#)

Motion to approve by Senator Horton, Second by Senator Teston, Discussion: Call to order on minutes says 5:05 pm but it was actually 3:05 pm. Minutes will be corrected to reflect this. Vote: unanimously approved.

b. Approval of Undergraduate Council [Meeting Minutes](#) + [Executive Summary](#) + [spreadsheet of curriculum proposals](#) October 29, 2024 (D. Coleman)

Comments from Undergraduate Council Chair Coleman. This is the first meeting where an excel spreadsheet of proposals and changes are circulated. This spreadsheet was designed to make it easier to navigate the Undergraduate Council Agenda. After the last Undergraduate Council meeting, 3 proposals approved by the council were withdrawn by the College of Arts & Sciences.

Motion to approve by Undergraduate Council; Second by Senator Russel;

Discussion: none; Vote: motion passed with 1 abstention.

- c. Approval of Graduate Council [Meeting Minutes](#), October 31, 2024 (S. Laursen)
Motion to approve by Graduate Council; Second by Senator Kenna; Discussion: none; Vote: motion passed with 2 abstentions.

III. Announcements and Reports

- a. Presidents Report (D. Alderman)

- i. Heart & Soul Award Recipients

With this award, the Senate honors a faculty member (Senator or non-Senator) who significantly creates a supportive, inclusive climate in their program college, school, and workplace at UT. We collect nominations and curate stories of climate best practices throughout the year as part of the award. Thanks to Janelle Coleman and Jalen Blue from the Division of Access and Engagement for guidance and inspiration for this award.

Dr. Lori Caudle, Assistant Professor of Interdisciplinary Early Childhood, Department Theory & Practice in Teacher Education. Dr. Lori Caudle's nominators describe her as kind and compassionate. She cares deeply for her colleagues, doctoral students, community partners, and prospective and practicing educators. Lori co-developed UT's IMPACT program, creating pathways for non-traditional learners to join the early childhood workforce. Even though Dr. Caudle is an early career academic; she recently played a pivotal leadership role during a departmental restructuring. She ensured that colleagues felt heard, valued, and supported, cultivating optimism during what her nominators described as a challenging transition. Dr. Lori Caudle is an exemplary mentor, collaborator, and advocate who fosters a culture of care, belonging, and empowerment at the University.

Dr. Guy Harrison, Assistant Professor & Director of the Alan and Wendy Wilson Communication and Leadership, School of Journalism and Media. Dr. Guy Harrison was recently featured in a UT video highlighting his mentorship of women's basketball student-athlete Jewel Spear. He directs the Alan and Wendy Wilson Communication and Leadership Academy—equipping students with transformative communication and leadership skills. Dr. Guy Harrison has co-developed with faculty senate past-president Amber Roessner a sports communication study abroad in Great Britain. His groundbreaking scholarship, including the book *On the Sidelines*, examines gendered dynamics in sports media and advocates for equity, amplifying the voices of women sportscasters and challenging

exclusionary practices. His commitment to inclusivity, mentorship, and academic excellence directly enhances UT's climate and culture.

ii. [Survey Results](#) for 9-mo sick leave policy proposal

Senator participation in the review process was notably strong, with 70% taking part. A comprehensive report of the results has been linked in the meeting agenda, and the findings have been submitted to the UT System and UFC for further consideration.

The data reveals that a larger proportion of Faculty Senators oppose the policy (44%) compared to the 26% who support it. Among non-tenure-track, nine-month Faculty Senators, there is relatively higher support for the policy compared to their tenure-track counterparts; however, overall support remains low.

Additionally, 29% of Senators expressed uncertainty, highlighting a need for greater clarification and more detailed explanations of how the policy would be implemented at UTK. If the UT System brings its proposal to include 9 month faculty into its sick leave policy back on the Knoxville campus, it will be important for our UTK admin partners to speak on how such a sick leave policy would operate and be administered, providing some details and clarity necessary for Senators (and faculty) to feel confident in supporting or opposing the proposal.

It is recommended that Senators review the thematic analysis of the comments, which provide a wide range of insights. One critical observation from the process is that the current Modified Duties Policy has significant limitations in effectively addressing the needs of non-tenure-track faculty.

iii. [Survey Results for NTT Term](#)

The Senate conducted a survey of faculty satisfaction with the umbrella term of “non-tenure-track” (NTT) faculty, which is used extensively across UTK policies, bylaws, and the Faculty Handbook. The survey, which was designed as fact-finding, came in response to requests from some faculty who saw the NNT designation as deficit framing, defining colleagues by what they are not. The survey was part of the Senate's initiative to advance an inclusive climate on campus. The survey was also

seen as needed in aligning with practices at other universities, who use alternative nomenclature for NTT faculty.

The full survey results, which include feedback from both non-tenure-track faculty (NTTF) and tenure-track faculty (TTF), are linked in the meeting agenda, with a primary focus here at the Senate meeting on the responses from NTTF.

Among NTTF respondents, there was no overwhelming dissatisfaction with the current term. Approximately 34% expressed feeling "comfortable" to some degree, 32% reported feeling "neutral," and 34% felt "uncomfortable" to some degree. However, 76% indicated openness to considering an alternative term, although no major consensus emerged on what that alternative should be. The most suggested options included "Professional Line/Track" (46%) and "Career Line/Track" (21%).

While many faculty view the NTT title as limiting and contributing to a divisive hierarchy, others see no need for a change, emphasizing instead the importance of addressing what they describe as more substantive material and professional issues affecting NTT faculty (compensation, workload equity, and job stability). Comments provided by respondents offer valuable insights into these concerns.

Changing the NTT term is not necessarily an issue we are going to pursue at this moment but the majority of faculty are open to considering an alternative name. Survey results have been shared with administrative partners and we look forward to dialogue to see where this can go further, if deemed necessary. The good news is that we have a baseline of data and comments from which to build further dialogue—which was the major goal of carrying out the survey.

iv. Update—Childcare, Parking, Emergency Needs, Grad Student Issues

The Institutional Affairs Committee is to be congratulated for completing several months of study and developing a list of parking recommendations, which can be found in the informational items on the agenda. Those parking recommendations have now been forwarded to the UTK Transportation and Parking Authority for consideration.

The Request for Proposals (RFP) for constructing the childcare center is

now expected to be released in spring 2025 (rather than fall 2024) due to delays involving the UT System and the State Building Commission. The results of a UTK survey in June 2024, which the Senate has obtained and linked through the agenda for Nov. 18, reveals a compelling demand and strong need for such a facility. President Alderman asked administrative partners, including Chancellor Plowman, to do all they could to keep childcare a major priority. Alderman also thanked Chief of Staff Matthew Scoggins for his assistance in obtaining the survey and the shared update on childcare.

The Graduate Council is continuing its discussions about faculty responsibilities for working with graduate students during the summer. Questions remain about the extent to which nine-month faculty are expected to engage with graduate students during this period in which they are “off the clock” so to speak. However, there is a realization that faculty have a responsibility for graduate student progress throughout the year. Proposals to have faculty compensated for summer advising and mentoring have received mixed, if negative responses from some Colleges. The matter has yet to be resolved, although the Executive Council has met twice to engage in discussion to assist the Graduate Council and the Graduate School. President Alderman stressed that while he did not have a fully satisfactory answer or solution, he does strongly support one of the Graduate Council’s proposals: Clear communication is needed from departments to students and from departments to faculty regarding these expectations about faculty assisting and working with graduate students during the summer. Without even just the most basic communication, we cannot begin to address the issue.

The Senate nomination process is starting earlier than usual this year to address the challenge of securing nominations. Caucus chairs are encouraged to begin recruiting candidates immediately. Those interested in serving as President Elect (and later President) of the Senate should reach out to current President-Elect Charlie Noble. The President-Elect is in charge of managing the nomination and election of all Senators and Senate leaders for the coming year.

A meeting in workshop format is scheduled for January 13 from 3:00 to 5:00 p.m. via Zoom. During that online workshop of the Senate (attendance is expected), we will hear a presentaion by Carey Whitworth,

Vice President of Government Relations and Advocacy for the UT system. Given the busy schedule of VP Whitworth, this January 13 session will provide the only opportunity for the Senate to receive a legislative update. Legislative updates are historically an important information item for Senators as they stay informed of activities in Nashville that affect higher education in the state.

Senate leaders have worked to create a proposal (linked in the agenda) that would create an Emergency Needs Fund (ENF) that would provide limited financial support to faculty and staff facing dire emergency situations. This initiative stems from experiences following the post-Helene period and the lack of an organized system for providing emergency assistance, a gap confirmed by UT Human Resources.

Similar funds exist at other universities, including Alabama, South Carolina, Michigan, UT, and Cal State, and the proposal seeks to model best practices from these institutions. The Emergency Needs Fund (ENF) is intended to use non-state, donated funds to assist faculty and staff facing dire circumstances such as disasters, medical emergencies, or funerals. Eligibility criteria and specific details for accessing the fund are still under development.

Applications will be reviewed by a committee comprised of representatives from HR, the Faculty Senate, the Staff Senate, the Provost's Office, and UT Advancement, with the ENF being housed within HR. The proposal has received support from the Chancellor, and the Senate has been authorized to form a committee to further develop the ENF.

b. UTK Chancellor's Report (D. Plowman)

A campus-wide conversation is beginning to address the decline in public confidence in the education system, highlighted by a Gallup poll indicating that only 36% of Americans express confidence in schools, a noticeable drop from previous levels. This decline appears to be particularly pronounced among working-class Americans, many of whom feel disconnected from universities. One major societal divide is between those with college degrees and those without. Common criticisms include concerns about the economic value of college, high costs, lack of transparency, and reliance on academic jargon.

In Tennessee, the wage benefits of a college degree often do not become evident until individuals reach their 40s. Despite this, UT is well-positioned to address these challenges and demonstrate the value of higher education. Universities must answer a critical question: Is a college education worth it? While the benefits of critical thinking, problem-solving, and other skills gained are clear to educators, the public remains unconvinced. This responsibility to bridge the gap in understanding belongs to everyone in the academic community.

UT has shown strong regional commitment and is ahead of many institutions in serving the needs of its people. Departments are encouraged to reflect on their engagement with the public. Faculty and staff should be prepared to answer questions such as where their students work, who their largest employers are, and what starting salaries graduates can expect.

Efforts are underway to improve the student experience, including initiatives like Vol Edge, a student success program currently in development. Streamlining processes such as applying to UT or changing majors, though seemingly small, can make a significant difference in how students and their families perceive the institution. Faculty and staff are encouraged to begin these conversations within their departments, focusing on ways to make education more accessible, valuable, and transparent to the public.

c. Provost's Report (J. Zomchick)

Applications for next year's class remain strong, currently running about 6% ahead of last year. If this trend continues, the total number of applications is projected to exceed 60,000. Early action decisions for Tennessee applicants will be released on December 4, while out-of-state applicants will receive their decisions on December 17.

This year marks UT's SACSCOC re-accreditation, which occurs every 10 years. As part of the process, a self-study has been completed and submitted to the external review group, which has requested clarifications in several areas. A focused report addressing these clarifications is due in February 2025, and the review committee will visit campus in March 2025.

Commencement for the upcoming spring is undergoing significant changes. Ceremonies are being consolidated to limit each to approximately 1,000 graduates. Due to their large graduating classes, the Haslam College of Business and the College of Arts & Sciences will hold separate ceremonies. Master's

recipients will now participate in undergraduate commencements, while doctoral hooding ceremonies will be exclusively for doctoral graduates. This revised structure is a pilot program, and there will be five combined ceremonies in the spring.

A special acknowledgment goes to three faculty members (Jon Shefner–sociology and CURCI, Stephanie Bohon–sociology, and Mitsunori Misawa–CEHHS) who received a \$750,000 grant to support workforce development for green jobs. Their work will focus on upskilling individuals for the new green job opportunities emerging in the region. Details about this achievement can be found in today’s *News Sentinel*, which highlights their contributions.

Question: The Research Council discussed the recent graduate student stipend increase for FY26 that is related to the rising cost of living in Knoxville. Concerns were raised about the short notice for these increases and the lack of consultation with the Research Council or Graduate Council. How were faculty involved in these decisions? **Response:** A public commitment was made to graduate students to increase stipends annually until they align with the projected cost of attendance. Previously, the cost of attendance was released late in the spring, but steps have been taken to obtain this information earlier, by October, to allow for more advanced planning. This commitment, made several years ago, aims to raise graduate assistant stipends to meet the cost of attendance by 2025-2026, addressing a disadvantage caused by historically low stipend levels. While this may create budgetary challenges for colleges and principal investigators (PIs), efforts will be made to work collaboratively with them to mitigate these impacts.

Question: The Teaching and Learning Council plans to reach out regarding the recent change to the summer schedule, shifting from a 10-week format to a 7-week format. **Response:** The decision to adjust the summer schedule was made to ensure uniform instructional periods throughout the academic calendar. Administration is open to meeting with the council to discuss their concerns and gather feedback.

IV. New Business

- a. Teaching and Learning Council Update on AI tools in Canvas (B. Dubois and N. Russell)

The Teaching and Learning Council has been collaborating with Dan Harder of OIT, Teaching and Learning Innovation, and others to explore the integration of AI tools into Canvas. Three new tools are being proposed: Smart Search, a Note Tool, and Khanmingo, which facilitates discussion and provides summaries.

During these collaborative discussions, several concerns were raised. One key issue is whether instructors will have the ability to disable AI features for specific courses, including the Smart Search tool. Notably, Smart Search functions differently for students and faculty; students can only search published content, whereas faculty can access both published and unpublished information. Additionally, Khanmingo is exclusively available for faculty use.

To ensure these tools meet instructional needs, they will be tested by faculty before full implementation. Dan Harder's office is coordinating a pilot program for these features, and training materials, including tutorials and slide decks, will be developed to help faculty introduce and utilize these tools effectively.

Question: Can you clarify what the tools do? **Response:** A list of the functionalities of the three tools will be provided.

Question: What is the timeline for testing the tools? **Response:** A timeline has not been established yet. Efforts will be made to work with the Teaching and Learning Council (TLC) to recruit participants for the pilot program.

D. Harder: It is important to approach this carefully due to concerns about privacy, academic integrity, intellectual property, and other issues. We intend to test the tools thoroughly before they are fully implemented.

Question: There are concerns regarding the recent purchase of Canvas by two private equity companies, particularly around the issue of maintaining the integrity of faculty's intellectual property. **Response:** Privacy documentation for all AI tools is currently being reviewed. We share these concerns, and our security team is conducting a thorough review.

Question: How will the findings from this review be shared with the campus community? **Response:** The findings will be shared with the Teaching and Learning Council, and efforts will be made to maintain transparency. The information will also be communicated to campus administration and shared with the Senate leadership team as appropriate.

- b. Discontinuation of UTK Contract with Google (D. Harder)--Presentation & Q&A
For the past several weeks, Senate leaders have conducted discussions with OIT, specifically Chief Academic Technology Officer Dan Harder about the

discontinuation of the UTK campus Google contract, which will have a major impact on faculty teaching, research, and other activities. Harder has been asked to come before the Faculty Senate to address this change and the plans of OIT. According to him, the goal is to ensure that OIT supports the university's research, teaching, and learning missions. The shift from Google to Microsoft is primarily driven by security concerns. While the university has become proficient in handling network attacks, ransomware, and similar issues, it has not been as effective in securing data. Google is strong for collaboration but does not provide the necessary level of data security and privacy. These factors have led to the decision to move toward Microsoft Teams. The transition is expected to be mostly completed by January 26, 2026.

The decision to switch was made at the UT system level. Security professionals from across the system meet monthly to address these security concerns related to Google. The decision was based on benchmarking against other Southeastern Conference (SEC) schools and broader higher education institutions. A consortium called Educause was also involved in the decision-making process. The process is now in a phase of listening and socialization with campus stakeholders.

Google offers many tools, but the focus will be on Gmail and Google Drive. Currently, there are approximately 221 faculty users of Gmail and about 4,000 faculty users of Google Drive. Two departments, the Department of Math and the Graduate School of Education, have been identified as having significant workflows within Google. Efforts will be made to support these departments in transitioning to Microsoft tools.

Starting in January, the project will reach out to other departments to understand their specific use of Google tools. An automated tool has been purchased to help migrate data from Google to Microsoft. Training will be available in both group and individual formats. A faculty feedback plan has already begun with the Faculty Senate leadership, and a group of faculty advisors recommended by Senate leaders will guide the project. Collaboration with deans, chairs, and the Faculty Senate will also be part of the ongoing efforts.

Question: What is the cost of Microsoft compared to Google, which costs \$140k per year? **Response:** Microsoft costs around \$600k per year, but this is for a larger number of users and provides enhanced security.

Question: There is a concern about the transition timeline. **Response:** The transition is set for January 2026, not January 2025.

Comment: It is important for faculty to be informed in advance, especially since there are issues with transferring formulas from Google Sheets to Excel.

Suggestion: It might be helpful to hold a series of town hall meetings to allow more people from OIT and the project team to answer questions and disseminate information.

Question: Will the transition affect how students use Google Docs? **Response:** Yes, there is a population of students using Google, and they will be moved as well. We are considering the impact on students, especially first-year students this year who do not have Google accounts.

Question: Many people use private Google accounts. How will this impact them? **Response:** The main concern is ensuring that university data does not get moved from the university Google account to personal accounts, as personal data can be used to train AI. Data in public Google spaces, Dropbox, or Box is not private and may be used to train AI.

Question: Have research compliance and IRB been engaged in discussions about data security? **Response:** Yes, the research team is involved. We are focused on security at all levels, and we are deploying a new file transfer tool to replace UT Vault.

Question: What about tools that Microsoft doesn't have a replacement for, such as Google Photos? Will storage allotments be similar? **Response:** The storage allotments will be similar or possibly larger. We would appreciate feedback on how Google Photos is being used.

Question: Will this only affect UT Google accounts? **Response:** Yes, this will only affect UT Google accounts.

Comment from President Alderman: Senate has a Communication Committee made up of Caucus Chairs. It might be helpful for Caucus Chairs to gather questions and feedback from faculty and bring them to the Communication Committee co-chairs.

Question: As a caucus chair, I don't want to provide incorrect information to my colleagues. Do you have talking points? **Response:** Yes, we can provide talking points, and we are happy to meet with your departments to share information and answer questions.

Question: Can you elaborate on the UT Vault replacement? **Response:** The replacement is expected to be ready in about six months. UT Vault was built on outdated code, and if it fails, we don't have a solution in place. We are replacing it with a newer tool that will offer the same functionality and an improved interface.

c. Introducing the new Senior Vice Chancellor of Finance & Administration (P. Byrnes) -- Remarks & Q&A

Paul Byrnes has been on campus for approximately five months, having previously spent 15 years at Emory. They are excited to be part of the campus community. With a strong academic orientation, they are passionate about supporting students and faculty. One aspect of the Institutional Affairs parking study that was particularly appreciated is the focus on the impact of the issue. The childcare facility is a priority, and the goal is to finalize the RFP once the space has been determined.

d. Student Death Response Protocol, Division of Student Life (F. Cuevas & B. Hughes)

Senate leaders recently learned of the effective work of the Division of Student Life in developing and implementing a Student Death Protocol when such a tragedy occurs. The protocol is based on best practices that have been implemented several times this semester. In the postvention phase (the period of response after learning of the student's death), efforts are made to reach out to anyone impacted by a loss in order to provide them with appropriate resources, whether they are students, faculty, or staff. During this time of the semester, stress and anxiety levels tend to be high, and there is a focus on providing students with access to mental health resources. A comprehensive protocol is in place, and there is no waiting list for services.

The Office of the Dean of Students is dedicated to supporting students in both their academic and personal development. The response to a student loss involves a team that includes mental health professionals, campus police, student engagement staff, faculty, and communication experts. This team is activated immediately upon confirmation of a student loss, following best practices

recommended by the Higher Education Mental Health Alliance.

One of the key aspects of the process is ensuring that no action is taken by the university until the loss is confirmed with the family. The first step of the team is to contact the family.

The goals of postvention are to support and stabilize those affected, prevent further harm, and facilitate healing and growth. The response and postvention actions follow established university protocols. Once the team has been formed and contact has been made with the family, the next step is to notify the department, faculty, and anyone else involved with the student. Faculty members are provided with information on resources and best practices. For example, in smaller classes, it may be appropriate to hold a moment of silence. Support is also launched for high-risk groups and individuals, and family support is coordinated by the Office of the Dean of Students. The office will provide absence notifications for students affected by the loss.

While faculty and deans are welcome to send condolences, the Office of the Dean of Students is the primary point of contact with the family. This office will assist with travel arrangements and other needs as necessary. This process can be complex, and care is taken to navigate it thoughtfully.

Once the academic dean, department head, and faculty have been notified, a message is sent to all academic partners to inform them of the loss, as the student may have had connections in other areas on campus. However, most people will not be directly notified about the loss of a student.

Question: What is a practical system in place to know if a student was contacted with suicide prevention information? **Response:** 974-HELP is a direct line to the center for care and resilience. If a student in distress reaches out to a faculty member, they can use the referral form to notify the office, which will then reach out to the student.

Question: I want to commend your office for reducing wait times. However, students still feel there is a wait time, so we need to continue spreading this information. **Response:** Efforts will continue to ensure this information is shared and that students are aware of the reduced wait times.

Question: The Beacon recently published a student's name the day after the

incident. Do the protocols include contact with the student publication?

Response: Currently, the protocols do not involve direct contact with the student publication. However, following this incident, a conversation was held to discuss this issue, using the situation as a learning opportunity. Once contact with the family is made, we can work with them to issue a memorial statement or obituary.

Comment: Thank you. A couple of weeks ago, I was able to walk a student to your office after class, and the office helped that student in real time. Thank you.

Response: Faculty are not expected to have all the answers when working with a student in distress. There are many professionals who are trained to provide the support needed in these situations.

Follow-up: The mental health first aid initiative has trained 16-20 staff members. This team is capable of training other staff and faculty on how to identify when students are in need of support.

Comment from President Alderman: One of the most traumatic experiences I ever had was losing a graduate student. At the time, the institution where I worked lacked well-thought-out procedures for handling this, unlike what we have here. Faculty Senate is happy to work with the Division of Student Life and the Dean of Students to support the Student Death Protocol. The Division is encouraged to consider adding the Senate President to those notified of a death Senate leaders would handle the issue sensitively and maintain confidentiality and knowing that a student death has occurred can and assist leaders in responding to questions from faculty after hearing of a tragedy and encouraging discretion as the process plays out.

V. Information Items

- a. Executive Council [Meeting Minutes](#) (unapproved), November 04, 2021
- b. [Summary of Survey Results](#) for 9-mo Sick Leave Policy proposal
- c. [Summary of Survey](#) of Faculty Satisfaction with NTT umbrella term
- d. [Institutional Affairs Committee Parking Recommendations](#)
- e. [Discussion of Faculty Obligations to Graduate Students in Summer](#)
- f. [Results of Childcare Demand/Feasibility Study](#) (from June 2024)
- g. Senate Leaders' Proposal: [Emergency Needs Fund](#) (ENF) for Faculty & Staff
- h. [Robert's Rules Primer](#) (H. Sedges)
- i. [Senate Committees and Councils Summary Reports and Minutes Summaries](#)

VI. Adjournment of Formal Meeting

Motion to adjourn by Senator Eggers, Second by Senator Li, meeting adjourned at 4:52pm.

VII. Workshop Mode

- a. What faculty needs are not being met on campus?
- b. What can the Faculty Senate be doing to recognize and meet those needs?
- c. What campus entities or partners should we invite to answer questions?

Workshop portion of meeting adjourned at

Upcoming Senate Meetings:

Faculty Senate: ~~09/16/2024, 10/21,~~ 11/18, 01/13/2025 (if needed), 02/03, 03/03, 04/07, 05/05 + Reception